

Fund Development/FY14

- ▶ July Income totaled approximately \$3700 (through PayPal)
- ▶ Annual Campaign Letter: Delivery Goal is September

Participation Goal for Annual Campaign: 40%

- ▶ Strategies to increase participation:
 - Phone campaign
 - Personalized inserts to be distributed with Annual Campaign letters



Personnel

- ▶ Resignations since last meeting
 - Patricia Florez, MC Spanish teacher, search underway
 - Molly Maland, EC Kindergarten Associate, position filled
- ▶ New Hires since last meeting
 - Kim Moran to fill Kindergarten Associate Vacancy
 - Carrie Ison to fill maternity leave of Kate Michalak
 - Santina Cambor to serve as MC after school enrichment director

Business Operations Report

- ▶ YTD Financials through 7/31/13
 - Profit and Loss Statement (see statement)
 - Cash flow Statement (see statement)
- ▶ Update: “Line of Credit”
 - \$200K access in July 2013
 - We plan pay it back in October 2013
- ▶ FY14 APS Allocation:
 - Received our first payment on August 6th – reflects 635 FTEs
 - QBE allocation was 3% below our forecast overall a **~-90K** annual impact
 - Updated Allocation payment expected in December 2013
 - FY14 Funding for ANCS @ \$8,826 per FTE
 - FY14 Funding for ANCS @ \$8,117 per FTE (remove pension funding)
- ▶ NTRP Reimbursement \$118K filed

Business Operations Dashboard

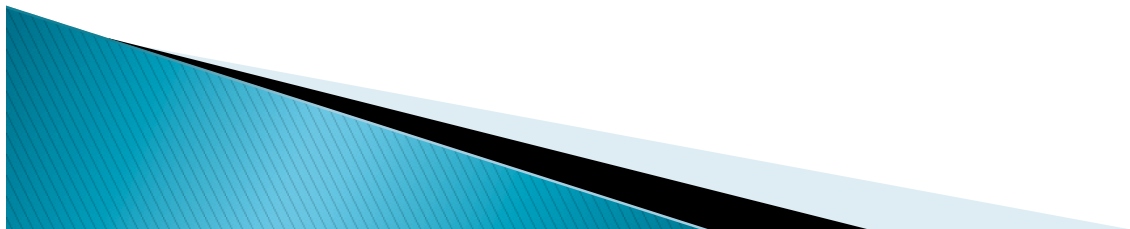
Finance “Big Rocks”	Operations “Big Rocks”
<ul style="list-style-type: none"> <input type="checkbox"/> Pension Funding issue resolution <input type="checkbox"/> Establish operating cash reserve <input type="checkbox"/> Fixed Asset Audit completion <input type="checkbox"/> FY15 Budgeting Model Evolution <input type="checkbox"/> Refinancing Plan Options for MC <input type="checkbox"/> Policy Manual Updates 	<ul style="list-style-type: none"> <input type="checkbox"/> Virtual File Cabinet <input type="checkbox"/> Building Service Request Service System <input type="checkbox"/> Technology Plan <input type="checkbox"/> Building & Grounds Plan for MC <input type="checkbox"/> Policy Manual Updates
Cash in the Bank (as of 7/31/13)	\$105K
Operating Cash Reserve (Cash + Investments)	\$597K
Line of Credit (accessed in July 13)	(\$200K)
# Students (as of 7/31/13)	669
YTD Operation Income or Loss (as of 7/31/13)	(\$447K)

Executive Director's Report

- ▶ Performance Dashboard Review
- ▶ Summer Faculty/Staff Activities
- ▶ Teacher Keys (TKES) and Leader Keys (LKES)

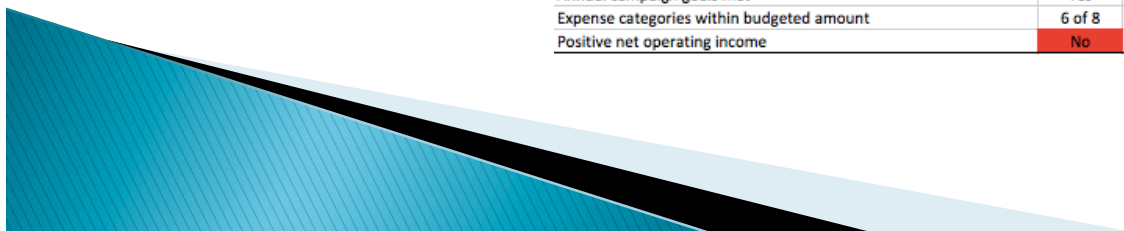
ANCS Performance Dashboard

ANCS Demographic Dashboard 2013-14	ANCS K-8		APS K-8	
	12-13	13-14	12-13	13-14
Student Demographics				
Total Enrollment	646		50,284	
% Free Reduced Lunch	29%		79%	
% White	61%		9%	
% Students of Color	39%		91%	
% Students with IEP	14%		11%	
% new to ANCS	13%			



ANCS Performance Dashboard

ANCS Performance Dashboard	ANCS K-8		APS K-8		
	2013-14	12-13	13-14	12-13	13-14
Student Academic Performance					
CRCT (# of tests performing above the state average)	27 of 30			0 of 30	
5th Grade Writing Test (% meets/exceeds)	90%			76%	
8th Grade Writing Test (% meets/exceeds)	87%			80%	
Nat Norm Ref - Reading (avg NPR growth)	-1%				
Nat Norm Ref - Math (avg NPR growth)	2%				
College & Career Readiness Performance Indicators (CCRPI)					
Met all charter academic goals	Yes				
High School Readiness					
% of Alumni with GPAs of 3.0 or higher					
% of Alumni enrolled in Honors/AP courses					
% of Alumni Graduating from High School in 4 years					
% graduating class accepted to college					
School Climate & Culture					
Level 3/4 behavior incidents	165				
Student survey responses (% of students who feel safe at school)	89%				
Mobility (% enrolled on day 1 who are enrolled on the last day)	98%				
Student re-enrollment for following school year	97%				
Average Daily Student Attendance	96%				
Stakeholder Satisfaction					
Student Satisfaction	80%				
Parent Satisfaction	92%				
Employee Satisfaction	84%				
Leadership & Organizational Performance					
Employee evaluations (% of employees proficient/exemplary)	93%				
Employee Recruitment (% open positions filled by May 31)	100%				
Employee Retention (% offered contracts who return)	92%				
Average Daily Employee Attendance	96%				
Met all charter organizational goals	No				
Financial & Operational Management					
Annual campaign goals met	Yes				
Expense categories within budgeted amount	6 of 8				
Positive net operating income	No			No	



Summer Faculty/Staff Activities

May

- 4-day Critical Friends Group institute (27 participants – funded by NTRP grant)

June

- 2-day curriculum mapping work group (16 participants)

July

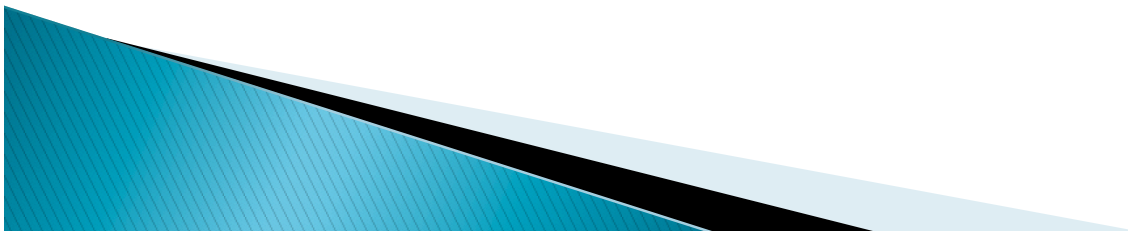
- 2-day K-8 Leadership retreat (8 participants)
- 2-day teacher mentor workshop (14 participants – co-facilitated by Elizabeth Hearn [NTRP] & Director of Westminster's Center for Teaching)



Summer Faculty/Staff Activities

July (cont'd)

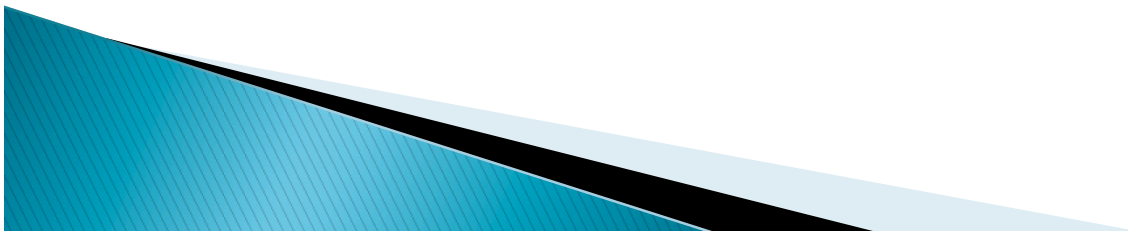
- Understanding by Design workshop for new teachers (9 participants)
- New employee orientation (all new employees and NTRP year 1 residents)
- Conscious Discipline workshops (one at each campus and one for parents – facilitated by Nicole Mercer from Loving Guidance)



Summer Faculty/Staff Activities

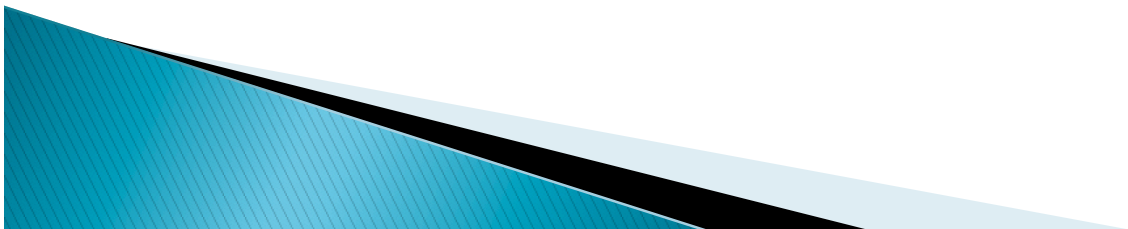
Additionally, individual faculty/staff members took part in various professional development facilitated by different organizations:

- National Endowment for the Humanities institutes
- Georgia Council for Teachers of Mathematics
- Atlanta–Fulton Library System
- Atlanta Public Schools
- Georgia State University
- Emory University



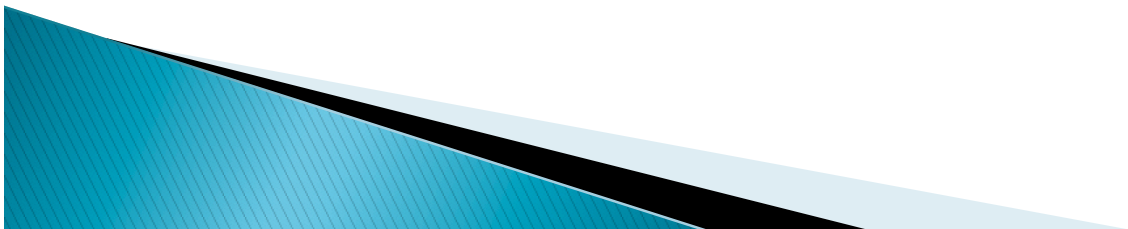
Teacher & Leader Keys

- ▶ As part of federal Race to the Top funding, Georgia developed new teacher and leader evaluation systems: Teacher Keys (TKES) & Leader Keys (LKES)
- ▶ More detailed information about [TKES and LKES on GADOE website](#)
- ▶ GA law will require all public schools—including charters—to use TKES & LKES starting in SY 2013–14



Teacher & Leader Keys

- ▶ *Many* questions still to be answered about TKES & LKES, especially about what they will/won't mean for charter schools
- ▶ APS Office of Innovation coordinating meetings and conference calls to discuss
- ▶ ANCS leaders to take part in DOE-led trainings
 - *TKES*: ED, Principals, Assistant Principals, Special Education Coordinator
 - *LKES*: ED, Principals, Board Governance Chair



Teacher & Leader Keys

- ▶ Following trainings, K–8 leadership team will determine what aspects of TKES & LKES to try this year to help prepare teachers for required implementation next year
- ▶ At first glance, TKES & LKES have potential to significantly impact our work at ANCS—both positively and negatively

