

# 2015 GEORGIA MILESTONES – STUDENT LEVEL DATA & ANALYSIS

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# Georgia Milestones - Background

- Georgia one of many states to receive federal Race to the Top (RttT) funding
- As one condition of RttT, states had to develop tests tied to "college and career learning standards", a.k.a. Common Core
- Georgia chose not to participate in national consortium with common test and instead developed its own tests—the Milestones—which replace CRCT and high school tests
- All students in grades 3-12 took Milestones for first time in spring 2015
- Milestones data factors into schools' CCRPI scores; beginning this year, per state law, scores used for student promotion in grades 3, 5, & 8 and as factor in teacher and school leader evaluations

# Georgia Milestones – 2015 Results

- Spring 2015 administration took place in April
- State released state-level scores in late September
- School-level scores publicly released week of November 16
- All scores and additional background information on Milestones available on <u>GaDOE</u> All scores and additional background information on Milestones available on GaDOE <u>website</u>

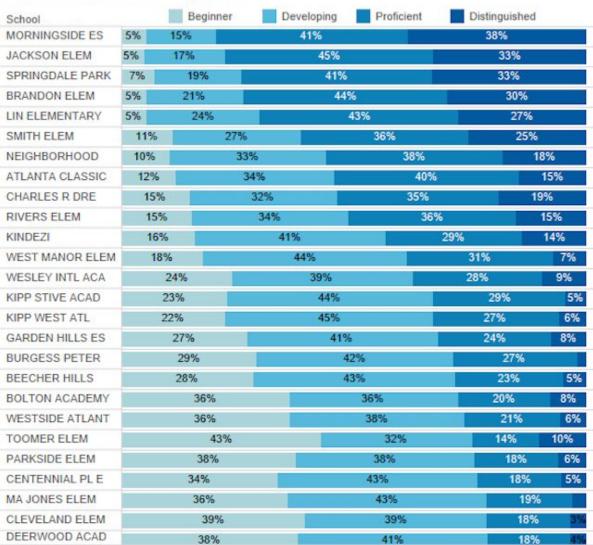
# Georgia Milestones – School Level Results

### Students at ANCS...

- Exceeded state averages for students above "Beginning" level in all areas at all grade levels (statistically equal to state average for 6<sup>th</sup> & 7<sup>th</sup> grade social studies tests)
- Compared to state had greater percentage of students at the highest performance level—"Distinguished"—on ELA and Math on 16 out of 18 tests
- Were better prepared for the demands of the new standards and assessment when you consider:
  - The average percentage of students at "Distinguished" level: ANCS 15%, GA 9%
  - The average increase in the percentage of students *not passing* more rigorous 2015 Milestones as compared to 2014 CRCT in ELA and Math:
    - Grades 3-5: Avg increase ELA: ANCS 6%, GA 21%; Avg increase Math: ANCS 6%, GA 7%
    - Grades 6-8: Avg increase ELA: ANCS 11%, GA 22%; Avg increase Math: ANCS 8%, GA 10%

# School Achievement Comparison - Grades 3-5

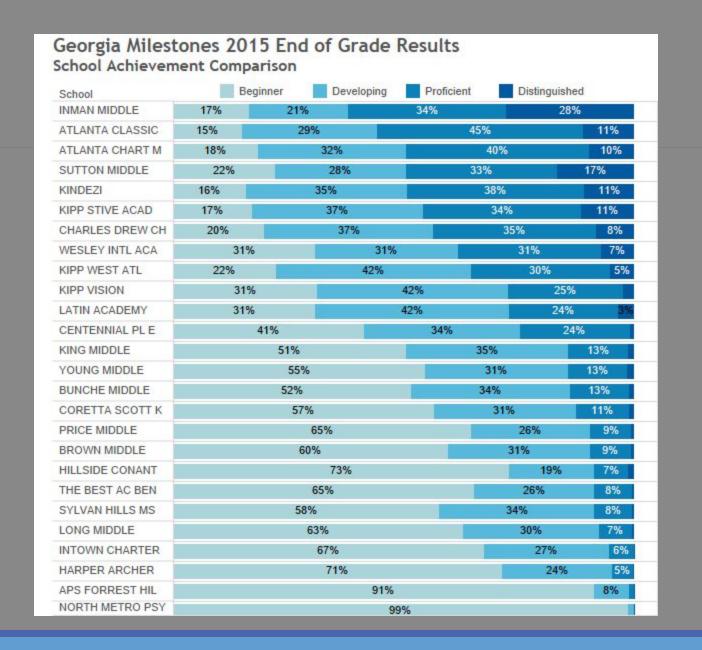
# Georgia Milestones 2015 End of Grade Results School Achievement Comparison



### Georgia Milestones 2015 End of Grade Results School Achievement Comparison

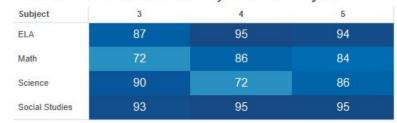
School	Beginner Developing	Proficient Distinguishe	d
VENETIAN HILLS	50%	36%	13%
CASCADE ELEM	52%	34%	13%
MILES INTERM SC	54%	33%	11%
CONTINENTAL C	50%	37%	12%
PEYTON FOREST E	51%	36%	11%
DOBBS ELEM	52%	36%	12%
WHITEFORD ELEM	46%	42%	11%
SCOTT ELEM	53%	36%	11%
HUTCHINSON ELEM	54%	34%	10%
TOWNS ELEM	59%	32%	9%
DUNBAR ELEM	57%	33%	9%
INTOWN CHARTER	64%	27%	8%
SLATER ELEM	58%	33%	8%
FINCH ELEM	55%	36%	8%
KIMBERLY ELEM	59%	32%	8%
FJ STANTON ELEM	58%	34%	8%
CONNALLY ELEM	56%	36%	8%
BENTEEN ELEM	58%	34%	7%
BETHUNE ELEM	67%	26%	7%
FAIN ELEM	63%	31%	6%
DH STANTON ELEM	68%	26%	6%
GIDEONS ELEM	65%	29%	6%
PERKERSON ELEM	64%	30%	5%
GROVE PARK INTE	68%	27%	5%
BOYD ELEM	69%	27%	4%
THOMASVILLE H	77%	200	%

# School Achievement Comparison - Grades 6-8

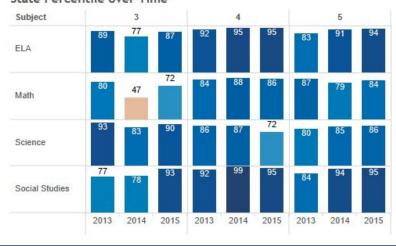


### **ANCS - Elementary**

#### 2015 Milestones State Percentile by Grade and Subject



#### State Percentile over Time



### Parkside

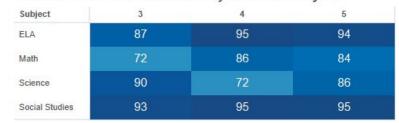
#### 2015 Milestones State Percentile by Grade and Subject

Subject	3	4	5
ELA	36	18	51
Math	51	35	36
Science	32	14	21
Social Studies	42	20	51

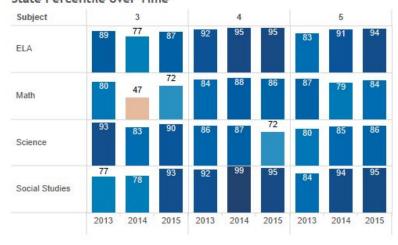


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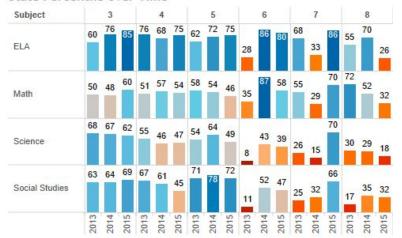
#### State Percentile over Time



## Wesley International Academy

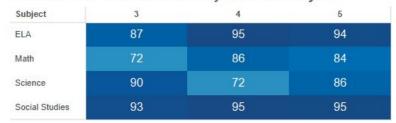


Subject	3	4	5	6	7	8
ELA	85	75	75	80	86	26
Math	60	54	46	58	70	32
Science	62	47	49	39	70	18
Social Studies	69	45	72	47	66	32

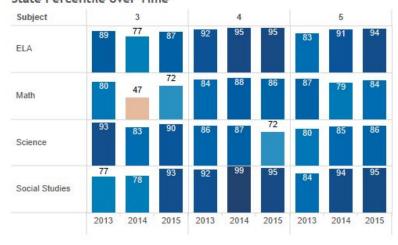


### **ANCS - Elementary**

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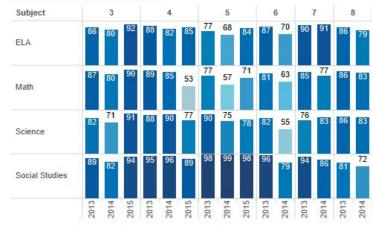


## **Drew Charter - Elementary**

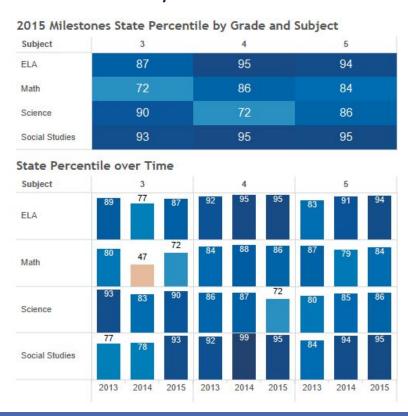
2015 Milestones State Percentile by Grade and Subject

Subject	3	4	5
ELA	92	85	84
Math	90	53	71
Science	91	77	78
Social Studies	94	89	98

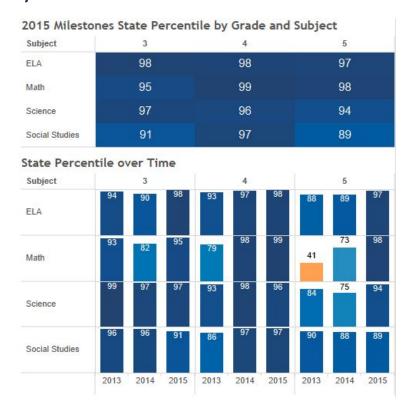
State Percentile over Time



### **ANCS - Elementary**

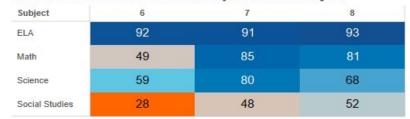


### Mary Lin



### ANCS - Middle

#### 2015 Milestones State Percentile by Grade and Subject



#### State Percentile over Time



# King Middle

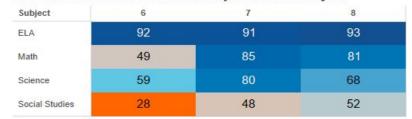
#### 2015 Milestones State Percentile by Grade and Subject

Subject	6	7	8
ELA	11	17	17
Math	18	17	22
Science	9	18	12
Social Studies	12	20	13

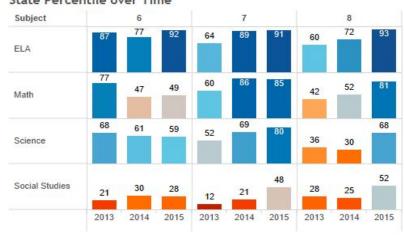
Subject		6			7			8	
ELA	13	15	11	15	12	17	17	13	17
Math	17	23	18	8	12	17	17	19	22
Science	11	15	9	6	7	18	11	15	12
Social Studies	4	13	12	14	25	20	32	8	13
	2013	2014	2015	2013	2014	2015	2013	2014	2015

### ANCS - Middle

### 2015 Milestones State Percentile by Grade and Subject



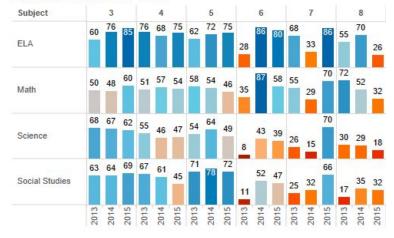
#### State Percentile over Time



## Wesley International Academy

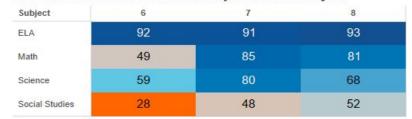
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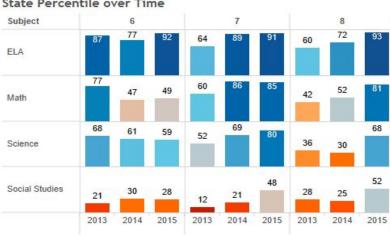


### ANCS - Middle

#### 2015 Milestones State Percentile by Grade and Subject



#### State Percentile over Time



### Drew Charter - Middle

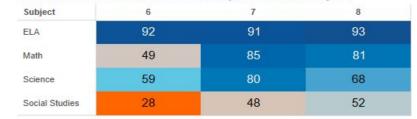
#### 2015 Milestones State Percentile by Grade and Subject

Subject	6	7	8
ELA	74	85	85
Math	43	78	75
Science	67	76	81
Social Studies	82	84	75

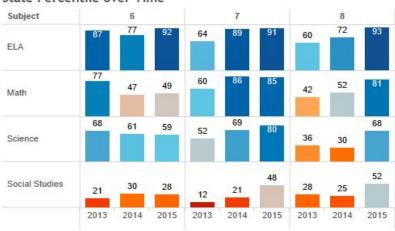


### ANCS - Middle

### 2015 Milestones State Percentile by Grade and Subject



#### State Percentile over Time

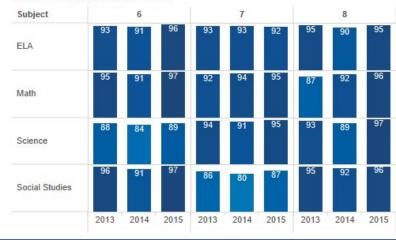


### Inman Middle

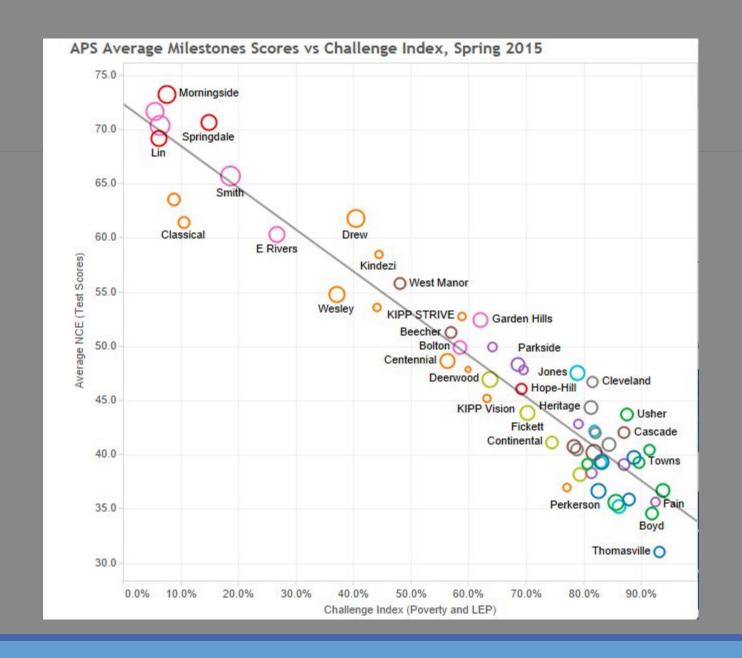
2015 Milestones State Percentile by Grade and Subject

Subject	6	7	8
ELA	96	92	95
Math	97	95	96
Science	89	95	97
Social Studies	97	87	96

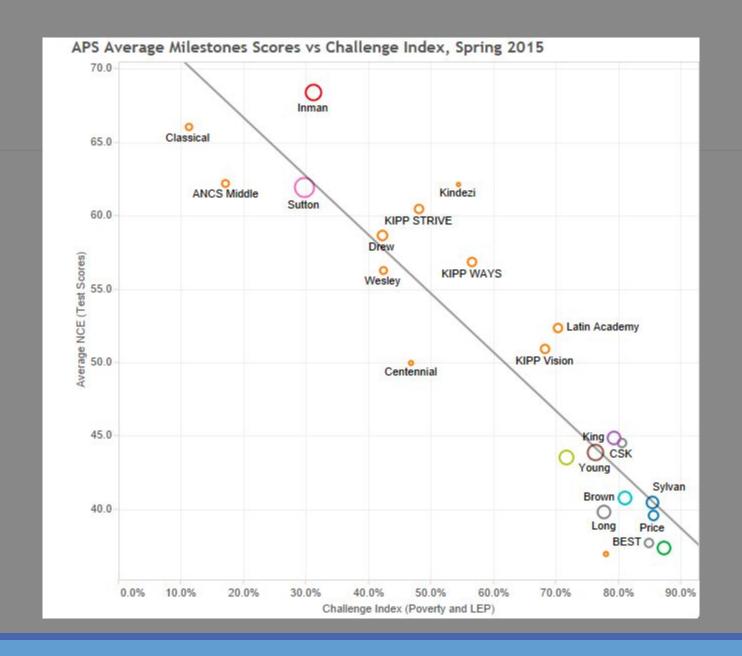
State Percentile over Time



# Milestones vs. Challenge Index - Grades 3-5



# Milestones vs. Challenge Index - Grades 6-8



# **Other Student Level Data Trends**

# Students with IEPs or 504 plans

- •In math and ELA at several grade levels, percentage of students with IEPs or 504 plans passing Milestones approximately the same as grade level as a whole
- Percentage of ANCS students with IEPs or 504 plans passing Milestones test
  29% higher on average than average percentage of students with IEPs or 504 plans statewide

# Students at ANCS for multiple years

•Students enrolled at ANCS for 2 or more years had higher passing rates on all tests than students new to the school (except for 7th grade math) and on average

# Takeaways from School & Student Level Milestones Data

- •Jumps in ANCS state percentile rank when many other schools were flat or dropped suggest our program alignment with new tests
- •Across the board, ELA skills emerge as a strength, while there appears to be room for improvement in math skills at some grade levels
- •ANCS remains in top bracket of district performance for passing rate in ELA and math, but could see growth in percentage of students in Distinguished category on those tests
- Data suggests more focused attention needs to be given to skills development of some students who are new to ANCS and/or in meeting the learning needs of some students who come from poverty
- Data suggest students with disabilities receive instruction and supports helping them to perform as well as other ANCS classmates and better than peers with disabilities at other schools

ANCS Governing Board 2

# **Some Next Steps**

- Collaborating with KIPP Metro Atlanta Schools for comparative analysis of 2015
  MAP data at our schools for correlation with 2015 Milestones data and predictive information about 2016 Milestones
- Working with diversity/equity facilitation team to consider achievement data of student subgroups and how we might better serve the needs of all students
- Using collaboration time to tune our own student assessment rubrics so that students can be more appropriately challenged or supported
- •Continuing to give attention to the arts, social-emotional development, research skills, physical wellness, and other areas ANCS considers important that are not captured by Milestones, MAP, or other standardized tests