

# Atlanta Public Schools

## Student Code of Conduct 2024-2025

# Expectations and Responsibilities

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Atlanta Public Schools has constructed school discipline policies that are aimed at creating a positive environment that supports the social and emotional development of students, and teaches non-violence and respect for all members of the school community. Our approach to discipline reflects our desire to understand and address the causes of behavior, resolve conflicts, repair harm done, restore relationships, and successfully reintegrate students into the school community. The incorporation of expectations and responsibilities in our discipline framework creates transparency for stakeholders to embrace the expectations and responsibilities that are unique to them.

### Students May Expect:

- To receive a free high-quality public education
- To be safe at school
- To be treated courteously and respectfully
- To bring complaints or concerns to the school principal or staff for resolution
- To tell their side of the story before receiving a consequence
- To be told the reason(s) for any disciplinary action verbally and in writing
- To be given information about appealing disciplinary actions
- To express opinions, support causes, and discuss issues

### Student Responsibilities:

- To read and become familiar with this Code of Conduct
- To attend school daily, prepare for class, and complete class and homework assignments to the best of their ability
- To know and follow school rules and instructions given by the school principal, teachers, and other staff
- To tell school staff about any dangerous behavior or bullying that occurs at school, on the way to and from school, or in the community
- To treat everyone in the school community with respect
- To respect school property, community property, and the property of others

### Parents/Guardians May Expect:

- To be actively involved in their child's education
- To be treated respectfully by all APS employees and staff
- To access information about APS (Board) policies and procedures
- To be notified promptly if their child is disciplined for inappropriate or disruptive behavior and informed of the consequences assigned
- To appeal disciplinary actions taken by the student disciplinary hearing officer
- To receive information about their child's academic and behavioral progress

### Parent/Guardian Responsibilities:

- To read and become familiar with this Code of Conduct
- To make sure their child attends school regularly, on time, and to notify the school before the school day begins if their child is absent
- To give the school accurate and current contact information and inform/ update that contact information when and if it changes
- To tell school officials about any concerns or complaints respectfully and in a timely manner
- To work with the school principal, teachers, and other staff to address any academic or behavioral concerns regarding their child
- To talk with their child about the behavior expected in school
- To support their child's learning and school activities at home
- To be respectful and courteous to all APS employees and staff
- To respect other students' privacy rights

# Glossary of Terms

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## Anti-Semitism

Atlanta Public Schools has adopted the definition of Antisemitism pursuant to Georgia House Bill 30 and the working definition adopted by the International Holocaust Remembrance Alliance (IHRA).

## Appeal

A request for the Superintendent and the Atlanta Board of Education to review a hearing officer's disciplinary determination. The hearing officer's decision may be appealed by submitting a written letter to the attention of the Superintendent, at 130 Trinity Avenue, Atlanta, Georgia 30303, within 20 days from the date the decision is made.

## Behavioral Correction Plan

A set of behavioral intervention strategies for students identified as chronic-disciplinary-problem students.

## Behavior Intervention Plan

A set of strategies to support special education students with inappropriate classroom behaviors.

## Bus Suspension

The student is suspended from riding the bus. During this time the parent/guardian is responsible for providing transportation to and from school.

## Detention

A teacher-managed disciplinary response where the student is required to attend a session before school, after school, or during an extracurricular activity.

## Expulsion

Removal of a student from school beyond the current school quarter or semester

## Districtwide Probation Contract

A contract assigned to a student who has violated the district Code of Conduct repeatedly, or referred for and/or appeared before a Student Disciplinary Hearing, or has been allowed to return to the home school during a trial period in which student must conduct themselves in a way that meets the school disciplinary code. Districtwide Probation can only be assigned by the District Discipline Coordinator.

## Hearing Officer

The individual(s) appointed to conduct a Student Discipline Hearing, determine whether a discipline rule violation occurred, and appropriate consequences for violations.

## In School Suspension (ISS)

The removal of a student from his/her class for at least half a school day by the principal or a designee and assignment to a location supervised by appropriate personnel in another room on the school premises for a period not exceeding ten (10) consecutive school days. A student assigned to in-school suspension will be permitted to work on classroom assignments and will be counted as present on the attendance register using ISS code in the student information system.

## Out of School Suspension (OSS)

A disciplinary measure that prohibits the student from attending school. Students assigned to OSS are not permitted to participate in extracurricular activities on the date of their OSS assignment.

## Long-Term Suspension

The removal of a student from school for more than 10 days because

the student violated the Code of Conduct.

## Manifestation Determination

A review of a special education/504 student's program and disability to determine if misconduct is caused by, or has a direct and substantial relationship to, the disability, or whether the conduct was the direct result of the school's failure to implement the IEP.

## Revocation (of District-Wide Probation)

The offer for the student to remain in their assigned school during the term of their probation period, serving probation as their discipline consequence, is withdrawn. If a student is serving District-Wide Probation in connection with a waived/withheld period of suspension, expulsion, or assignment to the Alternative School, such revocation of any probation period will result in implementation of the waived/withheld discipline consequence. In such circumstances, the student is not entitled to a discipline hearing regarding implementation of the waived/withheld discipline consequences. If the revocation of probation is due to the student committing a new disciplinary offense, and the school pursues discipline for the new offense in excess of the implemented waived/withheld discipline consequences, then the student may be entitled to a student discipline hearing for the new offense only.

## Permanent Expulsion

Expulsion from all Atlanta Public Schools for the remainder of the student's eligibility to attend school pursuant to Georgia law.

## Restorative Practices

The process by which an individual acknowledges wrongdoing and takes steps to repair harm and is welcomed back into the school community.

## Social-Emotional Learning

The process of increasing awareness in dealing with oneself, others, and relationships in an effective way.

## Stay-Away Agreement

A standard agreement entered into between students to set parameters for restricted interactions for a set period of time. Violation of a stay-away agreement will result in expedited disciplinary action which may include suspension, long-term suspension, or expulsion.

## Short-Term Suspension

The involuntary removal of a student from class attendance or school attendance for 10 days or less. Suspended students shall make up those assignments that the teachers determine will have an impact on the student's final grade. Students are responsible for making arrangements and completing makeup work within the timeline specified by their school.

## Waiver

A document acknowledging that the parent/guardian has agreed to forgo the disciplinary hearing process and accept the school's recommendations for a disciplinary response for the student's misbehavior.

# Scope

The student Code of Conduct shall be distributed electronically or, for students/parents/guardians that request or require it, a hard copy will be provided to each student each school year and/or upon enrollment of each new student.

The parents/guardians shall acknowledge receipt of the Code of Conduct using the electronic acknowledgement form in the Infinite Campus parent portal. A parent/guardian who does not acknowledge receipt of the Student Code of Conduct shall not be released of any responsibility with respect to the information contained within the Code and failure to acknowledge receipt does not prevent a student from being charged with a rule violation and receiving discipline consequences. The Student Code of Conduct shall be available in the school office.

Students who commit an infraction will receive a disciplinary response. Disciplinary action and the length of the assignment will be progressive and will draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including positive behavior interventions and restorative practices. If a student/parent/guardian is uncertain as to the interpretation of the student Code of Conduct they should contact The Office of Student Discipline at **404-802-2261/2270**.

Disciplinary action will be related, but not limited, to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, whether the student was acting in self-defense, the effect of the misconduct on the school environment, intent or lack of intent at the time the student engaged in the conduct, and requirements of law. As such, disciplinary responses may differ on a case by case basis.

Any and all violations of the Code of Conduct will be part of a student's disciplinary record and may be used in a student disciplinary hearing pursuant to APS's progressive discipline process.

The Student Behavior Code provides examples of offenses that may occur and is not intended to include all offenses for which disciplinary action may be taken as it is not possible to identify every behavior which might result in disciplinary consequences.

## Location of Violations:

Except as otherwise provided herein, the following code provisions apply to offenses that students commit while on school property or while using school technology resources at any time.

School property includes, but is not limited to:

- The land and improvements which constitute the school
- Any other property or building, including school bus stops, any school function, event, or activity
- Any bus or other vehicle used in connection with school functions and activities, including but not limited to, buses leased by APS and privately owned vehicles used for transportation to and from school activities
- Personal belongings, automobiles, or other vehicles located on school property
- Off-campus locations if the behavior meets the definition of an off-campus behavior violation or directly affects the safety and welfare of the school community or the orderly mission and function of the school
- En route to the student's home from school (Prior to imposing discipline regarding incidents occurring en route from school, school administration should consult with the Office of Student Discipline)

- School computers/devices issued to the student, computers/devices owned by APS, school technology resources wherever located including, but not limited to, all distance learning platforms, websites, and programs.
- Technology resources/devices, wherever located if communications meet the definition of cyber-bullying pursuant to this Code of Conduct

## Investigation of Misconduct:

When a Student Code of Conduct violation is reported or suspected, the principal or designee will determine whether the charge or complaint has a basis in fact and whether an investigation is warranted and, if so, will instruct appropriate personnel to conduct an investigation. The investigation may include, but is not limited to, an interview with the accused student(s), interviews with victim(s) and identified witnesses, if any, and interviews with others who might have relevant information. Written statements should be requested from all individuals who are interviewed. Video surveillance, if available and relevant, should be reviewed and secured. School police and other support staff may be utilized for their expertise as determined by the circumstances of the matter. If the local school administration is uncertain as to the interpretation of the Code of Conduct, they are to contact the Office of Student Discipline.

At an appropriate time during or after the investigation, the parent/guardian will be notified. However, if the incident involves an injury or similar situation, appropriate medical attention should be provided, and the parent/guardian should be notified immediately. The principal or their designee should also immediately inform parents/guardians when students are removed from the school setting by emergency medical or law enforcement personnel.

The determination of whether or not a student has violated the Student Code of Conduct will be made based solely on a preponderance of the evidence. In other words, it is more likely to be true than not true, based on the evidence, that the student did violate the rule. Once it has been determined that a rule(s) was violated, the administrator will follow the progressive discipline process. Repeated level 2 disciplinary violations and Level 3 violations may result in a student being referred to a disciplinary hearing where the student may face discipline consequences up to and including long-term suspension or expulsion.

**Searches:** In accordance with APS administrative regulation JCDAF-R(1), school officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or against school rules. Student vehicles brought onto any APS campus, student book bags, school lockers, desks, technology devices, cell phones, purses, bags and other school property are subject to inspection and search by school authorities at any time without further notice to students or parents/guardians. Students are required to cooperate if asked to open book bags, lockers, or any vehicle brought on campus. A student's refusal to cooperate with a search could result in a decision by the school administrator to involve the school resource officer or local law enforcement. Students who disrupt or refuse to cooperate with general or reasonable suspicion searches may be referred for disciplinary action. Students who refuse to cooperate with searches of technology devices and/or cell phones may face consequences including, but not limited to, confiscation of the device or phone and loss of privilege of carrying any personal technology devices or cell phones on campus for a period of one calendar year. Alternative schools may use specialized searching procedures and criteria as allowed by law and as designated by the alternative school.

If a search yields illegal or unauthorized materials, such materials should be turned over in person to an APS Police Department school resource officer.

APS assumes no liability for the theft, loss, or damage of mobile telephones, PEDs, unauthorized materials/objects/contraband possessed by students on school property or held by school officials

during the confiscation period. APS assumes no liability for the theft, loss or damage of items possessed by students on school property or held by school officials during the confiscation period. APS employees will not be responsible for searching for lost or stolen student property.

### Progressive Discipline:

The school discipline process should include appropriate consideration of support processes to help students resolve issues that may be contributing to violations to the Student Code of Conduct. These resources may include, but are not limited to, Student Support Team, positive behavioral supports, restorative practices, counseling with school counselor, school social worker intervention, behavior, attendance and academic contracts and plans, peer mediation, and prevention programs.

The offenses have been organized into three levels of prohibited behaviors: Level 1 discipline (minor) offenses, Level 2 discipline (moderate) offenses, and Level 3 discipline (serious) offenses. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in [www.atlantapublicschools.us/titleix](http://www.atlantapublicschools.us/titleix).

**Level 1** offenses are generally **MINOR OFFENSES** and may represent a failure to demonstrate universally defined expectations or social skills. Following appropriate teacher intervention, students may be referred to an administrator.

| LEVEL 1 DISCIPLINE                                    | MINIMUM                    | MAXIMUM                                  |
|---|----------------------------|--|
| School-based interventions/support and the following: |                            |  |
| Elementary  | One day detention          | Three days detention                     |
| Middle/High   | Up to three days detention | Up to three days of In-School Suspension |

**Level 2** Discipline is used for **MODERATE** acts of misconduct. These include acts directed against people or property that do not seriously endanger the health or safety of others and serious disruptions of school order. Unique, serious, or multiple offenses may result in the offense being considered a Level 3 offense.

| LEVEL 2 DISCIPLINE                                    | MINIMUM                                   | MAXIMUM                                      |
|---|---|--|
| School-based interventions/support and the following: |   |  |
| Elementary  | Up to five days of In-School Suspension   | Up to three days of Out-of-School Suspension |
| Middle/High   | Four or five days of In-School Suspension | Up to three days of Out-of-School Suspension |

**Level 3** Discipline offenses are **SERIOUS** acts of misconduct that place students or staff at risk of emotional or physical harm which may include threats to the health, safety, and/or property of others, and other acts of serious and repeated misconduct. Consequences may include out-of-school suspension and a disciplinary hearing referral or Title IX Grievance Process (as applicable) with a recommendation for further actions such as long-term suspension, expulsion, and/or assignment to an alternative education program. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in [www.atlantapublicschools.us/titleix](http://www.atlantapublicschools.us/titleix).

| LEVEL 3 DISCIPLINE                                    | MINIMUM                                | MAXIMUM   |
|---|--|---|
| School-based interventions/support and the following: |  |   |
| Elementary  | Four days of Out-of-School Suspension. | Ten days of Out-of-School Suspension and referral to a student discipline hearing where the student may face long-term suspension or expulsion. |
| Middle/High   | Four days of Out-of-School Suspension. | Ten days of Out-of-School Suspension and referral to a student discipline hearing where the student may face long-term suspension or expulsion. |

### Discipline Hearings:

Any student who is suspended 10 days pending a student disciplinary hearing will be provided with classwork and assignments that they can complete and return for a grade. The time period for completion of assignments should be coordinated with the teacher.

### Student Discipline Hearings:

**Informal Review:** Where a disciplinary hearing is required by law or when a Principal recommends a long-term out of school suspension/expulsion (more than 10 school days of out of school suspension) and a disciplinary hearing is scheduled, a parent conference will be offered within three (3) school days of the first day of suspension. Legal counsel for student and/or parent is not allowed. The principal/designee should be prepared to offer and discuss the investigation completed by the school, the discipline procedures afforded and any witness/student statements; as well as the current status of the student's conduct and academic status.

**Composition:** Disciplinary hearings will be heard by a disciplinary hearing officer, panel, or a tribunal of school officials.

**Timing and Continuances:** The hearing should be held within ten (10) school days after the first day of suspension unless Student Discipline and the parent/guardian mutually agree to an extension. Any request for a continuance must be made in writing to the Director of Student Discipline or designee.

**Written Notice of Hearing:** When a disciplinary hearing is required, Student Discipline shall provide written notice of the relevant procedures to the student's parent/guardian/student age 18 or older. Delivery of Notification: The notice of hearing shall be delivered to the student and his/her parent/guardian either in person or by mail to the last known address of the parent or guardian.

**Group Hearing:** When students are charged with violating the same rule(s) and have acted in concert, and the facts are similar for all students, a group hearing may be conducted for them if the Director of Student Discipline believes that no student will have his/her interests substantially prejudiced by a group hearing. Any student who objects to participation in a group hearing should notify Student Discipline in writing no less than 48 hours before the hearing.

**Record of Proceedings:** A verbatim record of the hearing shall be made and shall be available to all parties upon request.

**Hearing Attendees:** Student disciplinary hearings are confidential and are not open to the public.

**Burden of Proof:** The burden of proof is a preponderance of the evidence (more likely than not) and shall be on the school.

**Legal Representation/Involvement of an Attorney at the Disciplinary Hearing:** The student/parent/guardian must notify Student Discipline not less than 48 hours prior to the hearing if the student may be represented by an attorney. Failure to give such notice can result in the hearing being continued.

**Procedural Objections:** Objection to the sufficiency of the notice and/or



other procedural objections shall be waived unless written notice thereof is filed with Student Discipline no less than 24 hours prior to the time the hearing is scheduled to begin. The hearing may be postponed until such defects have been removed or remedied.

**Decisions:** The hearing officer, panel or tribunal, after conducting the hearing and receiving all evidence, shall render a decision based solely on the evidence received at the hearing and shall determine what, if any, disciplinary action shall be taken. Such action may include, but is not limited to, assignment to alternative school, short-term suspension, long-term suspension, expulsion or permanent expulsion.

**Sanctions:** The hearing officer, panel or tribunal may consider the student's entire student record to include the academic, disciplinary and attendance to determine the appropriate punishment or sanction to be imposed.

**Appeals:** Any party may appeal the hearing decision to the Board by filing a written notice of appeal addressed to the attention of the Superintendent within twenty (20) calendar days of the date of decision. Appeals by the administration must be approved by the Superintendent. If granted, the Board will discuss the appeal in Executive Session. The Board's review will be based solely on the record. The Board shall not hear any oral arguments as part of any appeal nor shall it consider any evidence that was not presented at the disciplinary hearing. The Board may take any action it deems appropriate and has the power to affirm, reverse, or modify in any respect the decision reached.

Any party may appeal the Board's decision to the State Board of Education pursuant to O.C.G.A. § 20-2-1160 (b) through (f) and regulations of the Georgia Board of Education governing such appeals. If an appeal to the State Board is requested, a written transcript of the disciplinary hearing will be prepared and submitted to the State Board. The decision of the Board will not be suspended during the State Board appeal period.

## Student Offenses:

A student shall not violate any of the following rules of APS. The disciplinary levels below correspond to the progressive discipline levels detailed above. However, in serious offenses, principals or designees working in conjunction with the Office of Student Discipline or an Associate Superintendent may use a higher level of progressive discipline. The Student Code of Conduct provides examples of offenses that may occur, but it is not intended to include all offenses for which disciplinary action may be taken, as it is not possible to identify every behavior which might result in disciplinary consequences.

## Personal Communication/Electronic Devices:

All students may possess mobile telephones and other personal electronic devices (PEDs) with the expressed, written consent of their parents/guardians. The parent/legal guardian must complete the Parental Consent & Acknowledgement Form For a Mobile Telephone/ Personal Electronic Device each school year and deliver it to the school principal or designee before the student is allowed to possess a device on school property.

Unless otherwise directed by school administration or school staff, the use of cellular telephones or other PEDs is forbidden for all students at all times during the instructional day. The instructional day includes, but is not limited to, lunch periods, class changes, study halls, and any other structured or unstructured instructional activity that occurs during the normal school day. Devices must be out of sight and turned off. This prohibition includes all emergency situations unless the student is directed to use a cellular telephone or PED by a school administrator or school staff or unless an extreme threat to the health or safety of a student arises and no school administrator or school staff member is present.

All staff members have the right to confiscate mobile phones and PEDs when used in violation of policy JCDAF and its implementing regulation. If a student refuses to relinquish a phone or other device to a school staff member, the staff member may refer the student with the device to the principal or designee. Atlanta Public Schools assumes no liability for the theft, loss, or damage of mobile telephones and other PEDs possessed by students on school property or held by school officials during the confiscation period. APS employees will not be responsible for searching for lost or stolen mobile phones or other PEDs. Students shall not use, display, or turn on cellular phones, or PEDs

during instructional time, class change time, or breakfast/lunch. The principal shall determine specific times on campus if and when electronic devices may be used for instructional purposes.

Additionally, if a student uses a mobile phone or other PED in the commission of any violation of the Rules contained herein, the device may be confiscated, and the student may lose the privilege of possessing a mobile phone or PED on school property for one calendar year. Written notice will be mailed to the parent/guardian, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve it.

**Disciplinary actions for students whose parents/legal guardians have completed the Parental Consent & Acknowledgement Form are as follows:**

- First violation: Verbal warning.
- Second violation: The device will be confiscated and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
- Third violation: The device will be confiscated and will result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one semester. Written notice will be mailed to the parent/guardian, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
- Fourth (or more) violation: The phone will be confiscated, and the student will lose the privilege of possessing a cellular telephone or PED on school property for one calendar year. Written notice will be mailed to the parent/guardian, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.

**Disciplinary actions for students whose parents/legal guardians have not completed the Parental Consent & Acknowledgement Form are as follows:**

- First violation: The device will be confiscated, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item. The parent/legal guardian will be given the opportunity to complete the Parental Consent & Acknowledgement Form at the first conference. Should a parent/guardian choose not to complete the Parental Consent & Acknowledgement Form, further disciplinary actions against the student may be warranted for subsequent violations.
- Second violation: The phone or device will be confiscated and will result in the student's loss of privilege of possessing a mobile telephone or PED on school property for one semester. Written notice will be mailed to the parent/guardian, and the cellular telephone or PED will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.
- Third violation: The phone will be confiscated, and the student will lose the privilege of possessing a cellular telephone or PED on school property for one calendar year. Written notice will be mailed to the parent/guardian, and the telephone or device will be returned only to the parent/legal guardian who must schedule a conference at the school to retrieve the item.

## Confiscated Property:

(1) School officials may confiscate or seize any item a student brings onto campus, or is otherwise in the student's possession on campus, if such item is:

- (a) evidence of a discipline rule violation or suspected rule violation; or
- (b) evidence of a crime or suspected crime, or
- (c) is otherwise causing, has caused, or may cause disruption to students, staff or the school. The determination of whether any item is a disruption is at the discretion of school administration.

(2) School administration or designee may obtain photographic or video

imagining of any items seized/confiscated from a student and may retain such images as needed for discipline, criminal, or other school purposes.

(3) If the seized/confiscated item is a personal electronic device and not confiscated by law enforcement, the device will only be returned to the student's parent/guardian once the school has completed all investigative matters. The parent/guardian must come to the school to personally retrieve the device. Prior to return, any content on the personal electronic device that is considered illegal or in violation of the Code of Conduct, suspected of being illegal or in violation of the Code of Conduct, or evidence or suspected evidence of illegal activity or Code of Conduct violation(s) may be removed and/or retained by School Administration and/or law enforcement.

(4) Except as provided below, if the seized/confiscated item is not illegal/does not contain anything illegal or suspected of being so, and is an item that is generally permitted to be on campus, the item will be returned to the student at the end of the school day. Unless otherwise directed, upon dismissal, the student should report to the campus main administrative office to retrieve their seized/confiscated item.

(5) Except as provided below, if the seized/confiscated item is not illegal/does not contain anything illegal or suspected of being so, but is otherwise prohibited on campus in the determination of the school, the item will only be returned to the student's parent/guardian. No item that is prohibited on campus will be returned directly to a student. The parent/guardian must come to the school to personally retrieve the item.

(6) If the seized item is illegal, contains anything illegal, suspected of being illegal or containing anything illegal, the item will be turned over to the Campus Police or Jurisdictional Law Enforcement Agency. In the event that law enforcement does not take possession of the seized item, and the seized item is otherwise prohibited on campus, is related to a violation of the Code of Conduct, or is suspected to be in violation of the Code of Conduct, the item may be altered/destroyed/disposed of by School Administration or Superintendent designee. No item or portion of an item that is illegal or suspected of being illegal will be returned to any student, parent/guardian, or other individual. Atlanta Public Schools is not responsible for the return of any item that is taken, seized, or confiscated by law enforcement.

(7) No vaping cartridges, cigarettes/tobacco products, food, candy, beverages or other item that can be ingested, consumed, or inhaled will be returned to any student, parent/guardian, or other individual. All such items will be destroyed by School Administration or Superintendent designee. With regard to vaping cartridges, if the cartridge cannot be separated from the battery/charging device, the entire item is subject to destruction.

(8) Any seized/confiscated item that is not retrieved within 90 calendar days is subject to destruction/disposal by School Administration or Superintendent designee. No notice will be provided to parties prior to destruction.

(9) Students are encouraged to leave any item of value at home and not bring any such item onto campus. Students are solely responsible and liable for any item they bring onto and/or possess on campus. Neither Atlanta Public Schools, the Board of Atlanta Public Schools, nor any employee, agent, or representative of Atlanta Public Schools is responsible for any item a student brings onto or possess while on campus. The School District will not reimburse a student for damage, alterations, and/or destruction of any item they bring onto campus that is seized/confiscated by a District employee or a law enforcement officer.

### **Chronic-Disciplinary-Problem Students:**

A "chronic-disciplinary-problem student" is defined by law as a student who exhibits a pattern of behavioral characteristics which interfere with the learning process of students around them and which are likely to recur. Any time a teacher or principal identifies a student as a chronic-disciplinary-problem student, the principal shall inform the parent/guardian of the student's disciplinary problem. Notification should be by either first-class or certified mail (with return receipt requested) and a telephone call.

The principal should invite the parents/guardians to observe their child in a classroom situation. Also, the principal and at least one parent/guardian

will meet to develop a disciplinary and behavioral correction plan.

Before such a student returns to school after suspension or expulsion, the principal/designee of that school and at least one parent/guardian will meet to develop a disciplinary and behavioral correction plan. At the discretion of the principal, a teacher, counselor, or other person may attend the conference.

The principal will note the conference in the student's permanent file. Failure of the parent/guardian to attend shall not preclude the student from being readmitted to the school.

The school system may, by petition to the juvenile court, proceed against a parent/guardian of a chronic-disciplinary-problem student if school system personnel believe the parent/guardian has willfully and unreasonably failed to attend a conference requested by a principal.

### **Disciplined Students on Campus:**

Students who are suspended or expelled are not allowed on school grounds to participate in regular school activities, extracurricular activities, athletic participation, and other school events. Students assigned to alternative school may not return to their home school or any other APS school to participate in school events without permission of the principal. Failure to adhere to this rule can result in the student receiving additional disciplinary charges and/or an increased disciplinary response.

### **Teacher Reporting**

Teachers are required to file a report within one school day, with the principal or principal's designee if they have a student that has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in their class or with the ability of such student's classmates to learn, where such behavior is in violation of the Student Code of Conduct. The principal or the principal's designee will, within one school day after receiving such a report, send to the student's parents/guardians a copy of the report and information regarding how the student's parents/guardians may contact the principal or the principal's designee. For additional information visit <https://codes.findlaw.com/ga/title-20-education/ga-code-sect-20-2-738.html>

### **Removing Disruptive Students from the Classroom**

The Superintendent and principals shall, and do, fully support the authority of every teacher in their school(s) to remove a disruptive student from their class pursuant to O.C.G.A. § 20-2-738. The principal or the principal's designee will respond when a student is referred by a teacher by employing appropriate discipline management techniques that are consistent with District policy, procedure and guidelines.

### **Teacher Removal of Disruptive Student:**

When a student is removed from the regular classroom, a conference will be scheduled within three school days between the student's parent/guardian, the teacher, and the student. During the conference the administrator will explain the grounds for the student's removal from class and give the student the opportunity to explain their behavior. After the conference, the principal will notify the student and parents/guardians of the consequences of the Student Code of Conduct violation.

For a student with disabilities, including those with IEPs or 504 plans, the removal from class must be consistent with state and federal laws and regulations regarding students with disabilities. School staff should refer to additional processes maintained by the Office of Student Discipline for more information regarding implementation of the Removal Process.

NOTE: For the purpose of this policy, the term "repeatedly or substantially" shall be defined as a minimum of three incidents.

### **Reporting to Law Enforcement:**

In addition to discipline of students by APS, student conduct may be reported to appropriate law enforcement authorities, including pursuant to O.C.G.A. 20-2-1184. Some Student Code of Conduct violations may also result in criminal charges. School disciplinary action will

be independent of any criminal or juvenile court decisions. When it comes to the attention of APS that an offense has occurred which may constitute criminal behavior, the officials and employees of Atlanta Public Schools will cooperate with the police and other investigative agencies in providing and sharing information about the student to the degree that the official or the employee deems necessary and/or is governed by law. As required by the Georgia Legislature, APS encourages parents/guardians to inform their children of the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

### Discipline of Students In Pre-K Through Third Grade:

Pursuant to O.C.G.A. 20-2- 742: Students in Pre-K through 3rd grade will not be expelled or suspended from school for more than five consecutive or cumulative days during a school year without first receiving a multi-tiered system of supports, such as response to intervention. 'Multi-tiered system of supports' or 'MTSS' also may include a systemic, continuous-improvement framework in which data based problem-solving and decision making is practiced across all levels of the educational system for supporting students at multiple levels of intervention.

If such a student is receiving or has received a multi-tiered system of supports, the school has met these requirements. This requirement does not apply if:

- the student possessed a weapon/dangerous instrument Rules15A or Illegal Drugs (including Rules 2A, 2E, 2F, 2K., 2M); and/or
- the student's behavior endangers the physical safety of other students or school personnel

In addition, if a student has an Individualized Education Program (IEP) or a Section 504 plan, prior to assigning the student out-of-school suspension for more than five consecutive or cumulative days during a school year, the school or program shall also convene an IEP or Section 504 meeting to review appropriate supports being provided as part of the IEP or Section 504 plan.

### Student Hearing Procedure:

APS supports effective student discipline procedures to support student success and safety in the classroom and the school. For more information pertaining to student hearing procedures see Policy JCEB Student Hearing Procedure and Administrative Regulation JCEB-R(1) Student Hearing Procedure.

### Board Policy JGBB: Restorative Practices:

The Atlanta Public Schools Board of Education recognizes restorative practices as a shift from punitive and punishment-oriented student consequences to those that provide opportunities for all people affected by a student's action to engage in dialogue and measures seeking to restore the classroom, school community, and interpersonal relationships. By implementing restorative practices, schools work to ensure that students are not suspended for subjective offenses and can spend more time in their classrooms, thereby leading to increased student achievement and graduation rates. Restorative practices provide proactive systems, emphasize reintegration, and promote positive classroom environments.

This Board recognizes that in K-12 public education, there is a correlation between higher suspension/expulsion rates and lower proficiency and graduation rates. The Board also acknowledges that student discipline practices are often disproportionately imposed upon certain student subgroups. Implementation of restorative practices should (1) work to reduce the influence of implicit and explicit biases in decisions around student suspensions and expulsions and (2) ensure that students do not face harsh disciplinary consequences for minor, often subjectively defined, offenses.

| CREATE SAFE, SUPPORTIVE & EQUITABLE LEARNING ENVIRONMENTS BY USING TENETS OF SEL, PBIS & RESTORATIVE PRACTICES |   |
|--|---|
| 1  | <b>Be Clear with Expectation</b> <ul style="list-style-type: none"> <li>• co-create norms/essential agreements</li> <li>• create a positive behavior matrix</li> <li>• teach and model effective procedures &amp; routines</li> </ul> |
| 2  | <b>Build Internal Social &amp; Emotional Capacity</b> <ul style="list-style-type: none"> <li>• teach explicit SEL skill building lessons</li> <li>• model and integrate SEL skills and competencies</li> </ul>                        |
| 3  | <b>Honor Students' Identity Through Representation in the Physical Space &amp; Instructional Resources</b>  |
| 4  | <b>Adopt a Restorative Mindset</b> <ul style="list-style-type: none"> <li>• build healthy relationships with students</li> <li>• use effective statements to praise &amp; reinforce positive behavior</li> </ul>                      |
| 5  | <b>Build a Culture of Trust &amp; Communication</b> <ul style="list-style-type: none"> <li>• use impromptu conversations, proactive circles and problem-solving circles</li> <li>• listen to understand</li> </ul>                    |

# School Bus Conduct

The safety and welfare of student riders depends on proper behavior and observance of the following rules and regulations. Students who violate the Student rules will be reported to the school principal or designee and their privilege of transportation may be denied. These rules apply to STUDENT ACTIVITY TRIPS as well as regular bus routes to and from school. Students are permitted to ride their assigned school bus only.

1. The DRIVER is in FULL charge of the bus and its passengers and has authority to enforce all the rules. Respect the authority of the driver by obeying promptly and courteously AND following instructions the first time that they are given.
2. BE ON TIME AT THE BUS STOP. The BUS WILL NOT WAIT for those who are tardy. DO NOT run after the bus if you are late. Drivers have been instructed NOT TO STOP for anyone running after a bus.
3. Wait for the bus to come to a COMPLETE halt before trying to board or depart. If you must CROSS THE ROAD, wait for the DRIVER TO SIGNAL you across with their hand when they have determined all traffic has stopped. ALWAYS cross at least ten (10) feet in front of the bus, whether boarding or departing.
4. Promptly board the bus in an orderly manner. After boarding the bus, sit down and remain seated until the bus reaches your stop. IF THE DRIVER ASSIGNS SEATS, students will sit in the seats assigned to them.
5. NO fighting, pushing, tripping, kicking, etc.
6. Students are not allowed to use tobacco, drugs, alcohol, or to light matches or lighters on the bus.
7. Students should respect the property and privacy of others while at the bus stop and on the bus.
8. NO loud or boisterous speech, swearing, or shouting in the bus or out the windows. Rude and abusive language will not be tolerated.
9. DO NOT sit with more than the proper number in one seat.
10. DO NOT extend any part of your body out the bus windows.
11. DO NOT throw anything in or out of the bus window.
12. DO NOT eat or drink on the bus.
13. DO NOT bring sharp objects, alcohol, illegal drugs, tobacco, firearms, knives, explosive devices, firecrackers, or other dangerous materials aboard the bus. Such ITEMS WILL BE CONFISCATED and appropriate discipline will follow.
14. TREAT THE BUS WITH RESPECT. ANY DAMAGES TO THE BUS WILL BE PAID FOR BY THE STUDENT OR THEIR PARENTS/ GUARDIANS.
15. Keep the aisle clear. Store personal items on your lap or under the seat.
16. Keep the bus clean. A waste container is provided at the front of the bus. Use this container when boarding or departing the bus only.
17. USE HANDRAILS when boarding or departing the bus.
18. Students should board and exit the bus at their assigned stop. Avoid crowding or pushing while boarding or exiting the bus.
19. DO NOT board or exit the bus from the rear emergency door, unless instructed to do so by the driver.
20. In the morning, students will be discharged ONLY at their regularly designated school stop. NO student will be allowed to get off at ANY OTHER PLACE.
21. Students transported to an athletic, academic, or co-curricular activity will return to the point of departure on the bus.
22. Never do anything that could distract the driver or other students.
23. Students should not play and chase other students or hang onto school buses.
24. Students should remain cautious at all times when traveling on or standing near school buses to avoid the possibility of being dragged under the wheels of the bus and seriously injured. Students should never crawl or reach under the wheels of the bus.
25. Enter or exit the bus stop area only when it is safe, cross roads at intersections or crosswalks only when it is safe, and look both ways while crossing. Always assume that cars will not stop for you.

## Progressive Discipline Interventions (Elementary)

| TIER 1 DISCIPLINE (MINOR)  |   |   |
|--|---|---|
| Classroom Intervention/Response  |   | Administrative Intervention/Response  |
| Every intervention and response should be documented in a school-level/PBIS tracking system, and students should journal their response or understanding of the process and the intervention.  |   | Every administrative action taken should be documented in a school-level/PBIS tracking system.  |
| <ol style="list-style-type: none"> <li>1. Nonverbal cues for redirection</li> <li>2. Verbal warning</li> <li>3. Give student a break</li> <li>4. Revisit, clarify, and reinforce expectations/ agreements</li> <li>5. Give clear and concise directions</li> <li>6. Provide explicit instructions</li> <li>7. Modify expectation if accommodation is needed</li> <li>8. Use positive reinforcement for expected behavior</li> <li>9. Meditation and journal reflection (written or recorded)</li> <li>10. Partner with a student for accountability support</li> </ol> | <ol style="list-style-type: none"> <li>11. Partner with another teacher for short-term reflection</li> <li>12. Student meditation period with a follow-up impromptu restorative conversation</li> <li>13. Student choice of pre-selected consequences</li> <li>14. Problem solving process using affective language</li> <li>15. Problem solving circle</li> <li>16. Restorative conversation</li> <li>17. Teacher/student conference</li> <li>18. Teacher/student/parent conference</li> <li>19. Teacher/student/counselor conference</li> </ol> | <ol style="list-style-type: none"> <li>1. Partner student with another staff member for short term reflection Teacher/student/administrator conference</li> <li>2. Documentation of written warning</li> <li>3. Student video or paper of steps to self-correct behavior and needed supports</li> <li>4. Quiet reflection period with administrator, followed by affective dialogue and notice of correction</li> </ol> |



## Progressive Discipline Interventions (Elementary) Cont.

| TIER 2 DISCIPLINE (INTERMEDIATE-MODERATE)  |  |   |
|--|--|---|
| <b>Teacher Intervention/Response</b><br>Every intervention and response should be documented in a school-level/PBIS tracking system, and students should journal their response or understanding of the process and the intervention.  | <b>Administrative Intervention/Response</b><br>Every administrative action taken should be documented in a school-level/PBIS tracking system.  |   |
| 1. Affective language<br>2. Review expectations<br>3. Confiscate item of disturbance for a limited amount of time and allow student to journal reflection on expectations and why item was confiscated using affective language<br>4. Write or record an apology to everyone impacted by actions<br>5. Written reflection<br>6. Change seating with review of expectations and partner with a buddy for accountability and support<br>7. Visit to cool down zone/safe space/peace center for a designated period<br>8. Conflict resolution with affective questions<br>9. Mediation (student-student)<br>10. Referral to counselor<br>11. Referral to social worker<br>12. Referral to administrator | 1. Temporary removal from class and facilitate an impromptu restorative conversation<br>2. Adult mentor (10-30 days check-in and support)<br>3. Adult pairing check-in/check-out (10 days)<br>4. Allow the student to take accountability for actions and decide how to make amends using a graphic representation<br>5. Lunch detention<br>6. Lunch duty<br>7. Behavioral contract<br>8. Removal of school privilege with ability to reinstate after agreed upon amends | 9. Reflection "Think Sheet" with restorative questions<br>10. Change classrooms with review of expectations and partner with new classroom buddy for accountability and support<br>11. Assignment of school duty (student choice)<br>12. Assignment of school duty (administrator choice)<br>13. Written correction with consequences detailed for recurrence<br>14. Mediation (teacher-student)<br>15. Restorative conference<br>16. Restorative problem solving<br>17. Silent lunch |
| TIER 3 DISCIPLINE (SERIOUS)  |  |   |
| <b>Teacher Intervention/Response</b><br>Every intervention and response should be documented in a school-level/PBIS tracking system, and students should journal their response or understanding of the process and the intervention.  | <b>Administrative Intervention/Response</b><br>Every administrative action taken should be documented in a school-level/PBIS tracking system.  |   |
| 1. Restorative conference<br>2. Reflection paper/video<br>3. Administrative referral   | 4. Therapy referral<br>5. Counseling referral<br>6. Restorative circle<br>7. Restorative conference<br>8. Formal restorative conference  | 9. Removal of privileges for a period, until restoration or repair/restitution is achieved<br>10. Detention with reflection (paper or video)  |

# Progressive Discipline Interventions (Secondary)

| TIER 1 DISCIPLINE (MINOR)   |   |   |
|---|---|---|
| <b>Classroom Intervention/Response</b><br>Every intervention and response should be documented in a school-level/PBIS tracking system, and students should journal their response or understanding of the process and the intervention.   |   | <b>Administrative Intervention/Response</b><br>Every administrative action taken should be documented in a school-level/PBIS tracking system.   |
| 1. Nonverbal cues for redirection<br>2. Verbal warning<br>3. Give student a break<br>4. Revisit, clarify, and reinforce expectations/agreements<br>5. Give clear and concise directions<br>6. Provide explicit instructions<br>7. Modify expectation if accommodation is needed<br>8. Use positive reinforcement for expected behavior<br>9. Meditation and journal reflection (written or recorded)<br>10. Partner with a student for accountability support | 11. Partner with another teacher for short-term reflection<br>12. Student meditation period with a follow-up impromptu restorative conversation<br>13. Student choice of pre-selected consequences<br>14. Problem solving process using affective language<br>15. Problem solving circle<br>16. Restorative conversation<br>17. Teacher/student conference<br>18. Teacher/student/parent conference<br>19. Teacher/student/counselor conference | 1. Partner student with another staff member for short term reflection<br>Teacher/student/administrator conference<br>2. Documentation of written warning<br>3. Student video or paper of steps to self-correct behavior and needed supports<br>4. Quiet reflection period with administrator, followed by affective dialogue and notice of correction  |
| TIER 2 DISCIPLINE (INTERMEDIATE-MODERATE)   |   |   |
| <b>Teacher Intervention/Response</b><br>Every intervention and response should be documented in a school-level/PBIS tracking system, and students should journal their response or understanding of the process and the intervention.   |   | <b>Administrative Intervention/Response</b><br>Every administrative action taken should be documented in a school-level/PBIS tracking system.   |
| 1. Affective language<br>2. Review expectations<br>3. Confiscate item of disturbance for a limited amount of time and allow student to journal reflection on expectations and why item was confiscated using affective language<br>4. Write or record an apology to everyone impacted by actions<br>5. Written reflection   | 6. Change seating with review of expectations and partner with a buddy for accountability and support<br>7. Visit to cool down zone/safe space/peace center for a designated period<br>8. Conflict resolution with affective questions<br>9. Mediation (student-student)<br>10. Referral to counselor<br>11. Referral to social worker<br>12. Referral to administrator   | 1. Temporary removal from class and facilitate an impromptu restorative conversation<br>2. Adult mentor (10-30 days check-in and support)<br>3. Adult pairing check-in/check-out (10 days)<br>4. Allow the student to take accountability for actions and decide how to make amends using a graphic representation<br>5. Lunch detention<br>6. Lunch duty<br>7. Behavioral contract<br>8. Removal of school privilege with ability to reinstate after agreed upon amends<br>9. Reflection "Think Sheet" with restorative questions<br>10. Change classrooms with review of expectations and partner with new classroom buddy for accountability and support<br>11. Assignment of school duty (student choice)<br>12. Assignment of school duty (administrator choice)<br>13. Written correction with consequences detailed for recurrence<br>14. Mediation (teacher-student)<br>15. Restorative conference<br>16. Restorative problem solving<br>17. Silent lunch |
| TIER 3 DISCIPLINE (SERIOUS)   |   |   |
| <b>Classroom Intervention/Response</b><br>Every intervention and response should be documented in a school-level/PBIS tracking system, and students should journal their response or understanding of the process and the intervention.   |   | <b>Administrative Intervention/Response</b><br>Every administrative action taken should be documented in a school-level/PBIS tracking system.   |
| 1. Restorative conference<br>2. Referral to administrator   |   | 1. Therapy referral<br>2. Restorative circle<br>3. Restorative conference<br>4. Formal restorative conference<br>5. Removal of privileges for a period, until restoration or repair/restitution is achieved<br>6. Removal from clubs and organizations for a period, until restoration or repair/restitution is achieved<br>7. Threat assessment  |

# Student Code of Conduct Discipline Response Categories

## MINOR INFRACTIONS

- 2H Medications (Over the Counter – Possession)
- 2N Tobacco
- 3B Skipping
- 3C Tardy
- 3D Trespassing
- 3E Unauthorized Area
- 4D Offensive Language (towards another student)
- 4G Teasing / Taunting
- 6A Academic Dishonesty
- 7A Horseplay
- 7B Gambling
- 7C Insubordination
- 7D Public Display s of Affection
- 7I Unauthorized Item
- 12A School Dress Code
- 14A Audio/Video Recording

## MODERATE INFRACTIONS

- 1A Parties to the Offense (tied to the offending Parties infraction)
- 2A Alcohol / Illegal Drugs/Inhalants (under the influence)
- 2D Alcohol / Paraphernalia
- 2G Paraphernalia / Counterfeit Drugs, Drug Paraphernalia
- 2J Medication: Prescription (Possession)
- 2L Stimulants: Possession or Use
- 3F Unauthorized Entry
- 5A Bus Electronic Distractions/Cell Phone
- 5B Bus Emergency Exit
- 5D Bus Unauthorized Entry or Exit
- 6D False Report
- 7E Repeated Offenses
- 7G Selling/Distributing Unauthorized Item/s
- 7J Unauthorized School Walkout
- 8A Gang, Displaying Gang Affiliation
- 9G Fighting
- 13A Indecent Exposure (Self-Others)
- 14B Piracy

## SERIOUS INFRACTIONS

- |   |   |
|---|---|
| 2B Alcohol (Possession/Use)   | 1B Burglary   |
| 2C Alcohol (Buying/Selling)   | 1C Damage to Property                                   |
| 2E Illegal Drugs/Inhalants (Possession/Use)                         | 1D Receipt of Stolen Property                           |
| 2F Illegal Drugs/Inhalants (Buying/Selling)                         | 1E Robbery  |
| 2J Medication (Prescription/Possession)                             | 1F Theft  |
| 2K Medication (Prescription/Selling or Distribution)                | 3B Sexual Activity                                      |
| 2M Stimulants/Selling Distributing                                  | 3C Sexual Battery                                       |
| 4C Harassment   | 3D Sexual Harassment                                    |
| 4H Violation of No-Contact Agreement                                | 3E Sexual Misconduct                                    |
| 5C Bus Safety Hazard  | 3F Sexual Molestation                                   |
| 6B Tampering with Evidence  | 15A Category I Weapons                                  |
| 6C False Call to Emergency Services or Cause a False Fire Alarm     | 16A Category II Weapons (See list per Code of Conduct)  |
| 7F Terroristic Threats  | 17A Category III Weapons (See list per Code of Conduct) |
| 7H Class/School Disruption  |   |
| 8B Engaging in Gang Activity  |   |
| 8C Gang, Soliciting/Recruiting                                      |   |
| 9A Assault  |   |
| 9B Assault of a School Employee                                     |   |
| 9C Battery  |   |
| 9D Battery of a School Employee                                     |   |
| 9E Battery of a School Employee Causing Harm                        |   |
| 9F Consensual Bodily Harm, Hazing, Initiation, Bodily Modifications |   |
| 9H Fighting, Group  |   |
| 10A Off-Campus Offense  |   |
| 11A Arson   |   |

### SERIOUS INFRACTIONS – CALENDAR YEAR MANDATORY

- 15A Category I Weapons (Unloaded)

### SERIOUS INFRACTIONS – PERMANENT EXPULSION MANDATORY

- 15A Category I Weapons (loaded)



# Progressive Discipline Plan Code of Conduct (Elementary and Secondary)

| CODE AND TITLE  | DEFINITION / EXAMPLES / APPLICATIONS   | LEVEL 1   | LEVEL 2  | LEVEL 3   |
|---|--|---|--|---|
|   | 1. ACCESSORY INFRACTIONS   | 1.1   | 1.2  | 1.3   |
| <b>1A. PARTIES TO THE OFFENSE (TIED TO THE OFFENDING PARTIES INFRACTION)</b><br><b>MODERATE</b> | No student shall urge, encourage, counsel, further, promote, assist, cause, advise, procure, or abet any other student(s) to violate any section or paragraph of this Code of Conduct.   | <b>1A.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference    | <b>2A.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract                 | <b>3A.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
|   | 2. ALCOHOL / DRUGS / PROHIBITED ITEMS INFRACTIONS  | 2.1   | 2.2  | 2.3   |
| <b>2A. ALCOHOL / ILLEGAL DRUGS (UNDER THE INFLUENCE)</b><br><b>MODERATE</b>                     | No student shall consume (eat, drink, digest, inject, inhale), topically apply, or be under any degree of influence of alcoholic beverages and/or illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, marijuana/marijuana oils, edibles, synthetic cannabinoid drugs, synthetic cathinone drugs (e.g. bath salts) or any other substance listed under the Georgia Controlled Substances Act or any substance believed by the student to be alcohol or an illegal drug. Legal intoxication is not required for violation of this rule. | <b>2A.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference    | <b>2A.2 E/S</b><br>1 to 5 Days ISS 1-5 Days ISS OR 1-3 Days OSS<br><br>Removal Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>2A.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>2B. ALCOHOL (POSSESSION / USE)</b><br><b>SERIOUS</b>   | No student shall possess, consume, transmit, or store alcoholic beverages (including related products such as "near" beer, non-alcoholic beer, and non-alcoholic wine coolers.   | <b>2B.1 E/S</b><br>1-3 Days<br><br>Detention<br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>2B.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract                 | <b>2B.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |



| CODE AND TITLE  | DEFINITION / EXAMPLES / APPLICATIONS  | LEVEL 1   | LEVEL 2  | LEVEL 3  |
|---|---|---|--|--|
|   | 2. ALCOHOL / DRUGS / PROHIBITED ITEMS INFRACTIONS   | 2.1   | 2.2  | 2.3  |
| <b>2C.</b><br><b>ALCOHOL</b><br><b>(BUYING / SELLING)</b><br><b>SERIOUS</b>                             | No student shall buy, receive, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, or otherwise distribute or possess with intent to distribute alcoholic beverages or the student purports to be an alcoholic beverage.  | <b>2C.1</b><br><b>E/S</b><br>1-3 Days<br>Detention<br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>2C.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>2C.3</b><br><b>E/S</b><br>4-10 Days OSS<br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-<br>term suspension or<br>expulsion. |
| <b>2D.</b><br><b>ALCOHOL PARAPHERNALIA</b><br><b>MODERATE</b>   | No student shall possess, transmit, or store any drug-related paraphernalia.  | <b>2D.1</b><br><b>E/S</b><br>1-3 Days<br>Detention<br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>2D.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>2D.3</b><br><b>E/S</b><br>4-10 Days OSS<br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-<br>term suspension or<br>expulsion. |
| <b>2E.</b><br><b>ILLEGAL DRUGS /</b><br><b>INHALANTS</b><br><b>(POSSESSION / USE)</b><br><b>SERIOUS</b> | No student shall possess, consume, transmit, or store inhalants, and/or illegal drugs, narcotics, hallucinogens, amphetamines, barbiturates, marijuana, marijuana oils, synthetic Cannabinoids, THC (including, but not limited to hemp-derived THC products) or any substance listed under the Georgia Controlled Substances Act or any substance believed by the student to be an illegal drug. Legal intoxication is not required for violation of this Code.<br><b>APPLICATION:</b> <i>Inhalants may include vaporizer devices or portions of devices, e-cigarettes, and e-liquids.</i> |   | <b>2F.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>2F.3</b><br><b>E/S</b><br>4-10 Days OSS<br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-<br>term suspension or<br>expulsion. |

| CODE AND TITLE   | DEFINITION / EXAMPLES / APPLICATIONS   | LEVEL 1   | LEVEL 2   | LEVEL 3   |
|--|--|---|---|---|
|  | 2. ALCOHOL / DRUGS / PROHIBITED ITEMS  | 2.1   | 2.2   | 2.3   |
| <b>2F. ILLEGAL DRUGS / INHALANTS (BUYING / SELLING)</b><br><b>SERIOUS</b>                | <p>No student shall buy, receive, sell, or otherwise distribute or possess with intent to distribute or attempt to buy, sell, or otherwise distribute or possess with intent to distribute, illegal drugs, inhalants, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana, marijuana oil, THC (including, but not limited to hemp-derived THC products) or any other substance listed under the Georgia Controlled Substances Act, or any substance falsely identified as such, or illegal drug, narcotics, hallucinogens, amphetamines, barbiturates, or marijuana, or any other substance listed under the Georgia Controlled Substances Act.</p> <p><b>APPLICATION:</b> <i>Inhalants may include vaporizer devices or portions of devices, e-cigarettes, and e-liquids</i></p> |   | <b>2G.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract                    | <b>2G.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>2G. PARAPHERNALIA / COUNTERFEIT DRUGS, DRUG PARAPHERNALIA</b><br><b>MODERATE</b>      | <p>No student shall possess, transmit, or store any drug-related paraphernalia or counterfeit drugs, or alcohol paraphernalia (including scales, pipes, non-vaporizer smoking devices, empty bottles, flasks, shot glasses).</p>   |   | <b>2H.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Lunch Detention<br>Check-in/Check-out<br>Behavior Contract | <b>3H.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>2H. MEDICATION OTC (OVER THE COUNTER / POSSESSION)</b><br><b>MINOR</b>                | <p>A student is prohibited from possessing with intent to distribute any over-the-counter medication, which may include supplements, CBD products, synthetic drugs, and/or nicotine replacement products, that is not in compliance with Policy JGCD.</p>  | <b>2I.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative Conference | <b>2I.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Lunch Detention<br>Check-in/Check-out<br>Behavior Contract |   |
| <b>2I. MEDICATION OTC (OVER THE COUNTER / SELLING OR DISTRIBUTION)</b><br><b>SERIOUS</b> | <p>A student is prohibited from buying, receiving, selling, distributing, or possessing with intent to distribute any over-the-counter medication, which may include supplements, CBD products, and/or nicotine replacement products, that is not in compliance with Policy JGCD. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule.</p>   |   | <b>2J.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Lunch Detention<br>Check-in/Check-out<br>Behavior Contract | <b>2J.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |

| CODE AND TITLE  | DEFINITION / EXAMPLES / APPLICATIONS  | LEVEL 1  | LEVEL 2   | LEVEL 3   |
|---|---|--|---|---|
|   | 2. ALCOHOL / DRUGS / PROHIBITED ITEMS   | 2.1  | 2.2   | 2.3   |
| <b>2J. MEDICATION (PRESCRIPTION / POSSESSION)</b><br><b>SERIOUS</b>             | A student is prohibited from possessing any prescription medication, whether or not it is prescribed to the student, that is not in compliance with Policy JGCD.  |  | <b>2K.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Lunch Detention<br>Check-in/Check-out<br>Behavior Contract | <b>2K.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>2K. MEDICATION (PRESCRIPTION / SELLING / DISTRIBUTION)</b><br><b>SERIOUS</b> | A student is prohibited from buying, receiving, selling, distributing, or possessing with intent to distribute any prescription medication that is not in compliance with Policy JGCD. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule  |  |   | <b>2L.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>2L. STIMULANTS: POSSESSION OR USE</b><br><b>MODERATE</b>                     | A student shall not consume nor possess diet pills, caffeine pills, or other stimulants on school property.<br><br><b>APPLICATION: NOTE:</b> <i>If the stimulant is a controlled substance under the Georgia Controlled Substances Act, the student shall be found to have violated the Illegal Drugs/Inhalants Rule (2F) and shall be disciplined according to that Section.</i>   | <b>2M.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>2M.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract                    | <b>2M.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>2M. STIMULANTS / SELLING OR DISTRIBUTION</b><br><b>SERIOUS</b>               | No student shall buy, receive, sell, distribute, or possess with intent to distribute diet pills, caffeine pills, or other stimulants on school property. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule.<br><br><b>APPLICATION: NOTE:</b> <i>If the stimulant is a controlled substance under the Georgia Controlled Substances Act, the student shall be found to have violated the Alcohol/Illegal Drugs/ Inhalants Rule (2B and/or 2F) and shall be disciplined according to that Section.</i> | <b>2N.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>2N.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract                    | <b>2N.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |

| CODE AND TITLE   | DEFINITION / EXAMPLES / APPLICATIONS   | LEVEL 1  | LEVEL 2  | LEVEL 3   |
|--|--|--|--|---|
|  | 2. ALCOHOL / DRUGS / PROHIBITED ITEMS  | 2.1  | 2.2  | 2.3   |
| <b>2N.</b><br><b>TOBACCO</b><br><b>MINOR</b>                   | No student shall possess, use, distribute, or sell tobacco products. There is no requirement that there be an exchange of money, goods, and/or services to find a violation of this rule.  | <b>2O.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>2O.2</b><br><b>E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract | <b>2O.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
|  | <b>3. ATTENDANCE INFRACTIONS</b>   | <b>3.1</b>   | <b>3.2</b>   | <b>3.3</b>  |
| <b>3A.</b><br><b>LEAVING SCHOOL GROUNDS</b><br><b>MODERATE</b> | Students shall not leave school grounds during the course of the regularly scheduled school day without the permission of a parent/guardian and the principal or designee.<br><br><b>APPLICATION:</b> <i>Skipping (3B) should be used if student did not attend class but remained in the building. See Repeated Offenses (7E) if student commits multiple offenses.</i> | <b>3A.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>3A.2</b><br><b>E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract |   |
| <b>3B.</b><br><b>SKIPPING</b><br><b>MINOR</b>                  | No student shall miss a class or activity for which they are enrolled.   | <b>3B.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference |  |   |
| <b>3C.</b><br><b>TARDY</b><br><b>MINOR</b>                     | No student shall be tardy for a class in which they are enrolled.  | <b>3C.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>3C.2</b><br><b>S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract   |   |



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|--|--|---|--|---|
|  | 3. ATTENDANCE INFRACTIONS  | 3.1   | 3.2  | 3.3   |
| <b>3D.<br/>TRESPASSING</b><br><b>MINOR</b>           | Students may not enter into or remain on/in a public school property without authorization or lawful purpose. This includes students serving long-term suspension, expulsion, who enter onto any District property other than their assigned school.   |   | <b>3D.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>3D.3<br/>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>3E.<br/>UNAUTHORIZED AREA</b><br><b>MINOR</b>     | Students may not enter into, or remain in an unauthorized area of school property which may include school roofs, teacher lounges, classrooms to which the student is not assigned, and custodial areas.   | <b>3E.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative Conference | <b>3E.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>3E.3<br/>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>3F.<br/>UNAUTHORIZED ENTRY</b><br><b>MODERATE</b> | No student may allow unauthorized person(s) into a school building or school-sponsored event without authorization. Students who knowingly allow a person in a building with the intent to cause harm or disruption will face increased discipline.<br><br><b>APPLICATION:</b> Level 3 Discipline is appropriate where student knowingly allows entry with the intent to cause harm or disruption. Authorized person(s) include current District employees/staff with valid ID, law enforcement officials in uniform or with ID, and first responders in uniform or with ID (police, fire-fighters, paramedics). | <b>3F.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative Conference | <b>3F.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>3F.3<br/>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |

| CODE AND TITLE   | DEFINITION / EXAMPLES / APPLICATIONS   | LEVEL 1  | LEVEL 2   | LEVEL 3   |
|--|--|--|---|---|
|  | 4. BULLYING / HARASSMENT INFRACTIONS   | 4.1  | 4.2   | 4.3   |
| <b>4A. BULLYING</b><br><b>MODERATE    SERIOUS</b>      | <p>A willful attempt or threat to inflict injury on another person when accompanied by</p> <ol style="list-style-type: none"> <li>1. an apparent present ability to do so, or;</li> <li>2. intentionally exhibiting a display of force such as would give the victim reason to fear or expect immediate bodily harm, or;</li> <li>3. any intentional written, verbal or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate that:</li> </ol> <ul style="list-style-type: none"> <li>• Causes substantial physical harm or bodily harm capable of being perceived by a person other than the victim; or</li> <li>• Has the effect of substantially interfering with the victim student's education;</li> <li>• Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or</li> <li>• Has the effect of substantially disrupting the orderly operation of the school.</li> </ul> <p><b>APPLICATION:</b></p> <p><i>For Grades 6-12, Within 1 School Year:</i><br/> <i>First Offense: Discipline Levels 1-3</i><br/> <i>Second Offense: Discipline Levels 2-3</i><br/> <i>Third Offense: Mandatory 10 days OSS with a Hearing Referral and request for assignment to HANBA for a minimum of one semester or the balance of the school year (whichever is longer).</i></p> | <b>4A.1 E/S</b><br>1-3 Days Detention<br>Written Warning<br><br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>4A.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>4A.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>4B. CYBERBULLYING</b><br><b>MODERATE    SERIOUS</b> | <p>Bullying applies to acts which occur on school property or through school technology resources, and also applies to acts which occur through the use of electronic communication, whether or not that communication originated on school property or with school technology resources, if the electronic communication:</p> <ol style="list-style-type: none"> <li>1. is directed specifically at students or school personnel,</li> <li>2. is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and</li> <li>3. creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose.</li> </ol> <p>Electronic communication includes any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system.</p>   | <b>4B.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>4B.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>4B.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>4C. HARASSMENT</b><br><b>SERIOUS</b>                | <p>No student shall engage in harassment, intimidation, or abuse or toward any other student(s), APS employees/staff, or others. Harassment includes behavior that creates an unpleasant or hostile situation by uninvited and unwelcome verbal or physical conduct. Harassing behaviors may include:</p> <ul style="list-style-type: none"> <li>• Committing any act of bigotry or antisemitism directed toward another person's race, ethnic heritage, national origin, religion, age, sex, gender or disability</li> <li>• Racial, sexual, antisemitic, or ethnic slurs</li> <li>• Derogatory comments, insults, and jokes</li> <li>• Physical harassment, such as offensive touching, and visual harassment, such as racially, sexually, or ethnically offensive posters, graffiti, drawings, clothing, or gestures</li> <li>• Harassing behaviors based on actual or perceived race, creed, color, ethnic heritage, national origin, religion, sex, age, disability, sexual orientation, gender, gender identity or a physical characteristic (For purposes of this rule, "Antisemitism" is defined pursuant to Georgia House Bill 30)</li> </ul> <p><b>APPLICATION:</b> <i>Disability/Race/Color/National Origin/Religion/Sexual Orientation. For purposes of this rule, "Antisemitism" is defined pursuant to Georgia House Bill 30.</i></p>                                  | <b>4C.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>4C.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>4C.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |

| CODE AND TITLE  | DEFINITION / EXAMPLES / APPLICATIONS   | LEVEL 1  | LEVEL 2   | LEVEL 3   |
|---|--|--|---|---|
|   | 4. BULLYING / HARASSMENT INFRACTIONS   | 4.1  | 4.2   | 4.3   |
| <b>4D. OFFENSIVE LANGUAGE (TOWARDS ANOTHER STUDENT)</b><br><b>MINOR</b> | No student shall use any type of profane, vulgar, obscene or ethnically and culturally offensive language (written or oral) and actions.   | <b>4D.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>4D.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>4D.3 S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.   |
| <b>4E. OFFENSIVE MATERIAL</b><br><b>MINOR MODERATE</b>                  | No student shall possess, share, or distribute profane, vulgar, pornographic, obscene, threatening or ethnically offensive materials in any format. This includes materials that advocate illegal or dangerous acts, may cause disruption to the Atlanta Public Schools, contains knowingly false or defamatory information, or is otherwise harmful to minors as defined by the Children's Internet Protection Act. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in <a href="http://www.atlantapublicschools.us/titleix">www.atlantapublicschools.us/titleix</a><br><br>Materials deemed to be in violation of the Children's Internet Protection Act must be reported to school police. | <b>4E.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>4E.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>4E.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>4F. STALKING</b><br><b>SERIOUS</b>                                   | Following, contacting, or placing another person under surveillance without consent for the purpose of harassing and intimidating, which includes behavior that would cause a reasonable person to: (a) fear for their safety or the safety of others; or (b) suffer substantial emotional distress. Behaviors that implicate Title IX, as implemented, may be addressed through the District's Title IX Grievance Policy found at: <a href="http://www.atlantapublicschools.us/titleix">www.atlantapublicschools.us/titleix</a><br><br><b>APPLICATION:</b> Contact the District's Title IX Coordinator. Behaviors that implicate Title IX (as implemented) will be handled pursuant to the District's Title IX grievance policy.        | <b>4F.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>4F.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>4F.3 S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.   |
| <b>4G. TEASING / TAUNTING</b><br><b>MINOR</b>                           | Engaging in gestures, physical acts, verbal acts, writing, or other communication that that has the actual or intended consequence of angering, provoking, challenging, disturbing, offending, bothering, irritating, and/or annoying another person.  | <b>4G.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>4G.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract     |   |

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|--|---|--|--|---|
|  | 4. BULLYING / HARASSMENT INFRACTIONS  | 4.1  | 4.2  | 4.3   |
| <b>4H. VIOLATION OF NO-CONTACT AGREEMENT</b><br><b>SERIOUS</b>         | <p>No student who is subject to a no contact agreement shall violate the terms of that agreement either through direct or indirect contact, communications, or other acts which are prohibited pursuant to the terms of the agreement. A student's refusal to sign a no contact agreement shall not be a defense to a violation of this Rule.</p> <p><b>APPLICATION:</b><br/> <i>Behaviors that implicate Title IX (as implemented) will be handled pursuant to the District's Title IX Grievance Policy.</i></p>   | <b>4H.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>4H.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>4H.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-term<br>suspension or<br>expulsion. |
|  | 5. BUS RELATED INFRACTIONS  | 5.1  | 5.2  | 5.3   |
| <b>5A. BUS ELECTRONIC DISTRACTIONS / CELL PHONE</b><br><b>MODERATE</b> | <p>Students shall not record video or audio during school transportation, or use any electronic device that is distracting to the bus operator or may interfere with the bus communication equipment. No electronic devices may be operated without the use of headphones or ear buds. "Electronic device" includes: cell phones; electronic tablets; computers; pagers; audible radios, tape or compact disc players without headphones; any device capable of playing amplified music, or any other electronic device in a manner that might interfere with the school bus communications equipment or the school bus driver's operation of the school bus..</p> <p><b>APPLICATION:</b><br/> <i>In addition to any discipline assigned, violation of this rule may result in a bus behavior contract or a period of suspension from bus riding. Violation of this rule make further result in loss of privilege for student to possess a personal electronic device on school property for up to one calendar year</i></p>  | <b>5A.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>5A.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract |   |
| <b>5B. BUS EMERGENCY EXIT</b><br><b>MODERATE</b>                       | <p>Emergency doors and windows are to be used only at the direction of the driver. Students are not permitted to open, attempt to open, or tamper with Emergency Exits.</p> <p><b>APPLICATION:</b><br/> <i>In addition to any discipline assigned, violation of this rule may result in a bus behavior contract or a period of suspension from bus riding. Violation of this rule make further result in loss of privilege for student to possess a personal electronic device on school property for up to one calendar year</i></p>   | <b>5B.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>5B.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>5B.3</b><br><b>S</b><br>4-10 Days OSS<br><br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-term<br>suspension or<br>expulsion.   |
| <b>5C. BUS SAFETY HAZARD</b><br><b>SERIOUS</b>                         | <p>Students are prohibited from engaging in activities which compromise the safe operation of a school bus, whether or not that student is on the bus. Prohibited activities include fights, assaults, and/or batteries on the bus, bus stop, or a bus loading zone; placing body parts outside bus windows or doors; hanging items outside bus windows/doors; failure to remain seated while the bus is in motion; moving around the bus while the bus is in motion; and throwing or projecting any item within or out of the bus. If the student projects an item that makes contact with another person, property, or vehicle, the student will face increased discipline consequences. Additionally, students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.</p> <p><b>APPLICATION:</b><br/> <i>In addition to any discipline assigned, violation of this rule may result in a bus behavior contract or a period of suspension from bus riding.</i><br/><br/> <i>Any violation of this rule while a bus is in motion will result in Tier 3 consequences.</i></p> | <b>5C.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>5C.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract     | <b>5C.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-term<br>suspension or<br>expulsion. |



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|---|---|--|--|---|
|   | 5. BUS RELATED INFRACTIONS  | 5.1  | 5.2  | 5.3   |
| <b>5D. BUS UNAUTHORIZED ENTRY OR EXIT</b><br><b>MODERATE</b>                              | Students may not ride a bus or disembark a bus at a bus stop other than that assigned for their residence<br><b>APPLICATION:</b> <i>In addition to any discipline assigned, violation of this rule may result in a bus behavior contract or a period of suspension from bus riding.</i> | <b>5D.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>5D.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract | <b>5D.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
|   | <b>6. DISHONESTY INFRACTIONS</b>  | <b>6.1</b>   | <b>6.2</b>   | <b>6.3</b>  |
| <b>6A. ACADEMIC DISHONESTY</b><br><b>MINOR</b>  | Receiving or providing unauthorized assistance (to include plagiarizing, copying, use of artificial intelligence, or fabricating data) on classroom projects, assignments, exams, or state or national examinations.  | <b>6A.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>6A.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract | <b>6A.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>6B. TAMPERING WITH EVIDENCE (NEW)</b><br><b>SERIOUS</b>                                | No student shall destroy, alter, conceal, or disguise any physical evidence that the student knows or should have known is evidence of a rule violation or potential rule violation of this Code of Conduct.  | <b>6B.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>6B.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract | <b>6B.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>6C. FALSE CALL TO EMERGENCY SERVICES OR CAUSE A FALSE FIRE ALARM</b><br><b>SERIOUS</b> | No student shall knowingly make or cause a false call to emergency services or take any action to cause a false alarm. Emergency services may include Fire & Rescue, 911, Police.   | <b>6C.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>6C.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract | <b>6C.3 S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.   |

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|--|---|--|--|--|
|  | 6. DISHONESTY INFRACTIONS   | 6.1  | 6.2  | 6.3  |
| <b>6D.<br/>FALSE REPORT</b><br><b>MODERATE</b> | No student shall knowingly make false reports, falsify records, forge signatures, falsify statements whether orally or in writing; or falsely accuse another individual of wrong actions, a criminal act, any violation of this Code of Conduct, or inappropriate conduct.  | <b>6D.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>6D.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>6D.3<br/>S</b><br>4-10 Days OSS<br><br>Possible referral<br>to a student<br>disciplinary<br>hearing where<br>the student may<br>face long-term<br>suspension or<br>expulsion.   |
|  | 7. DISRUPTIVE BEHAVIOR INFRACTIONS  | 7.1  | 7.2  | 7.3  |
| <b>7A.<br/>HORSEPLAY</b><br><b>MINOR</b>       | No student shall engage in horseplay, rough play or boisterous activities.  | <b>7A.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>7A.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>7A.3<br/>E/S</b><br>4-10 Days OSS<br><br>Possible referral<br>to a student<br>disciplinary<br>hearing where<br>the student may<br>face long-term<br>suspension or<br>expulsion. |
| <b>7B.<br/>GAMBLING</b><br><b>MINOR</b>        | No student shall gamble or solicit others to gamble or participate in any type of gambling activity that involves the wagering or betting of services, money, or other items. Gambling includes betting on any game or event, shooting dice, matching, card games, or any other games for money and/or things of value. | <b>7B.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>7B.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract     |  |
| <b>7C.<br/>INSUBORDINATION</b><br><b>MINOR</b> | Refusal to follow school staff member instructions, including failure of a student to properly identify themselves when asked by a school employee.<br><br><b>APPLICATION:</b> <i>Discipline Level 2 appropriate for two or more infractions of this code within a two-week period (consecutively).</i>                 | <b>7C.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>7C.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract |  |

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|---|--|---|--|---|
|   | 7. DISRUPTIVE BEHAVIOR INFRACTIONS   | 7.1   | 7.2  | 7.3   |
| <b>7D. PUBLIC DISPLAYS OF AFFECTION</b><br><b>MINOR</b>                   | No student shall be engaged in amorous kissing, touching, other inappropriate displays of affection.   | <b>7D.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative Conference |  |   |
| <b>7E. REPEATED OFFENSES</b><br><b>MODERATE</b>                           | Repeated discipline offenses disrupt the learning environment. Students shall not exhibit behavior resulting in assignment of disciplinary interventions on a recurrent basis. The underlying rule violations leading to a violation of this rule must have resulted in discipline interventions. Offenses resulting in assignment of long-term suspension or expulsion from school are not eligible for consideration as a repeat offense. The repeated rule violations do not need to be the same or similar in nature.<br><br><b>PROGRESSIVE DISCIPLINE GUIDANCE:</b><br>3-6 Level 1 Offenses in one semester = Level 1<br>7 Level 1 Offenses in one Semester = Level 2 Offense<br>5 Level 2 Offenses in one Semester = Level 3 | <b>7E.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative Conference | <b>7E.2 S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract   | <b>7E.3 S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.   |
| <b>7F. TERRORISTIC THREAT/S</b><br><b>SERIOUS</b>                         | No student shall threaten to commit any crime of violence, to release any hazardous substance, or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of a building, or otherwise causing disruption or in disregard of the risk of causing such disruption.   |   | <b>7F.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>7F.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>7G. SELLING / DISTRIBUTING UNAUTHORIZED ITEM(S)</b><br><b>MODERATE</b> | No student shall buy, receive, sell, distribute, or possess with intent to distribute any item that does, or has the potential to, disrupt the classroom environment or orderly operation of the school. Once detected, an unauthorized item will be confiscated and returned only to the parent/guardian. APS assumes no liability for any lost or damaged unauthorized item. There is no requirement that there be an exchange of money, goods, or services to find a violation of this rule.  |   | <b>7G.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>7G.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |

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|---|---|--|--|---|
|   | 7. DISRUPTIVE BEHAVIOR INFRACTIONS  | 7.1  | 7.2  | 7.3   |
| <b>7H.</b><br><b>CLASS / SCHOOL</b><br><b>DISRUPTION</b><br><b>SERIOUS</b>    | <p>No student shall, in any manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the disruption of any lawful mission, process or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process or function.</p>  | <b>7H.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>7H.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>7H.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>7I.</b><br><b>UNAUTHORIZED ITEM</b><br><b>MINOR</b>                        | <p>Students may not bring to school or be in possession of any item that does, or has the potential to, disrupt the classroom environment or orderly operation of the school.</p> <p><b>APPLICATION:</b> <i>This code does not apply to items described in codes 12, 12.b and 12.c.</i></p>   | <b>7I.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>7I.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>7I.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>7J.</b><br><b>UNAUTHORIZED SCHOOL</b><br><b>WALKOUT</b><br><b>MODERATE</b> | <p>Prior to the organization of or participation in any "walk out", protest, or other similar group leaving of school grounds, classes, or school activities during the regularly scheduled school day, students must provide advanced notification (at least 3 school days) to the building and/or District administration so that the District can put appropriate measures in place to ensure safety of participants. Students must contact the building principal or Associate Superintendent's office to schedule a protest, walk out or similar. School officials have the authority to provide time, place, and manner of protest. Students who do not comply will receive Level 2 consequence. This applies to both Elementary and Secondary.</p> | <b>7J.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>7J.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract |   |

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|   | 8. GANG RELATED INFRACTIONS  | 8.1  | 8.2  | 8.3   |
| <b>8A.<br/>GANG,<br/>DISPLAYING GANG<br/>AFFILIATION</b><br><br><b>MODERATE</b> | <p>A student shall not hold himself or herself out as a member of a gang, which may include verbal identification of gang affiliation, displaying gang identified tattoos or other gang related paraphernalia, or participating in creating or displaying gang-related graffiti.</p> <p><b>APPLICATION:</b> A "gang" is defined as any group of three or more people with a common name or common identifying signs, symbols, tattoos, graffiti, attire, or other distinguishing characteristics which engage in criminal gang activity.</p> | <b>8A.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>8A.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>8A.3<br/>S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.   |
| <b>8B.<br/>GANG:<br/>ENGAGING IN GANG ACTIVITY</b><br><br><b>SERIOUS</b>        | <p>A student shall not commit, attempt to commit, solicit, encourage or advise others to commit or attempt to commit any violation of this Code of Conduct in furtherance of a gang or gang activity.</p> <p><b>APPLICATION:</b> A "gang" is defined as any group of three or more people with a common name or common identifying signs, symbols, tattoos, graffiti, attire, or other distinguishing characteristics which engage in criminal gang activity.</p>  | <b>8B.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>8B.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>8B.3<br/>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>8C.<br/>GANG:<br/>RECRUITING / SOLICITING</b><br><br><b>SERIOUS</b>          | <p>No student shall recruit others for or solicit membership for themselves or others in any gang or gang-related organization.</p> <p><b>APPLICATION:</b> A "gang" is defined as any group of three or more people with a common name or common identifying signs, symbols, tattoos, graffiti, attire, or other distinguishing characteristics which engage in criminal gang activity</p>   | <b>8C.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>8C.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>8C.3<br/>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
|   | 9. ACTS AGAINST OTHERS INFRACTIONS   | 9.1  | 9.2  | 9.3   |
| <b>9A.<br/>ASSAULT</b><br><br><b>SERIOUS</b>                                    | <p>Attempting to cause physical injury, threaten bodily harm, or commit an act which places a person in reasonable apprehension of immediately receiving physical injury.</p>  | <b>9A.1<br/>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>9A.2<br/>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>9A.3<br/>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |



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|---|---|---------|--|---|
|   | 9. ACTS AGAINST OTHERS INFRACTIONS  | 9.1     | 9.2  | 9.3   |
| <b>9B.</b><br><b>ASSAULT OF SCHOOL EMPLOYEE</b><br><b>SERIOUS</b>                   | <p>No student shall attempt to cause physical injury, threaten bodily harm, or commit an act which places a school employee in reasonable apprehension of receiving physical injury.<br/> <b>MANDATORY DISCIPLINE HEARING.</b></p> <p><b>APPLICATION:</b> <i>Mandatory Discipline Hearing unless the hearing is waived by the victim/employee and the victim/employee signs the waiver form.</i></p>  |         | <b>9B.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>9E.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>9C.</b><br><b>BATTERY</b><br><b>SERIOUS</b>                                      | <p>Intentionally make physical contact of an insulting or provoking nature with another, unless such physical contact was in self-defense as provided by O.C.G.A. § 16-3-21.. If the Battery results in physical injury to the victim, the student may face increased discipline consequences.</p>  |         | <b>9C.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>9F.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>9D.</b><br><b>BATTERY OF SCHOOL EMPLOYEES</b><br><b>SERIOUS</b>                  | <p>Intentionally make physical contact of an insulting or provoking nature with a school employee, unless such physical contact was in self-defense as provided by O.C.G.A. § 16-3-21.<br/> <b>MANDATORY DISCIPLINE HEARING.</b></p> <p><b>APPLICATION:</b> <i>Battery of School Employee requires a mandatory discipline hearing unless such hearing is waived by the victim Employee</i></p>  |         |  | <b>9D.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>9E.</b><br><b>BATTERY OF AN EMPLOYEE CAUSING PHYSICAL HARM</b><br><b>SERIOUS</b> | <p>Students shall not intentionally make physical contact of an insulting or provoking nature with a school employee, which results in physical harm to that school employee unless such physical contact or physical harm was in self-defense as provided by § O.C.G.A. 16-3-21. Physical harm may include significant injuries such as swelling, bleeding, concussions, broken bones, sprains, etc. or where medical attention was sought for a significant injury. Where physical harm is not present, students may be charged and disciplined in accordance with Rule 9D. Where a student is charged with 9E and the injury/harm is not proven at a discipline hearing, the Hearing Officer may find the student in violation of Rule 9D provided all necessary elements of Rule 9D are proven. <b>MANDATORY DISCIPLINE REFERRAL.</b></p> <p><b>APPLICATION:</b></p> <p><b>ELEMENTARY SCHOOL DISCIPLINE:</b></p> <ul style="list-style-type: none"> <li>• 1-10 days OSS, with a hearing referral for long-term suspension and/or expulsion.</li> <li>• If expelled, upon recommendation of the hearing officer, an elementary school student may be readmitted to a traditional school for grades 9-12. If there is not an alternative education program for students in elementary school, then the student may be permitted to reenroll in the elementary school as permitted by the hearing officer. (O.C.G.A. § 20-2- 751.6).</li> </ul> <p><b>MIDDLE AND HIGH SCHOOL DISCIPLINE:</b></p> <ul style="list-style-type: none"> <li>• 10 days OSS with a hearing referral and a minimum recommendation for Permanent Expulsion</li> <li>• The hearing officer may allow an expelled student to attend the alternative education program under strict academic, attendance and behavior requirements</li> </ul> <p><i>Upon recommendation of the hearing officer, a middle school student may be readmitted to a traditional school for grades 9-12. (O.C.G.A. § 20-2-751.6).</i></p> |         |  | <b>9E.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |

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|---|---|--|--|--|
|   | 9. ACTS AGAINST OTHERS INFRACTIONS  | 9.1  | 9.2  | 9.3  |
| <b>9F.</b><br><b>CONSENSUAL BODILY HARM, HAZING, INITIATION, BODILY MODIFICATIONS</b><br><b>SERIOUS</b> | Participation in consensual physical hazing, initiation activities, or bodily modifications (e.g. tattooing, branding, piercing, ingestion of drugs/alcohol/chemicals). For instances where a student did not or could not provide consent, other rule violations will be used as applicable.   | <b>9F.1</b><br><b>E</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>9F.2</b><br><b>E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract | <b>9F.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.  |
| <b>9G.</b><br><b>FIGHTING</b><br><b>MODERATE</b>  | Mutually participate in or initiating a physical altercation (Fight) unless such physical contacts or physical harms were in self- defense as provided by O.C.G.A. § 16-3- 21.<br><br><b>APPLICATION:</b> <i>Physical contact which causes injury will result in a Level 3 disciplinary response being imposed.</i>   | <b>9G.1</b><br><b>E</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>9G.2</b><br><b>E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract | <b>9G.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.  |
| <b>9H.</b><br><b>FIGHTING: GROUP</b><br><b>SERIOUS</b>  | Three or more individuals mutually engaging in, participating in, or initiating a physical altercation (Fight) unless such physical contacts or physical harms were in self- defense as provided by O.C.G.A. § 16-3- 21.<br><br><b>APPLICATION:</b> <i>Physical contact which causes injury will result in a Level 3 disciplinary response being imposed.</i>   |  | <b>9H.2</b><br><b>E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract | <b>9H.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.  |
|   | 10. OFF-CAMPUS INFRACTIONS  | 10.1   | 10.2   | 10.3   |
| <b>10A.</b><br><b>OFF CAMPUS OFFENSE</b><br><b>SERIOUS</b>  | Any off-campus conduct which could result in the student being criminally charged with a FELONY (if committed by an adult), or felonious conduct for which a student has been arrested, criminally charged/ indicted, adjudicated to have committed, or convicted; AND conduct which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.<br><br><b>APPLICATION:</b> <i>Contact the Discipline Office, Safety and Security and the Associate Superintendent. Students may only be withdrawn after receiving approval from the Coordinator of Student Discipline.</i> |  |  | <b>10A.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |

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|--|---|---|---|--|
|  | 11. PROPERTY RELATED INFRACTIONS  | 11.1  | 11.2  | 11.3   |
| <b>11A. ARSON</b><br><b>SERIOUS</b>                                      | No student shall intentionally damage or attempt to damage any real or personal property by fire or incendiary device.  |   | <b>11A.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>11A.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>11B. BURGLARY</b><br><b>SERIOUS</b>                                   | Unlawful or unauthorized forceful entry into a school building or vehicle (with or without intent to commit theft or a felony therein).   |   | <b>11B.2 E</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract   | <b>11B.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>11C. DAMAGE TO PROPERTY</b><br><b>SERIOUS</b>                         | Attempt to, threaten to, or damage, destroy, vandalize, or steal property or school property whether through physical means or while using technology resources on or off school grounds (The local school police officer must be notified of such incidents.) For purposes of this rule, electronic files, data, and/or technology materials are considered property<br><br><b>APPLICATION:</b> <i>Level 3 Discipline and placement up to one year in an alternative setting may be appropriate where severe injury is caused.</i> | <b>11C.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>11C.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>11C.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>11D. RECEIPT OF STOLEN PROPERTY NEW</b><br><b>MODERATE    SERIOUS</b> | No student shall receive, dispose of, or retain/maintain property which the student knows or should have known was stolen. For purposes of this rule, electronic files, data, and/or technology materials are considered property.  | <b>11D.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>11D.2 E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>11D.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |

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|---|---|---|---|--|
|   | 11. PROPERTY RELATED INFRACTIONS  | 11.1  | 11.2  | 11.3   |
| <b>11E.</b><br><b>ROBBERY</b><br><b>SERIOUS</b>         | No student shall take or attempt to take the property of another by use of force, weapon, or any device having the appearance of a weapon. Use of force may result in additional charges of Battery or Assault. If the student uses, attempts to use, or possess a weapon/look-alike weapon or dangerous instrument in the commission of a Robbery, increased discipline consequences may apply.  |   | <b>11E.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>11E.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>11F.</b><br><b>THEFT</b><br><b>SERIOUS</b>           | No student shall steal or attempt to steal property belonging to another person or entity.  | <b>11F.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>11F.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract     | <b>11F.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
|   | <b>12. SCHOOL DRESS CODE INFRACTIONS</b>  | <b>12.1</b>   | <b>12.2</b>   | <b>12.3</b>  |
| <b>12A.</b><br><b>SCHOOL DRESS CODE</b><br><b>MINOR</b> | All school dress codes must be in compliance with Policy JCDB. Unless a school uniform has been designated or otherwise specified, a student is expected to adhere to the following minimum school dress code requirements:<br><br>1. Clothing, hairstyles, and jewelry must not cause a disruption or constitute a health or safety hazard.<br>2. Clothing, must be of appropriate length and fit. Extremely tight clothing, sagging shorts or trousers, or baggy, oversized clothing is not permitted.<br>3. Clothing and/or jewelry must not contain words or symbols that are gang-related, offensive, insulting, embarrassing, sexually suggestive, obscene, or promote illegal behavior.<br>4. Clothing and/or jewelry must not contain any advertisement or display of words or symbols associated with alcohol, illegal drugs, or tobacco.<br>5. Caps, hats, head wraps, bandanas, hoods, or other head coverings must not be worn in the school building during the school day unless there is a special activity where they are deemed appropriate by the school principal.<br>6. Appropriate shoes, those that fit and allow for safe movement throughout the school, must be worn at all times at school and school sponsored activities.<br>7. In accordance with the recommendations of public health officials, the wearing of personal protective equipment (i.e., face coverings, masks, etc.) by students may be required as part of the student dress code | <b>12A.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference |   |  |

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|  | 13. SEXUAL OFFENSES  | 13.1    | 13.2  | 13.3   |
| <b>13A.</b><br><b>INDECENT EXPOSURE</b><br><b>(SELF-OTHERS)</b><br><b>MODERATE</b>       | <p>No student shall expose their intimate body parts in public or expose the undergarments/ intimate body parts of others. Intimate body parts include the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in <a href="http://www.atlantapublicschools.us/titleix">www.atlantapublicschools.us/titleix</a></p> <p><b>APPLICATION:</b> <i>Level 3 Discipline must be applied for Exposure of Others.</i></p>  |         | <b>13A.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>13A.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>13B.</b><br><b>SEXUAL ACTIVITY</b><br><b>SERIOUS</b>                                  | <p>No student shall consent to and participate in any form of sexual activity with another student. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in <a href="http://www.atlantapublicschools.us/titleix">www.atlantapublicschools.us/titleix</a></p>  |         | <b>13B.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>13B.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>13C.</b><br><b>SEXUAL BATTERY</b><br><b>SERIOUS</b>                                   | <p>Oral, anal, or vaginal penetration against the person's will or where the victim did not or is incapable of giving consent; touching of private body parts of another person either through human contact or using an object forcibly or against the person's will or where the victim did not or is incapable of giving consent. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in <a href="http://www.atlantapublicschools.us/titleix">www.atlantapublicschools.us/titleix</a></p> <p><b>APPLICATION:</b> <i>Contact the Discipline Office, Safety and Security and the Associate Superintendent. Level 3 Discipline and Hearing Referral must be sought for more than two offenses involving inappropriate touching within one school year. Unless the incident is being handled pursuant to the Title IX Grievance Process, Level 3 Discipline and Hearing Referral mandatory at the first offense involving penetration and in some additional circumstances.</i></p>   |         | <b>13C.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>13C.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
| <b>13D.</b><br><b>SEXUAL HARASSMENT/</b><br><b>HOSTILE ENVIRONMENT</b><br><b>SERIOUS</b> | <p>Unwelcome sexual advances, lewd gestures or verbal conduct, or communications of a sexual nature; requests for sexual favors; gender-based harassment that creates an intimidating, hostile, or offensive educational or work environment. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in <a href="http://www.atlantapublicschools.us">http://www.atlantapublicschools.us</a> <a href="http://www.atlantapublicschools.us/titleix">www.atlantapublicschools.us/titleix</a></p> <p><b>APPLICATION:</b> <i>Contact the Discipline Office, Safety and Security and the Associate Superintendent. Level 3 Discipline and Hearing Referral must be sought for multiple offenses within one semester. Level 3 Discipline may be applicable at the first offense in some circumstances. Examples of Sexual Harassment may include, but are not limited to, the following: Verbal harassment or abuse; Pressure for sexual activity; Unwelcome or inappropriate sexually- motivated or intentional touching of intimate body parts; Offensive or unwelcome sexual advances or propositions; Graphic or degrading verbal comments about an individual or their physical attributes; Conditioning the provision of an aid, benefit, or service on participation in unwelcome sexual conduct. Display of sexually suggestive objects, pictures, cards, or letters; Lewd or suggestive comments or gestures; Off-color language or jokes of a sexual nature; Demanding sexual favors accompanied by implied or overt threats concerning an individual's employment or educational status; Demanding sexual favors accompanied by implied or overt promises of preferential treatment with regard to an individual's employment or student's educational status; Sexual violence, a physical act of aggression that includes a sexual act or purpose</i></p> |         | <b>13D.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>13D.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |

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|---|---|---|---|--|
|   | 13. SEXUAL OFFENSE  | 13.1  | 13.2  | 13.3   |
| <b>13E.</b><br><b>SEXUAL MISCONDUCT /</b><br><b>INVASION OF PRIVACY</b><br><b>MODERATE    SERIOUS</b> | <p>No student shall commit any act of verbal, written, gesture-oriented, physical sexual misconduct, or invasion of privacy. Invasion of privacy may include the following: Intentionally entering an occupied restroom stall, peeking into a stall or urinal, peeking into showers or changing area, or any other behavior which attempts to invade the privacy of others, whether for sexual gratification or as a joke/prank. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in <a href="http://www.atlantapublicschools.us/titleix">www.atlantapublicschools.us/titleix</a></p> <p><b>APPLICATION:</b> <i>Contact the Discipline Office, Safety and Security and the Associate Superintendent. Unless the incident is being handled pursuant to the Title IX Grievance Process, Level 3 Discipline and Hearing Referral must be sought for multiple offenses within one semester. Level 3 Discipline may be applicable at the first offense in some circumstances.</i></p> | <b>12E.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>13E.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>13E.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-term<br>suspension or<br>expulsion. |
| <b>13F.</b><br><b>SEXUAL MOLESTATION</b><br><b>SERIOUS</b>  | <p>Sexual molestation is defined as a student doing any immoral or indecent act to or in the presence of another person, without that person's consent, with the intent to arouse or satisfy the sexual desires of either the student or the other person. This includes a student forcing another person to make physical contact with the student's intimate body parts, as defined in this Section. No student shall commit any act of sexual molestation or the attempts thereof on school property, school buses, or at school-sponsored events. Behaviors that implicate Title IX regulations (as implemented) will be managed as discussed in <a href="http://www.atlantapublicschools.us/titleix">www.atlantapublicschools.us/titleix</a></p> <p><b>APPLICATION:</b> <i>Contact the Discipline Office, Safety and Security and the Associate Superintendent.</i></p>  |   |   | <b>13F.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-term<br>suspension or<br>expulsion. |
|   | 14. TECHNOLOGY INFRACTIONS  | 14.1  | 14.2  | 14.3   |
| <b>14A.</b><br><b>AUDIO OR VIDEO RECORDING</b><br><b>MINOR</b>  | <p>Students shall not use audio or visual recording devices without the permission of a school administrator. This includes using recording devices to video, photograph, or record misbehaviors or to violate the privacy of others. Any violation will result in the device being confiscated and will also result in the student's loss of the privilege of possessing a mobile telephone or PED on school property for one calendar year. The device will only be released to the parent or guardian, who must come to the school in person for retrieval.</p> <p><b>APPLICATION:</b> <i>Behaviors that implicate Title IX (as implemented) will be handled pursuant to the District's Title IX Grievance policy.</i></p>   | <b>14A.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>14A.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>14A.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-term<br>suspension or<br>expulsion. |
| <b>14B.</b><br><b>PIRACY</b><br><b>MODERATE</b>   | <p>Students will not download, access, possess, or copy computer programs, software or other technology provided by APS for personal use. Downloading, accessing, possessing, and/or copying unauthorized files is strictly prohibited.</p>   | <b>14B.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative<br>Conference | <b>14B.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of<br>Privileges<br>Restorative<br>Conference<br>Check-in/Check-out<br>Behavior Contract | <b>14B.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral<br>to a student<br>disciplinary hearing<br>where the student<br>may face long-term<br>suspension or<br>expulsion. |



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|   | 14. TECHNOLOGY INFRACTIONS   | 14.1  | 14.2  | 14.3   |
| <b>14C. TECHNOLOGY/ COMPUTER MISUSE</b><br><b>SERIOUS</b> | <p>Students shall not purposely look for security problems (using tools including, but not limited to network sniffers, proxies, scripts, password guesser/detection) to attempt to disrupt school technology resources, engage in any activity that monopolizes or compromises school technology resources or gain or attempt to gain unauthorized access to the District's computer data, network, or systems for any purpose including phishing, hacking, and/or spamming activities. Using unauthorized web browsers (not installed on the device by APS) and/or using a Virtual Private Network is also prohibited. Behaviors that violate this rule include tampering with or damaging the District system; sharing, modifying, or altering District log-in information; accessing, copying, or modifying another user's files without authorization.</p> <p>***Multiple and/or prior infractions could lead to increased consequences</p> <p>***Behaviors that implicate Title IX regulations (as implemented) will be handled pursuant to the District's Title IX policy.</p>  | <b>14C.1 E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P Conference<br>Counselor Referral<br>Restorative Conference | <b>14C.2 E/S</b><br>1-5 Days ISS OR 1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out Behavior Contract | <b>14C.3 E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.   |
|   | <b>15. CATEGORY I WEAPONS</b>  | <b>15.1</b>   | <b>15.2</b>   | <b>15.3</b>  |
| <b>15A. CATEGORY I WEAPONS</b><br><b>SERIOUS</b>          | <p>A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell any loaded or unloaded FIREARM or a dangerous weapon, either concealed or open to view, on school property.</p> <p>A FIREARM includes a (LOADED or UNLOADED) handgun, rifle, shotgun, or other weapon which will or can be converted to expel a projectile by the action of an explosive or electrical charge.</p> <p>A dangerous weapon includes any weapon commonly known as a "rocket launcher," "bazooka," or "recoilless rifle" which fires explosive or nonexplosive rockets designed to injure or kill personnel or destroy heavy armor, or similar weapon used for such purpose. The term shall also mean a weapon commonly known as a "mortar" which fires high explosives from a metallic cylinder, and which is commonly used by the armed forces as an antipersonnel weapon or similar weapon used for such purpose. The term shall also mean a weapon commonly known as a "hand grenade" or other similar weapon which is designed to explode and injure personnel or similar weapon used for such purpose.</p> <p><b>APPLICATION:</b> <i>Mandatory Report to Law Enforcement, Area Superintendent, and Mandatory Report to the Office of Student Discipline.</i></p> <p><i>The minimum discipline for any student possessing an unloaded firearm or dangerous weapon on school property or where the District otherwise has jurisdiction to discipline is ten (10) days</i></p> |   |   | <b>15A.3 E/S</b><br><br><b>15A.3 Handgun (Unloaded)</b><br><b>15A.3.B Handgun (Loaded)</b><br><b>15A.3.2 Rifle/Shotgun (Unloaded)</b><br><b>15A.3.2.B Rifle/Shotgun (Loaded)</b><br><b>15A.3.3 Other Firearm (Unloaded)</b><br><b>15A.3.3.B Other Firearm (Loaded)</b><br><br>10 Days OSS with mandatory referral to a student discipline hearing with mandatory recommendation of expulsion for not less than one calendar year. Loaded weapons will result in permanent expulsion. |

| CODE AND TITLE   | DEFINITION AND EXAMPLES   | LEVEL 1  | LEVEL 2   | LEVEL 3   |
|--|---|--|---|---|
|  | 16. CATEGORY II WEAPONS   | 15.1   | 15.2  | 15.3  |
| <b>16A</b><br><b>CATEGORY II WEAPONS</b><br><b>SERIOUS</b>   | <p>A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell a pellet gun, paint pellet gun, or BB gun, antique firearm, pepper spray, non-lethal air gun, stun gun, taser, or any similar weapon that does not meet the definition of a Category I weapon; any Bowie, Dirk, machete, switchblade knife, ballistics knife, any other knife having a blade of two or more inches; any razor blade (e.g., straight, regular, retractable, etc.); box cutter; any bludgeon (e.g. billy club, PR-24, nightstick, spring stick, blackjack, club); any firearm muffler or firearm silencer; "look-alike" bomb; any "martial arts" device or flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely (e.g., nunchakus, nunchuck, nun chahka, shuriken, or fighting chain, etc.); any disc of whatever configuration with at least two points or pointed blades which is designed to be thrown or propelled (e.g., Chinese star, oriental dart, throwing star, etc.); miscellaneous devices such as swords, sword/knife canes, ice picks, chains, bow and arrows, knuckles made of metal, thermoplastic, wood or other similar material, objects placed on fingers, in hands, or on fists or knuckles to provide a "loaded fist," etc., or any tool or instrument which the school administration could reasonably conclude as being used as a weapon or intended by the student to be used as a weapon. In addition to the above, Category II weapons include any item defined as a weapon or hazardous object as defined by O.C.G.A. § 16-11-127.1 and 20-2-751, except for firearms and dangerous weapons (See Category I).</p> <p><b>APPLICATION:</b> <i>Mandatory Report to law enforcement, Area Superintendent, and mandatory Report to Office of Student Discipline. Intent should be considered when determining the level of discipline</i></p> |  | <b>16A.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>16 A.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion. |
|  | <b>17. CATEGORY III WEAPONS</b>   | <b>15.1</b>  | <b>15.2</b>   | <b>15.3</b>   |
| <b>17A.</b><br><b>CATEGORY III WEAPONS</b><br><b>SERIOUS</b> | <p>A student shall not possess, handle, transmit, or cause to be transmitted; use or threaten to use; sell, attempt to sell, or conspire to sell any KNIFE having a blade of less than two inches, any "look- alike" firearm, toy guns, or plastic disposable razor or slingshot. Additional Dangerous Instruments prohibited under this rule include ammunition, BBs, paint pellets, fireworks (other than "snap its", "poppers", or "pop-its" which may be addressed as a disruptive behavior), matches, lighters, stink bombs, smoke bombs, pepper spray, mace or similar instruments /items. These instruments/items are disruptive to the function of the school and may pose a safety risk.</p> <p><b>APPLICATION:</b> <i>Mandatory Report to law enforcement. Elevated discipline if dangerous instrument/ incendiary device is discharged.</i></p>  | <b>17A.1</b><br><b>E/S</b><br>1-3 Days Detention<br><br>Written Warning<br>T/S/A/P<br>Conference<br>Counselor Referral<br>Restorative Conference | <b>17A.2</b><br><b>E/S</b><br>1-5 Days ISS OR<br>1-3 Days OSS<br><br>Removal of Privileges<br>Restorative Conference<br>Check-in/Check-out<br>Behavior Contract | <b>17A.3</b><br><b>E/S</b><br>4-10 Days OSS<br><br>Possible referral to a student disciplinary hearing where the student may face long-term suspension or expulsion.  |