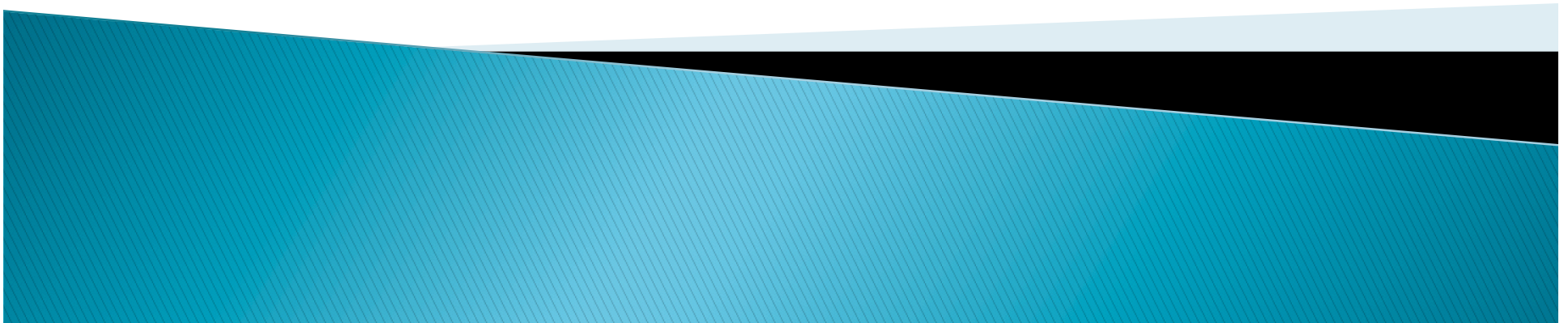




**ANCS Governing Board Committee Reports
April 2013**



Overview of Committee Reports

- ▶ Accountability & Compliance
- ▶ Finance
- ▶ Personnel
- ▶ Operations
- ▶ Fund Development

Accountability & Compliance

Information Items

- ▶ 8th Grade Writing Assessment
- ▶ Annual Surveys
- ▶ College & Career Readiness Performance Indicators (CCRPI)

Accountability & Compliance

8th Grade Writing Assessment

- All students in Georgia public schools in grades 3, 5, 8 and 11 participate in [Georgia writing assessments](#)
- ANCS charter agreement academic achievement goal 3 states that “students will demonstrate growth on the Georgia Writing Assessment” using the following measure:

Cohorts for the state writing assessment will be formed in the fifth grade. The goal for each cohort of students will be for the percentage of students performing below standard on the fifth grade writing assessment to decrease by at least twenty percent (20%) by the time that cohort takes the eighth grade writing assessment.

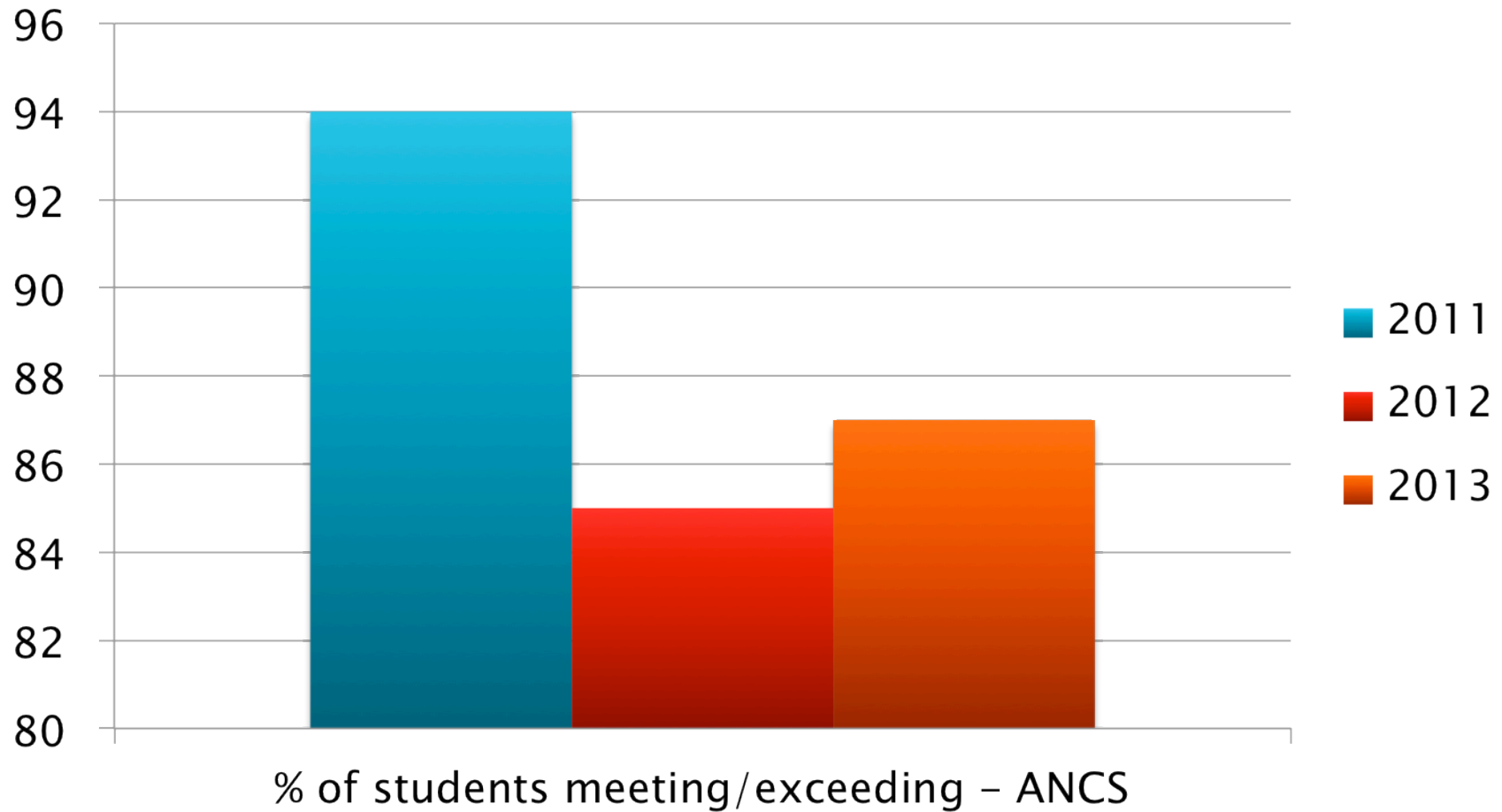
Accountability & Compliance

8th Grade Writing Assessment

- 28% of current 8th grade cohort did not meet standards on 5th grade writing assessment
- 13% of current 8th grade cohort did not meet standards on 8th grade writing assessment, exceeding target goal by 11%

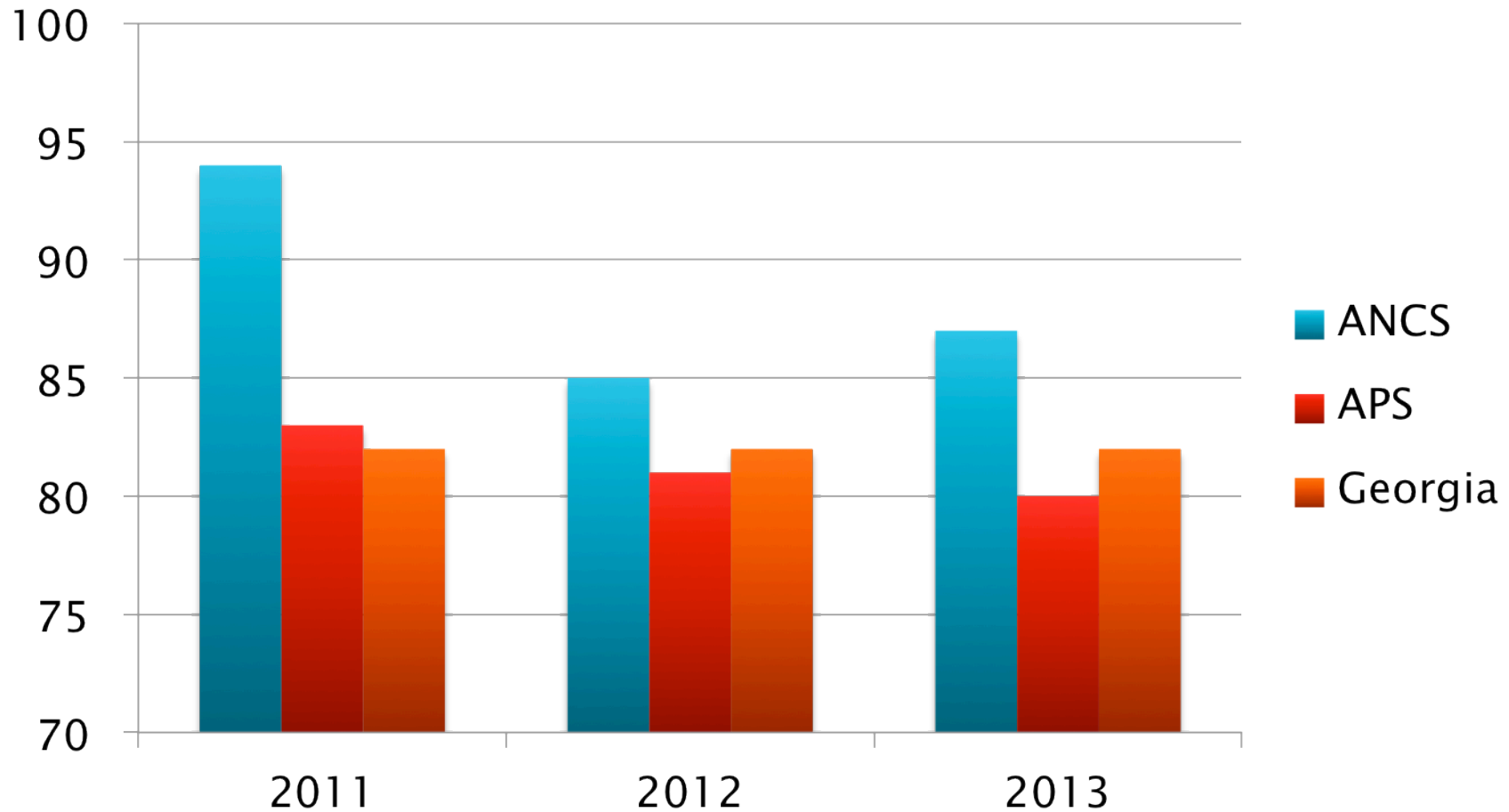
Accountability & Compliance

8th Grade Writing Assessment



Accountability & Compliance

8th Grade Writing Assessment



Accountability & Compliance

Annual Surveys

- Annual surveys of parents/guardians, faculty/staff, and students were open through late February to second week in March and have now closed
- Survey responses reviewed by campus leadership teams and K-8 leadership team
- Survey data used in individual professional development meetings, for school wide planning, and as a measure of organizational success

Accountability & Compliance

Annual Surveys

- ANCS charter agreement organizational goal number 1 states that “the percentage of parents satisfied with the overall quality of their child’s education shall meet or exceed 85%” as measured by an annual survey
- 92% of respondents to parent survey indicated they are satisfied with the overall quality of child’s education at ANCS

Accountability & Compliance

Annual Surveys

Results from 2012–13 Annual Surveys (some questions not included for confidentiality purposes)

- Elementary Campus Parents
- Middle Campus Parents
- K–8 Faculty/Staff
- Middle Campus Students

Accountability & Compliance

Annual Surveys

Key positive trends from survey results:

- High levels of satisfaction with school across groups
- Parents and students feel teachers know their students well
- Strong collegiality and collaboration among faculty members
- Parents feel students have been asked to do meaningful and worthwhile activities

Accountability & Compliance

Annual Surveys

Key trends indicating possible need for change from survey results:

- Struggles with accessing and effectively using school-home communication tools, particularly blogs
- Varied language and structures for curriculum planning, assessment, and reporting
- Inconsistent approaches to managing student behavior
- Support needed for more effectively meeting needs of academically advanced students
- Bumpy transition for some from elementary campus to middle campus

Accountability & Compliance

Annual Surveys

Preliminary plans already in place to address these trends:

- School-home communication focus group of parents and teachers
- Summer faculty work group to analyze and edit K-8 curriculum maps for consistency
- Development of teacher guidebook to teaching and learning at ANCS
- K-8 focus on Conscious Discipline for next school year
- Recruiting a cadre of teachers to participate in “gifted education” training and facilitate sessions with other teachers about meeting needs of academically advanced students
- Ad hoc committee of teachers, parents, and PTCA forming to implement more holistic elementary to middle transition plan

Accountability & Compliance

College & Career Readiness Performance Indicators

- *See separate introductory presentation about College & Career Readiness Performance Indicators*

Finance

Information Items

- FY13 Budget Update
- FY14 Budget Update

Action Items

- SY13–14 Class Sizes
- FY14 Personnel Position Additions

Finance

FY13 Budget Update

- *Please see separate “FY13 YTD Budget-to-Actuals” and “FY13 Funding Issues Update” reports*

Finance

FY14 Budget Update

- *Please see separate “FY14 Budget Model” report*

Finance

FY14 Revenue and Expense Action Items

- *Action item:* Approval of 2013–14 SY class sizes

Grade Level	2012–13 Class Size	2013–14 Class Size
K	16	17
1 st –2 nd	22	23
3 rd –5 th	24	23
6 th –8 th	26	26

Finance

FY14 Revenue and Expense Action Items

- *Action item:* Approval of creation of new or expanded positions

Position	FTE addition in budget
Executive Director	0.75
Principal (MC)	0.5
Lead Teacher (EC)	3
Academic Assistance Teacher	0.5
Special Education Teacher (MC)	1
Maintenance Generalist	0.5

Personnel

Information Items

- ▶ Returning Faculty Status for 2013–14
- ▶ Middle Campus Principal Search Update

Personnel

Returning Faculty Status for 2013–14 SY

- ▶ School leadership has reviewed intentions to return for 2013–14 school year with all faculty and staff members
- ▶ 7 employees not returning for 2013–14 school year
- ▶ Remaining 81 employees have indicated intention to return for 2013–14 school year
- ▶ Voluntary exit surveys will be provided to departing employees by Personnel Committee Chair prior to end of school year

Personnel

Middle Campus Principal Search Update

- ▶ Middle Campus Principal position posted in various venues week of March 25
- ▶ Application deadline of April 15
- ▶ Lisa Roberson (Personnel Chair) and Matt Underwood (Executive Director/Middle Campus Principal) co-facilitating search team

Personnel

Middle Campus Principal Search Update

- ▶ Search team members draw from different aspects of ANCS school community:
 - Michelle Blackmon
 - Mary Campbell Jenkins
 - Lara Zelski
 - Aaron Goodson
 - Josephine Lindsley
 - Maria Larson
 - Lindy Settevendemie
 - Jennifer Dickie

Personnel

Middle Campus Principal Search Update

- ▶ Search team reviewing applications from top internal and external applicants week of April 15
- ▶ School visits and interviews with search team week of April 22–April 29
- ▶ Search team narrows field and invites final candidates for “meet and greet” opportunities with parents/students, faculty/staff, and board week of April 29–May 6
- ▶ Candidate for position recommended to board by May 21

Operations

Information Item

- ▶ 2013–14 Student Enrollment

Operations

2013–14 Student Enrollment

- Open application period for new students ended on March 11
- Two information sessions for all prospective students and families were held at each campus during February and March
- Public lottery conducted on Thursday, March 28 at 6:00 PM at the elementary campus
- All grade levels now full for 2013–14 school year

Operations

2013–14 Student Enrollment

- 231 students currently on wait list

- Students on wait list at each grade level:
 - K: 82
 - 1st: 39
 - 2nd: 37
 - 3rd: 21
 - 4th: 19
 - 5th: 15
 - 6th: 11
 - 7th: 5
 - 8th: 2

Fund Development

Information Items

- ▶ Auction Review
- ▶ FY13 Annual Campaign Update

Fund Development

2013 Auction Review

- The 2013 auction was a huge success and netted the school just over \$100,000
- Many thanks to Cat Jaffin, Amy Damiani, and the auction team for organizing such a terrific event

Fund Development

FY13 Annual Campaign Update

- Annual campaign report as of 3/31/2013 will be distributed separately due to time constraints in closing books for March caused by holiday break