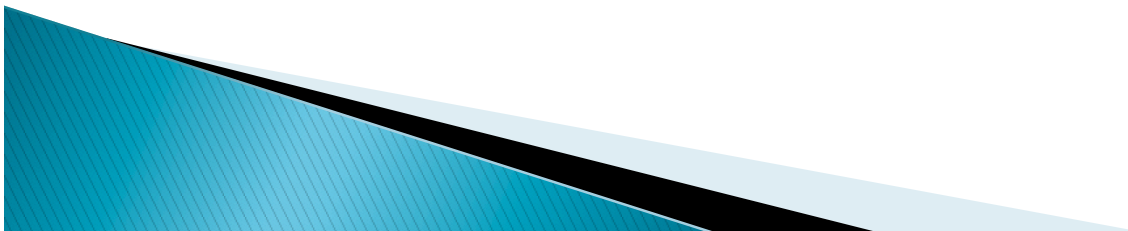


# 2014–15 Board Nomination Slate

- ▶ Grace Burley
- ▶ Suzanne Mitchell
- ▶ Greg Parent
- ▶ Alice Jonsson
- ▶ Mitch White
- ▶ Melissa McKay Hagan (existing parent)
- ▶ Leigh Finlayson (existing parent)
- ▶ Lia Santos (new parent)
- ▶ TBD (Mary Campbell Jenkins replacement)



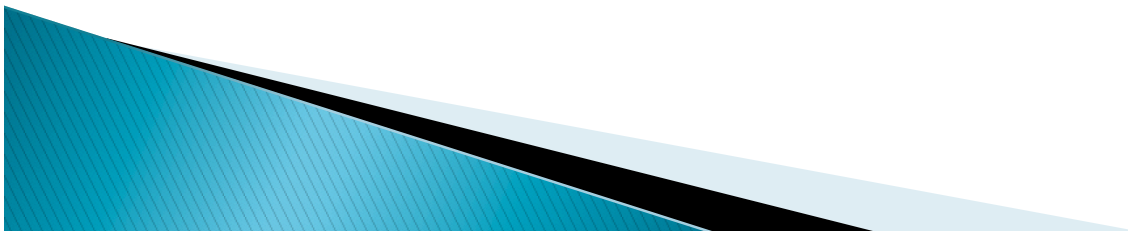
# Allergy Protocols

We are finalizing the final policy drafts and hope to have a final version ready for review by May or June Board meetings to be voted in and adopted in time for 2014–15 school year.

# Collaboration Task Force

The individuals for the task force have been identified. They will be Shannon McCaffrey for the parents; Veleta Greer for teachers and faculty, Matt Underwood for the Executive Director and me.

We will hold our first meeting in April. And hope to be able to report to the May board meeting our findings and recommendations.



# Board–PTCA Collaboration Task Force

- ▶ Small committee for efficiency: Grace Burley, Rebecca Hudson and Michelle Newcome
- ▶ Preliminary Findings:
  - Create Board Member Role to serve as liaison to PCTA
  - Create PTCA Executive Committee Role to serve as liaison to the Board
  - Both liaisons will attend all PTCA and Board meetings.
  - Primary function is to ensure continual communication and collaboration between entities.
  - For all organizational changes (defined previously in policies as any change affecting all students/families at either or both campuses), the estimated timeline for presentation to final vote is 6 months. All organizational changes to be made for the following school year must be initially presented no later than the December Board Meeting.
  - For all organizational changes, the Board–PTCA Liaisons will work together with the Executive Director to anticipate parent reaction and develop a parent communication plan.

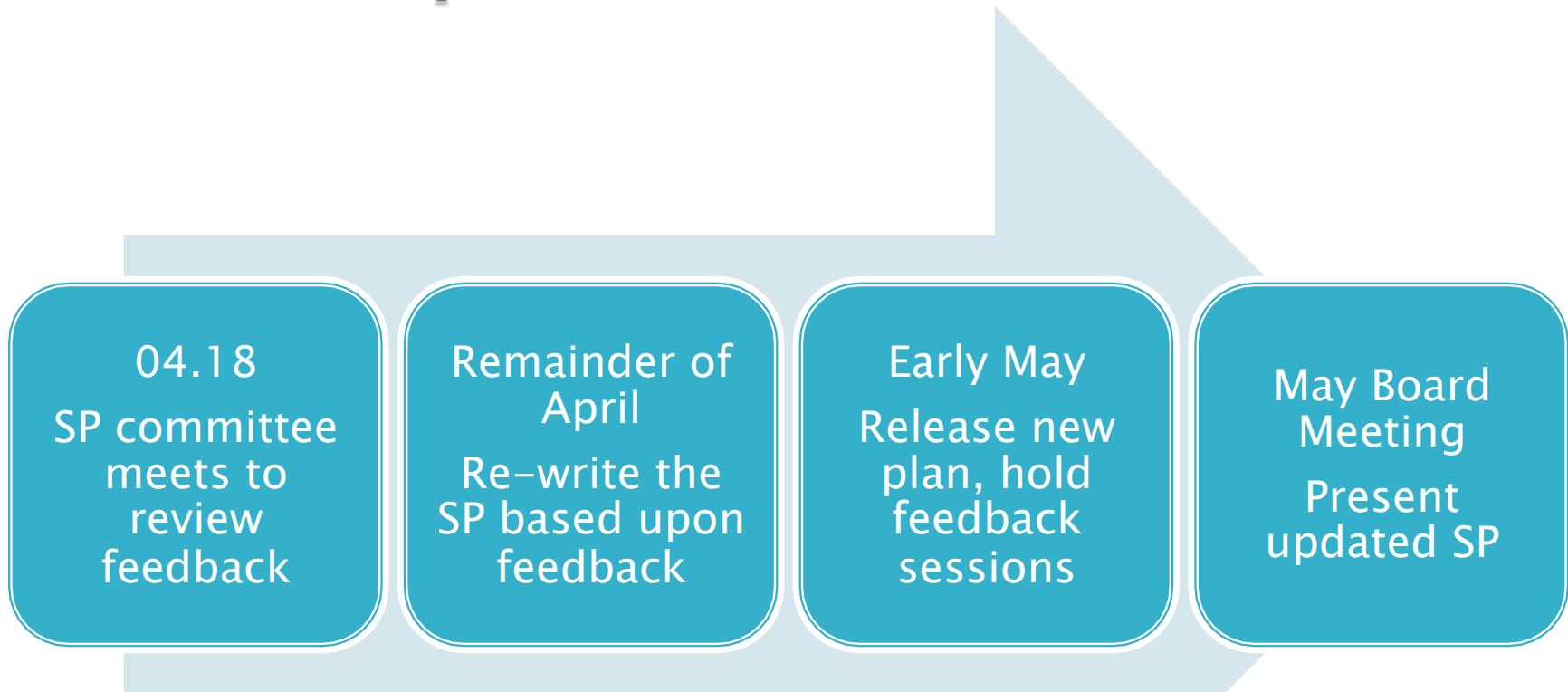
# Strategic Plan – Overview

- ▶ Feedback from various groups has been received and is being reviewed by the committee.
- ▶ Further feedback sessions have been postponed until we can address some areas of concern in the plan. (see following slides)
- ▶ The committee meets 04.18.14

# Areas of Concern in the Strategic Plan

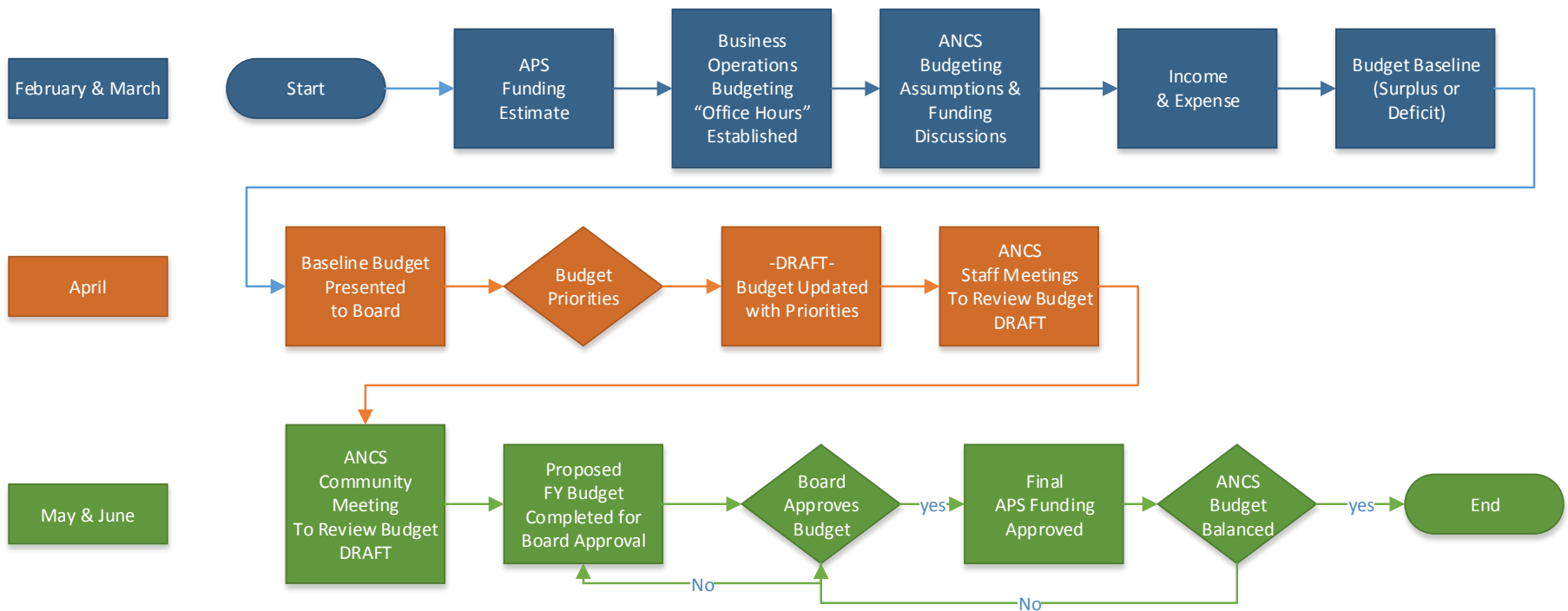
- ▶ The role of parents in key decision making
- ▶ The composition of the board
- ▶ Future of NTRP
- ▶ Diversity goals balanced against enrollment
- ▶ Rollback of increased class sizes
- ▶ Pedagogy – who are we?
- ▶ Outcomes – what are they?

# Next Steps



# Business Operations Report

## ► FY15 Budgeting Process



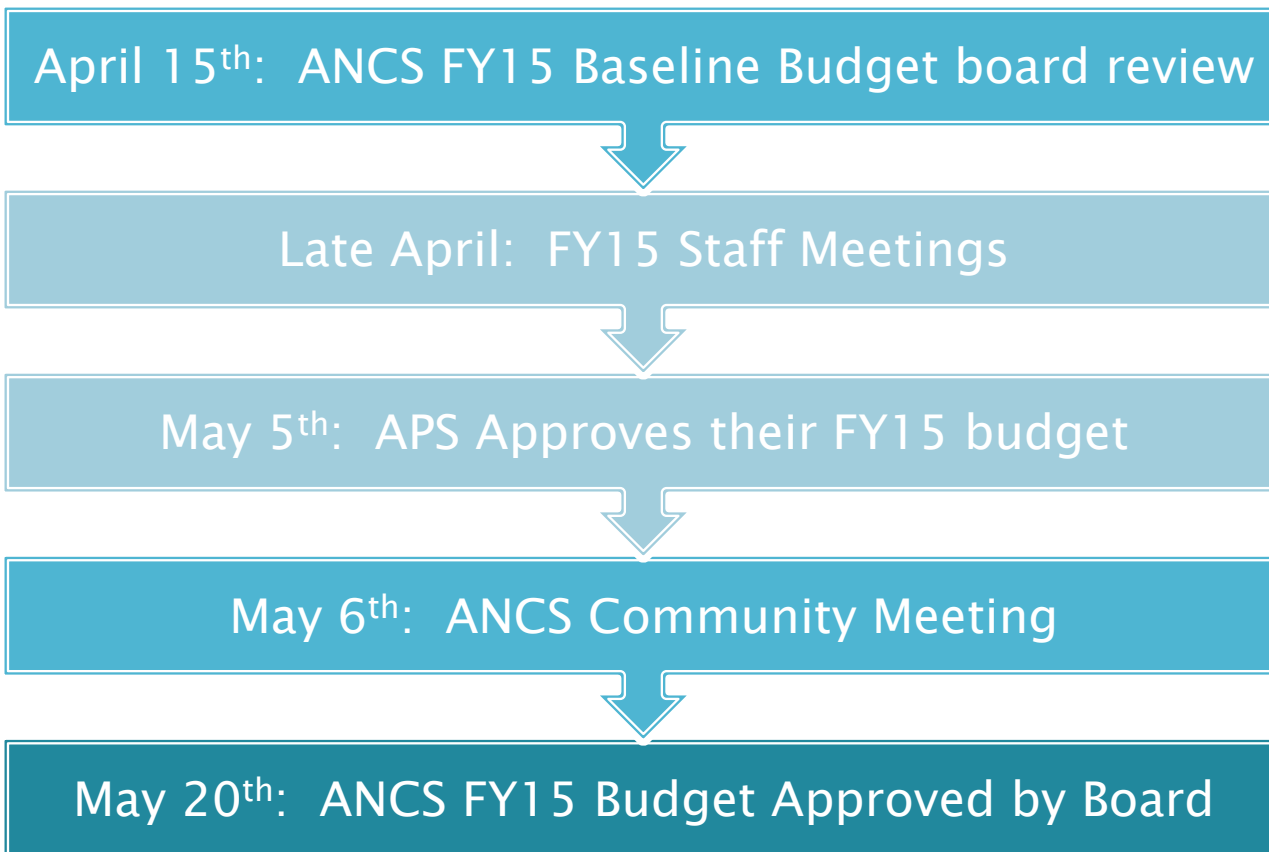


# Business Operations Report

- ▶ FY15 Baseline Budget is at **\$168K** surplus with the following assumptions:
  - APS Allocation (State & Local) funding levels will **increase** 9% for Local revenue (**change**)
  - APS Allocation (State & Local) funding levels will **increase** 3% for State revenue (**change**)
  - Title 1 funding for middle campus will be grandfathered for FY15
  - Enrollment will remain the same at the elementary & middle campuses
  - NTRP Program funding will end in FY14 with **38K** (**change**) of carryover funding from FY14
  - No catering/supplemental lunch revenue
  - Refinance of the middle campus will incorporate building & grounds improvement funding of **\$300K** to be spent over 24–36 months (*Tentative*)
  - Auction is budgeted for **60K** (**change**) of revenue (with **10K** of expense)
  - Annual campaign is budgeted @ \$200 per child
  - Break-even activities – Aftercare, field trips, athletics
  - No programming changes planned
  - Add: Increased normal operating expenses (TRS, health plan, building, etc...)

# Business Operations Report

- ▶ FY15 Budgeting Timeline for April & May



# Business Operations Report

- ▶ **Business Ops Recommended Priorities for FY15** (budgeted revenue):
  1. **Add:** Salary increases for staff and within budget (Approx. \$185K)
  2. **Add:** Teacher Technology refresh (~\$45K) to be financed into building refinance
  
- ▶ **Business Ops Recommended Priorities for FY15** (with additional revenue):
  1. **Add:** Lead 2 FTE lead teachers at MC (~100K) (i.e. special ed)
  2. **Add:** Academic assistance from 1/2 to full-time at the EC (~\$30K)
  3. **Add:** Associate teach for PE at the EC (~22.5K)
  4. **Add:** Change associate special ed teacher to a lead at the EC (~25K)
  5. **Add:** Instructional coaches at both the EC & MC (1.33 FTEs) (~85K)
  
- ▶ **Possible Priorities for FY16 ?** (needs alignment in the strategic plan)
  - **Add:** Increase nurse position to one FTE shared between EC/MC (~22.5K)
  - **Add:** Decrease class size to original levels in 2009 (~\$1 million)
  - **Add:** Spanish program (~\$200K)

# Fund Development

## *Informational Items*

- **Annual Campaign Earnings:** *See Report*
  
- **Annual Campaign Update:**
  - Email Blast: This will go out two – three times between now and the end of the year, noting progress in earnings with each email; goal \$40,000
  - 350 Annual Campaign Letters sent out April 1<sup>st</sup> to a list of grandparents and alumni that were not included in the first mailing
  
- **Auction Recap**
  - \$120,000 Net / Gross TBD
  
- **Upcoming Events**
  - Fund Development to host the Principals Coffee at Middle Campus: April 22
  - “Carpool Campaign” at each campus – students to participate with posters, a brief letter will be passed to parents as they drop off their children in the morning (along with a breakfast treat!)
  - May 17<sup>th</sup>: (tentative approval) Fund Development will host a Food Truck at the PTCA Movie being shown at the Middle Campus in in May

# Business Operations Dashboard

Finance “Big Rocks”	Operations “Big Rocks”
<ul style="list-style-type: none"> <li>✓ Pension Funding resolution (Q4 2013)</li> <li>✓ Established cash reserve (Q1 2014)</li> <li>❑ FY15 Budgeting Model (Q1 2014)</li> <li>❑ Refinancing Plan for MC (Q2 2014)</li> <li>❑ Policy Manual Updates (Ongoing)</li> <li>❑ Fixed Asset Audit (Q2 2014)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Building Service Request System (Q1 2014)</li> <li>✓ Virtual File Cabinet (Q1 2014)</li> <li>❑ Technology Plan (Q2 2014)</li> <li>❑ Policy Manual Updates (Ongoing)</li> <li>❑ Building &amp; Grounds Plan for MC (Q2 2014)</li> </ul>
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <ul style="list-style-type: none"> <li>✓ Completed</li> <li>❑ In Progress</li> <li>❑ Not Started</li> </ul> </div>	
<b>Operating Cash (Checking + MMA)</b> (as of 3/31/14)	<b>\$889K</b> (Bank of North Georgia)
<b>Investments (CDs)</b> (as of 3/31/14)	<b>\$656K</b> (Edward Jones + Self-Help + SunTrust)
<b>Line of Credit</b> (as of 3/31/14)	<b>\$0K</b>
<b># Students</b> (as of 3/31/14)	<b>669</b>
<b>YTD Operation Income or (Loss )</b> (as of 3/31/14)	<b>\$742K</b>

# Business Operations Report

- ▶ YTD Financials through 3/31/14
  - Profit and Loss Statement (see statement)
  - Cash flow Statement (see statement)
- ▶ FY14 APS Allocation
  - Current APS allocation reflects 669 FTEs update allocation started in December
  - FY14 APS Funding for ANCS @ ~\$9,120 per FTE
- ▶ Other highlights
  - Continuing FY15 Budgeting Process – Baseline Budget Completed
  - Middle campus property appraisal came in at \$3 million (~\$1.9m of equity)
  - Grant funding prospects in FY15 are improving
  - Technology subcommittee meetings moving forward
  - Budgeting process documentation “in development” will be delivered in May
  - Business Operations Chair transition completed in June

# Executive Director's Report

- ▶ 2014–15 SY Calendar
- ▶ Georgia 8<sup>th</sup> Grade Writing Test
- ▶ New Teacher Residency Project Mid–Year Report and Feedback
- ▶ Georgia CCRPI Update

# 2014–15 SY Calendar & Schedule

- ▶ Following board vote in March to align ANCS calendar with APS calendar for 2014–15 SY, ANCS calendar has been created – *see ANCS 2014–15 Calendar\_FINAL.pdf*
- ▶ Calendar will be distributed to all ANCS families this week



# 8<sup>th</sup> Grade Writing Test

- ▶ In January, ANCS 8<sup>th</sup> graders took the required Georgia Writing Test administered to all public school students in the state
- ▶ Scores returned to schools just prior to spring break
- ▶ 92% of ANCS 8<sup>th</sup> graders met/exceeded standards on writing test

# 8<sup>th</sup> Grade Writing Test

- ▶ ANCS charter accountability goal: *The performance on the fifth grade writing assessment will set the baseline performance level for each cohort. Each cohort of fifth graders will decrease the students performing below standard by 20% by the time that cohort takes the eighth grade writing assessment.*
- ▶ Of students who took Georgia Writing Test as 5<sup>th</sup> graders, 11 students did not meet standards. As 8<sup>th</sup> graders, 6 students did not meet standards – *charter accountability goal exceeded*

# NTRP Mid-Year Report & Feedback

- ▶ ANCS & Georgia State required to submit comprehensive reports twice per year to Governor's Office of Student Achievement (GOSA) on status of New Teacher Residency Project (NTRP) as part of Innovation Fund grant
- ▶ Most recent report submitted in February – see *ANCS-NTRP MidYear 2013 Report.pdf*
- ▶ Upon review of reports and in conjunction with site visits for focus groups, GOSA provided feedback to all projects funded by Innovation Fund

# NTRP Mid-Year Report & Feedback

## ▶ GOSA's recent feedback included:

- ***Supportive Environment for New Teachers:*** The NTRP has created a supportive environment that effectively addresses new teachers' professional and emotional needs. NTRP [offer] a variety of activities—Critical Friends Group (CFG) meetings, written reflections, observations of other schools and educators, a workshop on mindfulness—to make sure each teacher received individualized support.
- ***Supportive Environment for Veteran Educators:*** The NTRP has also created a supportive environment for their veteran educators—Cooperating Teachers, Mentor Teachers and CFG coaches—through summer trainings, CFG meetings, and support from the NTRP project director. Teachers indicated that, for the most part, these activities met their needs as veteran educators. Veteran educators also commented that serving in a support role for new teachers has been a good learning experience for both the residents and veteran teachers.
- ***Increase in Skill Sets for Both New and Veteran Educators:*** New and veteran educators both demonstrated improved skills across a range of domains relevant to their roles.
- ***Sustainability:*** The NTRP is on its way towards developing a feasible sustainability plan through new grants and support (Improving Teaching Quality State Grant, local foundations). A plan to create a “collaborative learning center” to help continue the NTRP is of particular interest to GOSA for its innovation as it can not only help raise funding for the program, but also spread NTRP's best practices—effectively implementing CFGs and creating a supportive environment—to other schools.

# 2013 CCRPI Update

- ▶ As reported last month, Georgia’s new “College and Career Readiness Performance Index” scores (see December board report for overview) continues to be delayed:
  - Recalculating 2012 scores for comparison to 2013 scores
  - Change in calculation guidelines by DOE in December 2013
  - Errors in reporting and calculations uncovered by many schools, including ANCS
- ▶ Last week, DOE sent an email to all schools and districts with update on score release including guide to understanding how and why indicators were recalculated – *see CCRPI Changes Explanation and Rationale.pdf*

# 2013 CCRPI Update

- ▶ Last week, DOE sent an email to all schools and districts with update on score release and interpretation
- ▶ DOE communicated that the upcoming CCRPI release *“will be based on 2012–2013 school year results and will be based on a CCRPI with some new ‘business rules.’ These new rules will likely result in lower CCRPI scores than the original 2012 results. In addition to the 2013 CCRPI release, we will also be releasing a new score based on 2011–2012 school year results that were run with the new 2013 business rules. While this may result in lower scores, it will give you an apples-to-apples comparison to show growth, rather than the sharp decrease from the original 2012 to the new 2013 that most likely would have occurred.”*