

Business Operations Dashboard

Finance “Big Rocks”	Operations “Big Rocks”
<ul style="list-style-type: none"> ✓ Pension Funding resolution (Q4 2013) ✓ Established cash reserve (Q1 2014) ❑ FY15 Budgeting Model (Q1 2014) ❑ Refinancing Plan for MC (Q2 2014) ❑ Policy Manual Updates (Ongoing) ❑ Fixed Asset Audit (Q2 2014) 	<ul style="list-style-type: none"> ✓ Building Service Request System (Q1 2014) ❑ Virtual File Cabinet (Q1 2014) ❑ Technology Plan (Q2 2014) ❑ Policy Manual Updates (Ongoing) ❑ Building & Grounds Plan for MC (Q2 2014)
<div style="border: 1px solid black; padding: 2px; display: inline-block;"> <ul style="list-style-type: none"> ✓ Completed ❑ In Progress ❑ Not Started </div>	
Operating Cash (Checking + MMA) (as of 1/31/14)	\$590K
Cash Reserve (Cash + Investments as of 1/31/14)	\$656K
Line of Credit (as of 1/31/14)	\$0K
# Students (as of 1/31/14)	669
YTD Operation Income or (Loss) (as of 1/31/14)	\$406K

Business Operations Report

- ▶ YTD Financials through 1 / 31 / 14
 - Profit and Loss Statement (see statement)
 - Cash flow Statement (see statement)
- ▶ FY14 APS Allocation
 - Current APS allocation reflects 669 FTEs update allocation started in December
 - FY14 APS Funding for ANCS @ ~\$9,120 per FTE
 - FY14 APS Allocation is ~\$28.5K a month higher than budgeted
- ▶ Other highlights
 - Starting FY15 Budgeting Assumptions DRAFT Completed
 - Completed v1 of budget workbook (Next Working Meeting March 3rd)
 - FY15 Budget Review & Discussions starting at March board meeting
 - Building & Ground Plan “In Development”
 - Members of the Technology team have been identified

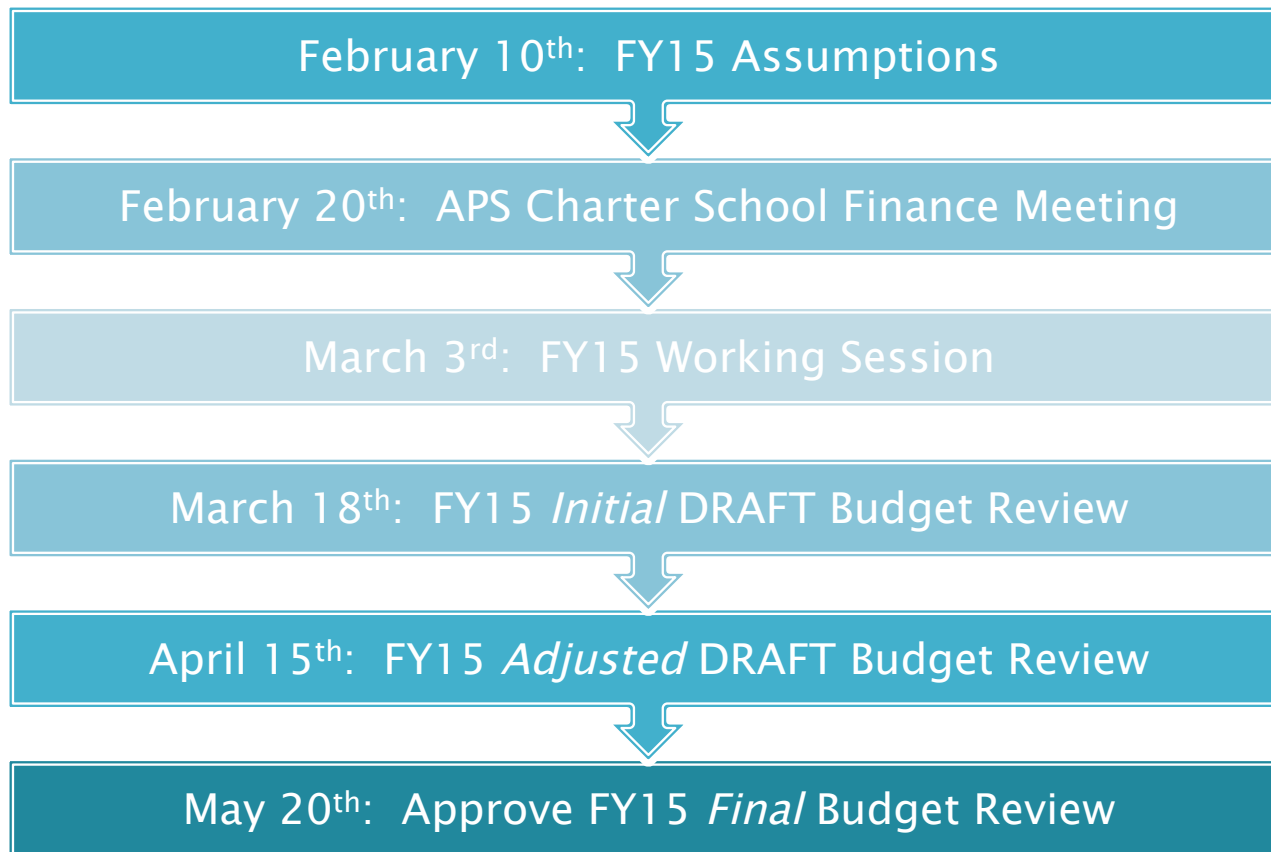
Business Operations Report

▶ FY15 Budgeting Assumptions (–DRAFT–)

- Budget will be balanced for FY15
- APS Allocation (State & Local) funding levels will **increase** 3% over FY14
- Title 1 funding for middle campus likely to be grandfathered for FY15
- Enrollment will remain the same at the elementary & middle campuses
- NTRP Program personnel will be funded by ANCS in FY15 (only 25K of carry over) – still pursuing new external funding
 - Project Director
 - 5 associate teachers
- Refinance of the middle campus will incorporate building & grounds improvement funding of \$300K to be spent over 24–36 months
- No programming changes planned
- Break-even activities – Aftercare, field trips, athletics
- No catering/supplemental lunch revenue
- Add: funding for yearly building & grounds improvements for both campuses
- Add: funding for technology updates for both campuses
- Add: cost of living raises will be incorporated into FY15 (TBD)
- Add: outside services to assist with fund development
- Add: TRS employee rate 13.15% for FY15 up from 12.28% in FY14

Business Operations Report

▶ FY15 Budgeting Timeline



Fund Development

Informational Items

➤ Annual Campaign Report Update:

- January Earnings: \$
- 2013/2014 YTD: \$

➤ Auction Update

- Our auctions Chairs have reported they are on schedule
- Three weeks out: donations are secured and all of the baskets for each grade are in progress.

➤ Phone Campaign

- Due to the weather we did not meet at Adams and began the calling from home
- Currently 10 people are working on contacting 20 people each/ first via phone then with a follow up email.
- This will be ongoing until we have reached all families

Executive Director's Report

- ▶ Performance Dashboard Review
- ▶ Assessment of K–8 Grading Scale and Report Cards
- ▶ 2014–15 SY Enrollment Update
- ▶ Summer Critical Friends Group Institutes

ANCS Performance Dashboard

See Performance Dashboard – Monthly Overview PDF

Assessment of K–8 Grading Scale and Report Cards

- ▶ K–8 leadership team has been focused this year on identifying areas of similarity and difference between programming, operations, and culture between our two campuses and prioritizing addressing any areas that are especially problematic for students, teachers, and/or parents
- ▶ Differences in grading scale and report cards raised as an area in need of refinement between campuses
- ▶ Stakeholder survey data from teachers and parents supports clarifying and aligning practices in this area

Assessment of K–8 Grading Scale and Report Cards

- ▶ Plan to form taskforce representative of teachers from both campuses in K–2, 3–5, and 6–8 to work during spring/summer to develop proposed adjustments to grading scale and report cards with guidance given by leadership team
- ▶ Proposal presented to leadership team in July and revised proposal then presented to full faculty for feedback at annual retreat before school begins
- ▶ ED and Principals will present final proposal to board for discussion and adoption at start of school year

2014–15 SY Enrollment Update

- ▶ “Pre-enrollment” period ended on 1/31:
 - Re-enrollment for current students in grades K–7
 - Applications for new students who are:
 - Siblings of current students
 - Students of current employees
 - Students of current board members
- ▶ Applications for all other new students accepted through 3/10

2014–15 SY Enrollment Update

- ▶ Public lottery scheduled for 3/27 at 6:00 PM at elementary campus
- ▶ Maximum spaces available at each grade level for SY 2014–15 will remain same as current SY:
 - K–5th: 72 students per grade level
 - 6th–8th: 81 students per grade level
- ▶ New student information sessions scheduled at each campus:
 - *EC*: 2/20 at 6:30 PM & 3/8 at 10:00 AM
 - *MC*: 2/25 at 6:30 PM (rescheduled from 2/11) & 3/1 at 10:00 AM

2014–15 SY Enrollment Update

- ▶ Outreach efforts during new student enrollment include:
 - Information flyers posted around city
 - Yard signs announcing enrollment process
 - Contacting preschool/preK programs in southeast Atlanta
 - Participation in GCSA enrollment fair – 2/22 from 10 AM–3 PM at Ivy Prep Kirkwood on Memorial Drive
 - Personal visits by parents and faculty/staff to neighborhoods and community organizations around southeast Atlanta

Summer CFG Institutes

- ▶ For past two years, ANCS has offered weeklong summer Critical Friends Group professional learning institute to our faculty/staff through NTRP grant
- ▶ Over 40 ANCS faculty/staff members have attended an institute led by School Reform Initiative facilitators who work with NTRP

Summer CFG Institutes

- ▶ Growing interest from other teachers and schools in CFGs has led us to offer two CFG institutes this summer at ANCS
- ▶ APS Office of Innovation lending support to institute costs so that—in conjunction with NTRP grant funds—we have invited each Jackson cluster school to send a team of 4–6 people (including principals) to an institute free of charge
- ▶ Some other schools, such as Museum School of Avondale Estates and GLOBE Academy, will also send teams to institute for fee to ANCS

Summer CFG Institutes

- ▶ In addition to possibly bringing CFGs to other schools in the Jackson cluster, the opportunity for ANCS teachers and principals to learn in community with and from other teachers and principals from other Jackson cluster schools will hopefully result in greater collaboration between our schools
- ▶ Plan to offer summer CFG institute for our teachers and teams from other schools annually with support from APS—a few APS schools from outside the Jackson cluster have expressed interest in attending