



**ATLANTA NEIGHBORHOOD  
CHARTER SCHOOL**

helping students learn to use their minds well

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COMMUNITY MEETING ABOUT CHARTER RENEWAL

MARCH 24, 2015 | 6:30-8:00 PM

# Agenda

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- Welcome & introductions
- The charter renewal process
- Performance against current charter goals
- What may change in our next charter term?
- Q & A

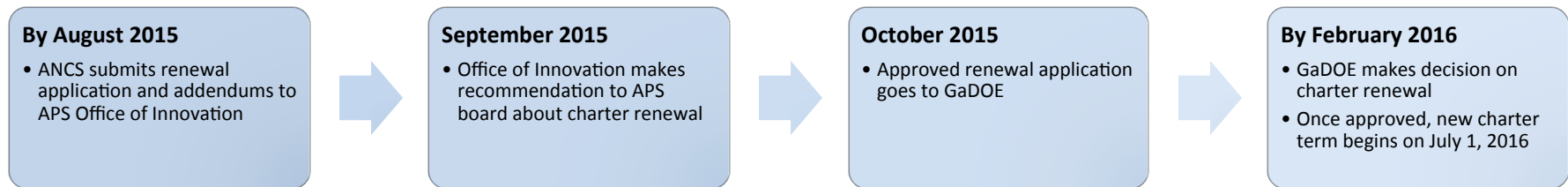
# Charter Renewal Process

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- A locally-approved charter school has a three-party contract between the school, the local district, and the Georgia Department of Education, therefore all parties have a role in renewal
- The Atlanta Public Schools' Office of Innovation supports existing charter schools through the renewal process
- Renewal applications focus on:
  - Past success, innovations and instructional programming
  - Identified areas of weakness/opportunity and redress
  - Use of data throughout – including CCRPI and Beating the Odds
  - Future outlook, new innovative directions (if any, not required)

# Charter Renewal Timeline

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# Performance Against Current Charter Goals

(detailed explanation of goals here: <http://goo.gl/qyw3YR>)

Performance Area	Meeting/Exceeding Targets on Measures?
"Beating the Odds" on CCRPI	<b>YES</b>
CRCT Reading & Math Growth	<b>YES</b>
ITBS Reading & Math Growth	<b>YES</b>
Writing Test Growth	<b>YES</b>
Overall Satisfaction > 85%	<b>YES</b>
Financial Sustainability	<b>YES</b>
Updated Strategic Plan	<b>YES</b>

# Changes for Next Charter Term?

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- Nearly all that's true for ANCS now will be true for ANCS in our next charter term
- There are three areas in which there may (or will) be changes for ANCS in its next charter term:
  - Accountability Goals
  - Possible IB program for all ANCS students in grades 6-8
  - Enrollment Policy

# Changes in Accountability Goals

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- The GaDOE now requires all locally-approved charter schools to use the same accountability goals
- These goals are tied to a school's "College and Career Readiness Performance Index" (CCRPI) score
- For more details about CCRPI, you can visit the GaDOE website: <http://goo.gl/T5JBSs>

# Changes in Accountability Goals

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- *Charter School CCRPI Goal:*

- The Charter School's CCRPI score shall be equal to or better than both the State and local district in Year 2, and better than both the State and local district in Years 3-5 of the charter contract.
- If the school's first-year CCRPI score is lower than either or both the local district and the State, the school shall have until the end of Year 2 of the charter term to close the gap between the Charter School and whichever score is higher, the local district or the State.
- In Years 3-5 of the charter term, the Charter School's CCRPI score shall be better than both the State and the local district.



# Changes in Accountability Goals

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- *Charter School “Beating the Odds” Goal:*
  - During each year of its first five-year charter term, all charter schools shall “beat the odds” as determined by a formula measuring expected student growth for similar schools based on various factors.

## **Student-based Factors**

- % African American
- % Hispanic
- % White
- % Other
- % Free/Reduced Lunch
- % Students with Disabilities
- % English Learners
- % Talented and Gifted

## **School-based Factors**

- School Size (FTE)
- Student/Teacher Ratio
- School Configuration (i.e. Elem, Middle, High)
- Locale Type (i.e. City, Town, Rural)
- District Performance

# Changes in Accountability Goals

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- In addition to these state-required goals, we are drafting additional performance goals that reflect the outcomes we value based on the mission of our school:

The mission of the Atlanta Neighborhood Charter School is to use the principles of the Coalition of Essential Schools to:

**BUILD** an empowered and inclusive community of students, parents, and educators

**ENGAGE** the whole child—intellectually, social-emotionally, and physically

**HELP** all students to know themselves and to be known well by their community

**CHALLENGE** each student to take an active role as an informed citizen in a global society

**COLLABORATE** with the larger community to advocate for student-centered schools

# Possible IB Program for Grades 6-8

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- In summer 2014, an International Baccalaureate program exploratory task force was created by the ANCS board to consider the possibility of ANCS students in grades 6-8 engaging in IB's "Middle Years Programme" (MYP).
- The task force has been chaired by Middle Campus Principal Dr. Cathey Goodgame and includes representatives from the parent community, faculty, and board.
- Questions being considered by the task force include:
  - What would be the benefits to students of an IB programme while at ANCS? What would the costs—financial and otherwise—be?
  - What—if anything—about the ANCS experience would change for students and/or teachers by becoming IB authorized?
  - If ANCS were to become IB authorized, what are the advantages to ANCS students if they attend an IB programme in high school? If ANCS did *not* become IB authorized, would there be any disadvantages to students who go on to the IB programme at MJHS or elsewhere?

# Possible IB Program for Grades 6-8

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- The task force presented an update to the ANCS board in February: <http://goo.gl/hgU9HV>
- The task force will make a final recommendation in August on whether ANCS should pursue IB MYP authorization

# Changes to Enrollment Policy

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- Following merger of Neighborhood Charter School and Atlanta Charter Middle School to form ANCS in 2011, the two sets of previous priority attendance zones remained the same:
  - *Elementary*
    - Zone 1: Grant Park/Ormewood Park
    - Zone 2: NPU-W
    - Zone 3: Rest of city of Atlanta (zoned for Atlanta Public Schools)
  - *Middle*
    - Zone 1: NPU-W
    - Zone 2: Rest of city of Atlanta (zoned for Atlanta Public Schools)
- Guidance from the GaDOE regarding O.C.G.A. 20-2-2066 requires, as a part of our charter renewal, that there be a single priority attendance zone for the entire school effective with the 2016-17 school year

# Changes to Enrollment Policy

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- There are a range of allowable priority attendance zone options the ANCS Governing Board is considering guided by our commitments to being a “neighborhood” charter school and to serving a diverse student population reflective of the neighborhoods we serve
- Towards that second commitment, in addition to active enrollment outreach efforts, the ANCS Governing Board is also considering the use of a weighted enrollment lottery to help create more socioeconomic diversity. The benefits of such diversity to students are explained in more detail here: <http://goo.gl/0usnas>
- Passage of current Georgia HB 474 would open the way for Georgia charter schools to have the option of using weighted enrollment lottery as allowed under federal guidance: <http://goo.gl/64Jaq6>

# Changes to Enrollment Policy

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- The next steps in the process of the ANCS board considering these possible changes to our school's enrollment policy are:
  - *April (date TBD):* Board work session on possible enrollment policy changes
  - *April 21 board meeting:* Further discussion at monthly board meeting
  - *May 19 board meeting:* Vote on proposed enrollment policy changes to be included with charter renewal application; changes would take effect for enrollment for 2016-17 school year

# Q & A

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