



**ATLANTA NEIGHBORHOOD
CHARTER SCHOOL**

helping students learn to use their minds well

2015 ANCS CCRPI SCORES - Information & Analysis

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CCRPI - *What is it?*

- Beginning in 2013, GaDOE started new “school improvement, accountability, and communication platform”: College & Career Readiness and Performance Index (CCRPI)
- CCRPI used to report performance across range of measures for all Georgia public schools serving students in grades K-12
- All Georgia public schools given a CCRPI score on 100-point scale based on data from measures from prior school year (i.e. 2015 score based on 2014-15 SY data)
- Many more details can be found on [GaDOE website](#)

2015 College and Career Ready Performance Index Elementary School Grades K - 5

CONTENT MASTERY

1. Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate \geq 95%)
2. Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate \geq 95%)
3. Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate \geq 95%)
4. Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs

2015 College and Career Ready Performance Index Middle School Grades 6 - 8

CONTENT MASTERY

1. **Percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate \geq 95%)**
2. **Percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate \geq 95%)**
3. **Percent of students scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate \geq 95%)**
4. **Percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate \geq 95%)**

*Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

POST MIDDLE SCHOOL READINESS

5. **Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs**
6. **Percent of Students With Disabilities served in general education environments greater than 80% of the school day**
7. **Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones ELA EOG**
8. **Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8**
9. **Percent of students missing fewer than 6 days of school**

PREDICTOR FOR HIGH SCHOOL GRADUATION

10. **Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs**

CCRPI - *Score Calculation Changes*

- From 2014 to 2015, GaDOE changed the formula used for calculating CCRPI scores
- Two changes directly impacted scores for schools serving K-5 and 6-8, and, therefore, makes direct comparisons of CCRPI scores from 2014 to 2015 not possible

CCRPI - *Score Calculation Changes*

- On all “content mastery” indicators **Developing Learners will earn 0.5 point, Proficient Learners will earn 1.0 point, and Distinguished Learners will earn 1.5 points.**
 - These revisions acknowledge the level of proficiency attained by students at each achievement level of the Georgia Milestones Assessment System. Developing Learners have demonstrated partial proficiency, Proficient Learners have demonstrated strong (not basic) proficiency, and Distinguished Learners have demonstrated advanced proficiency.

CCRPI - *Score Calculation Changes*

- **The weights of the CCRPI components have been revised to incentivize and reward student growth and progress towards the state's higher achievement expectations associated with the Georgia Milestones Assessment System and to mitigate the impact of demographic influences on performance. Growth is independent of proficiency classifications.**

CCRPI - *New Component Weights*

Previous Weights

Achievement	60%
<i>Content Mastery</i>	<i>40%</i>
<i>Post Readiness</i>	<i>30%</i>
<i>Graduation Rate</i>	<i>30%</i>
Progress	25%
Achievement Gap	15%

New Weights

Achievement	50%
<i>Content Mastery</i>	<i>40%</i>
<i>Post Readiness</i>	<i>30%</i>
<i>Graduation Rate</i>	<i>30%</i>
Progress	40%
Achievement Gap	10%

CCRPI - *How is it used?*

- Two direct accountability uses of CCRPI scores for all charter schools in Georgia
 - CCRPI score of charter school must be better than CCRPI score of local district and state in years 3-5 of charter term
 - Charter school must “beat the odds” by having CCRPI data that is equal to or better than expected student growth data from students of similar demographics
- In 2013 and 2014, ANCS met all CCRPI goals in charter contract, including the GaDOE’s “beating the odds” measure

Middle Campus 2015 CCRPI Score Errors

- Two sets of data reviewed, approved, and submitted by ANCS to APS accidentally changed by APS in submission to GaDOE
- Data errors related to % of students completing career inventories and # of students identified as economically disadvantaged
- Errors impact “Achievement” and “Challenge” points--total impact to CCRPI score approximately 5 points (making projected accurate 2015 score 74)
- Appeal to correct errors is in process
 - ANCS notified APS of possible errors in early March
 - APS confirmed cause and impact of errors in early April
 - APS superintendent submitted formal appeal for error correction to GaDOE on April 4/28

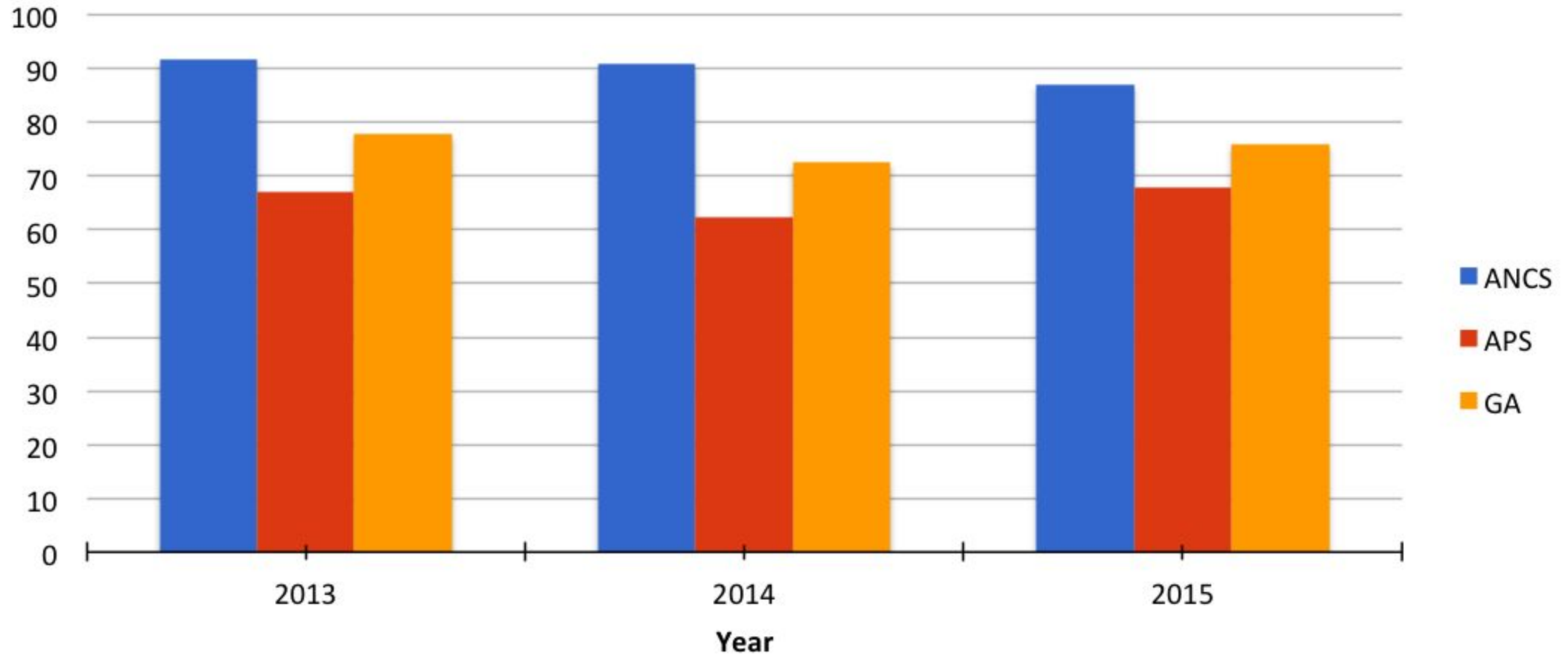
ANCS CCRPI vs. State/APS (K-5): 2015

ANCS	87.1
APS	67.9
GA	76

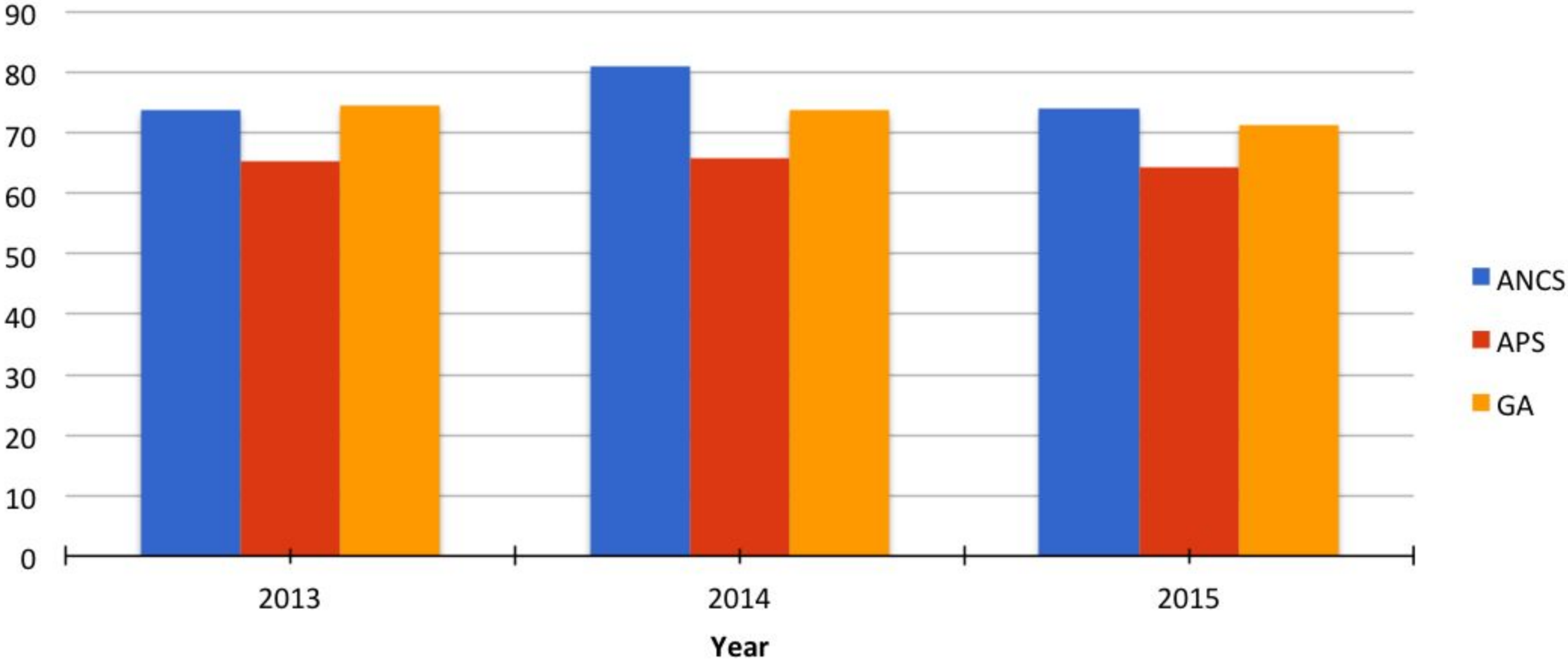
ANCS CCRPI vs. State/APS (6-8): 2015

ANCS	74*
APS	64.3
GA	71.2

CCRPI Scores (K-5) 2013-2015



CCRPI Scores (6-8) 2013-2015



Top 10 APS CCRPI Scores (K-5) - 3 Year Avg

Morningside	96.1
Jackson (Elem)	94.8
Brandon	93.2
Springdale Park	92.1
Mary Lin	90.4
ANCS	89.9
Sarah Smith	86.5
Drew	86.1
West Manor	85.3
Kindezi	81
GA avg	75.5
APS avg	65.8

Top APS Schools - % of Students Making Typical/High Growth in ELA & Math (K-5) - 3 Year Avg

Morningside	78%
Jackson (Elem)	77%
ANCS	76%
Brandon	75%
Cleveland	74%
KIPP Strive	74%
Kindezi	74%
Burgess-Peterson	73%
Usher	72%
Parkside	71%

Top 10 APS CCRPI Scores (6-8) - 3 Year Avg

Kindezi	90.9
KIPP Strive	89.8
Inman	87.6
Drew	82.5
KIPP WAYS	80.8
Sutton	80.7
KIPP Vision	77.7
ANCS	76.3
Latin Academy	72.8
Wesley International Academy	63.9
GA avg	73.2
APS avg	65.2

Top APS Schools - % of Students Making Typical/High Growth in ELA & Math (6-8) - 3 Year Avg

Kindezi	78%
KIPP Strive	76%
Inman	72%
KIPP WAYS	73%
Sutton	72%
KIPP Vision	71%
Wesley International Academy	69%
ANCS	68%
Latin Academy	67%
Sylvan	66%
Brown	64%

2015 ANCS CCRPI Scores - *Analysis*

- Majority of CCRPI score components tied to GA Milestones testing, so much of this is not new information
- Literacy (reading/writing) consistent strength for ANCS students
- ANCS had one of highest ELA and Math Milestones pass rates in all of APS for both K-5 and 6-8
- Moving more students from “Developing” to “Proficient” and from “Proficient” to “Distinguished” on ELA and Math will be key to increasing CCRPI score, especially given change in score calculations to emphasis *growth*

2015 ANCS CCRPI Scores - *Analysis*

- Not clear how passage of SB 364 (eliminating Sci & SS tests in 3rd, 4th, 6th, & 7th grades) will change how CCRPI calculated, but likely to raise future ANCS CCRPI scores given our emphasis on “depth over breadth” in those content areas
- Several strategies in place to bolster students’ literacy and math skills which should reflect in future Milestones and CCRPI data:
 - Use of new reading and math interventions has resulted in big jumps in targeted students’ MAP percentile ranks
 - Using MAP data as part of personalized learning plans in grades 6-8
 - Expanded support and enrichment in reading and math
- *We can and should* be able to advance students’ reading and math skills--regardless of ability level--in ways that align with mission of our school