

# **College & Career Readiness Performance Indicators (CCRPI)**



**Informational Presentation  
Atlanta Neighborhood Charter School**

**Spring 2013**

# Overview



- Background
- CCRPI Points, Weighting, and Reporting
- What is Measured?
- CCRPI and ANCS

# Background



- ❑ In spring 2012, Georgia received waiver from U.S. DOE from the “adequate yearly progress” (AYP) provision of the Elementary and Secondary Education Act
- ❑ In Georgia for grades 3–8, AYP measured student performance on CRCT in Reading, ELA, and Math and student attendance

# Background

- ❑ As a part of waiver from the AYP provision, Georgia (and 34 other states who also received waiver) had to develop a new statewide accountability system to meet “college and career readiness” standards
- ❑ Georgia DOE has continued to develop, review, and publish different components of the CCRPI accountability system from June 2012 to present
- ❑ Information about CCRPI in Georgia is still being approved and communicated to school districts, but all schools—including charter schools—will be expected to comply with requirements



**Dr. John D. Barge, State School Superintendent**  
*"Making Education Work for All Georgians"*

### College and Career Ready Performance Index (CCRPI)

District: 801 - Central School District

Title I School:

No

School: 0101 - George Washington High School

Grades:

9, 10, 11, 12

Overall CCRPI Score	Achievement	Progress	Achievement Gap Closure	Exceeding the Bar	Star Ratings
<b>CCRPI Score</b>					
0.0					
<b>Sum of Achievement, Progress, Achievement Gap Closure and Challenge Points</b>					
Achievement Points	Progress Points	Achievement Gap Closure Points	Challenge Points		School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points	
			0	0	
0.0	0.0	0.0	0.0		★ ★ ★ ☆ ☆
					★ ★ ★ ☆ ☆

**Achievement:** Based on All Indicators

**Progress:** Utilizes Student Growth Percentiles (SGPs)

**Achievement Gap Closure:** Utilizes Lowest Quartile Scale Scores

**Challenge Points:** ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

# CCRPI Point Components

**Note: The overall CCRPI score is based on a total of 100 points**

- **Achievement** = Performance on all Indicators
- **Progress** = Performance on student growth percentiles (SGP' s) related to CRCT' s and EOCT' s
- **Achievement Gap Closure** = Performance on the lowest quartile of scale scores as compared to the state mean
- **Challenge Points:**
  - **A) ED/EL/SWD Subgroups Meeting Performance Targets** = Additional points earned by comparing the percent of ED/EL/SWD students in the school who meet the subgroup' s performance target to the total percent of ED/EL/SWD students in the school
  - **B) Exceeding the Bar** = Additional points earned by documented evidence of student achievement related to individual indicators
- **Financial Efficiency** = Operational 2013-14 - No Points – Star Rating Only
- **School Climate** = Operational 2013-14 - No Points – Star Rating Only

# CCRPI Points and Weighting

<b>CCRPI Points</b> 100 Points Possible		
Achievement	Progress	Achievement Gap Closure
<b>70% = 70 Points</b>	<b>15% = 15 Points</b>	<b>15% = 15 Points</b>
Content Mastery = 40% = 28 points		
Post High School Readiness = 30% = 21 points		
Graduation Rate = 30% = 21 points		

1. **N Size = 15**
2. **Addition of the 4 Year Cohort Graduation Rate** - The “Graduation Rate” category on the high school indicator list will include both the 4-Year Cohort Graduation Rate and the 5-Year Extended Cohort Graduation Rate. Both rates will be reported and calculated within the Achievement Points category.
3. **Cumulative Impact** - Recognizing that 7 of the 19 High School CCRPI Indicators and 6 of the 14 Elementary/Middle School CCRPI indicators are difficult to attain at the 100% level, a cumulative loss of points can result. Therefore, select indicators (highlighted in green) will be benchmarked at the 95<sup>th</sup> percentile of statewide performance.
4. **Additional Exceeding the Bar Indicator** - To place increased emphasis on personalizing building climates, beginning in 2013-2014 an additional Exceeding the Bar indicator will be operational on the high school, middle school and elementary school indices:  
 “School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (Operational in 2013-2014)”
5. **Challenge Points** - The Overall Score now includes the opportunity for schools to earn additional points in two categories: 1) ED/EL/SWD Subgroups Meeting Target; 2) Exceeding the Bar. The ED/EL/SWD points will be calculated by multiplying the percent of ED/EL/SWD students who meet the subgroup performance target by the number of possible points a school can earn. The number of points that a school can earn will be based on the percent of ED/EL/SWD students in the school. The Exceeding the Bar Points will be obtained by schools applying for points credit on the individual Exceeding the Bar indicators. The ED/EL/SWD subgroup points combined with the Exceeding the Bar points comprise Challenge Points. A maximum of 10 Challenge Points are added to the score obtained by combining performance scores on Achievement, Progress, and Achievement Gap Closure.

OVERALL CCRPI SCORE						
Achievement Points	Progress Points	Achievement Gap Closure Points	ED/EL/SWD Subgroups Meeting Performance Target Points	Exceeding the Bar Points	Financial Efficiency Rating	School Climate Rating
					★ ★ ★ ☆ ☆	★ ★ ★ ☆ ☆



## Performance Flags

### Highlights and Challenges

Subgroup Performance	End of Course Tests								
	Graduation Rate	9th Grade Literature	American Literature	Mathematics I	Mathematics II	Biology	Physical Science	U.S. History	Economics
American Indian / Alaskan									
Asian / Pacific Islander									
Black									
Hispanic									
Multi-Racial									
White									
Economically Disadvantaged (ED)									
Students with Disabilities (SWD)									
English Learners (EL)									

**Performance Flag Legend:**



Subgroup met both State and Subgroup Performance Targets



Subgroup met State but not Subgroup Performance Target



Subgroup met Subgroup but not State Performance Target



Subgroup did not meet either the State or Subgroup Performance



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All of Georgia's Students"

## College and Career Ready Performance Index, Elementary School, Grades K - 5

### CONTENT MASTERY (CRCT in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate  $\geq$  95%)
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate  $\geq$  95%)
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate  $\geq$  95%)
4. Percent of students scoring at Meets or Exceeds in science (required participation rate  $\geq$  95%)
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate  $\geq$  95%)

### POST ELEMENTARY SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring at Meets or Exceeds on the Grade Five Writing Assessment (required participation rate  $\geq$  95%)
9. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650
10. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850
11. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters (operational in 2012-2013)
12. Student Attendance Rate (%)

### PREDICTOR FOR HIGH SCHOOL GRADUATION

13. Percent of students in Grade 5 passing at least 4 courses in core content areas (ELA, mathematics, science, social studies) (optional in 2012; required 2013 and beyond)
14. Percent of CRCT assessments scoring at the Exceeds level

## *Exceeding the Bar: a companion to the College and Career Ready Performance Index for Elementary Schools*

In addition to the fourteen (14) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 1 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies)
2. Percent of students earning a passing score in world language courses
3. Percent of students earning a passing score in fine arts courses
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. \*Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
6. Percent of students in grades 1-5 with a fully documented ***Fitnessgram*** assessment
7. School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Governor Deal's Early Literacy Initiative, comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)
8. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (operational in 2013-2014)

**To be considered at a later date for inclusion on the mandatory indicators or as an Exceeding the Bar indicator :**

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All of Georgia's Students"

## College and Career Ready Performance Index, Middle School, Grades 6 - 8

### CONTENT MASTERY (CRCT in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)

1. Percent of students scoring at Meets or Exceeds in ELA (required participation rate  $\geq$  95%)
2. Percent of students scoring at Meets or Exceeds in reading (required participation rate  $\geq$  95%)
3. Percent of students scoring at Meets or Exceeds in mathematics (required participation rate  $\geq$  95%)
4. Percent of students scoring at Meets or Exceeds in science (required participation rate  $\geq$  95%)
5. Percent of students scoring at Meets or Exceeds in social studies (required participation rate  $\geq$  95%)

### POST MIDDLE SCHOOL READINESS

6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
7. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
8. Percent of students scoring at Meets or Exceeds on the Grade Eight Writing Assessment (required participation rate  $\geq$  95%)
9. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050
10. Percent of students completing 2 or more state defined career related assessments/inventories by the end of grade 8
11. Percent of students with a complete state defined Individual Graduation Plan by the end of grade 8
12. Student Attendance Rate (%)

### PREDICTOR FOR HIGH SCHOOL GRADUATION

13. Percent of students in grade eight passing at least four courses in core content areas (ELA, mathematics, science, social studies)
14. Percent of CRCT assessments scoring at the Exceeds level

## *Exceeding the Bar: a companion to the College and Career Ready Performance Index for Middle Schools*

In addition to the fourteen (14) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 6 - 8 earning a passing score in above grade level core courses (ELA, mathematics, science, social studies)
2. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
3. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE)
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of students in grade 8 scoring proficient/advanced on the 21<sup>st</sup> Century Skills Technology Assessment
6. Percent of students in grades 6 - 8 with a fully documented ***Fitnessgram*** assessment
7. School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)
8. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (operational in 2013-2014)

**To be considered at a later date for inclusion on the mandatory indicators or as an Exceeding the Bar indicator:**

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



Dr. John D. Barge, State School Superintendent  
"Making Education Work for All of Georgia's Students"

# College and Career Ready Performance Index, High School, Grades 9 - 12

## CONTENT MASTERY (END of COURSE TESTS in some areas to be REPLACED by COMMON CORE ASSESSMENTS in 2014-15)

1. Percent of students scoring at Meets or Exceeds on the Ninth Grade Literature End of Course Test (required participation rate  $\geq 95\%$ )
2. Percent of students scoring at Meets or Exceeds on the American Literature End of Course Test (required participation rate  $\geq 95\%$ )
3. Percent of students scoring at Meets or Exceeds on the Mathematics I/GPS Algebra (transitioning to CCGPS Coordinate Algebra) End of Course Test (required participation rate  $\geq 95\%$ )
4. Percent of students scoring at Meets or Exceeds on the Mathematics II/GPS Geometry (transitioning to CCGPS Analytic Geometry) End of Course Test (required participation rate  $\geq 95\%$ )
5. Percent of students scoring at Meets or Exceeds on the Physical Science End of Course Test (required participation rate  $\geq 95\%$ )
6. Percent of students scoring at Meets or Exceeds on the Biology End of Course Test (required participation rate  $\geq 95\%$ )
7. Percent of students scoring at Meets or Exceeds on the US History End of Course Test (required participation rate  $\geq 95\%$ )
8. Percent of students scoring at Meets or Exceeds on the Economics End of Course Test (required participation rate  $\geq 95\%$ )

## POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of CTAE Pathway Completers earning a national industry recognized credential, or a passing score on a GaDOE recognized end of pathway assessment (operational in 2014-2015)
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of graduates earning 2 or more high school credits in the same world language (operational in 2013-2014)
14. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
15. Percent of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT
16. Percent of EOCT assessments scoring at the Exceeds level
17. Student Attendance Rate (%)

## GRADUATION RATE

18. 4-Year Cohort Graduation Rate (%)
19. 5-Year Extended Cohort Graduation Rate (%)

## *Exceeding the Bar: a companion to the College and Career Ready Performance Index for High Schools*

In addition to the nineteen (19) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates taking a nationally recognized college entrance examination
2. Percent of graduates earning credit in a physics course
3. Percent of first time 9<sup>th</sup> grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies)
4. Percent of first time 9<sup>th</sup> grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies)
5. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
6. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
7. \*Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project  
(moves to face of CCRPI in 2016-2017)
8. Percent of students in International Baccalaureate High Schools (IB) completing IB Career-Related Certificates (operational in 2012-2013)
9. School or LEA-defined innovative practice accompanied by documented data supporting improved student achievement: **examples include but are not limited to**-participation in Charter System status, students enrolled in a Georgia College and Career Academy, partner participation in Race to the TOP award, participation in Striving Reader initiative, participation in dual language immersion program, participation in Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), comprehensive implementation of Response to Intervention (RTI) and/or Positive Behavioral Interventions & Supports (PBIS)
10. School or LEA-defined interventions or practices designed to facilitate a personalized climate in the school: **examples include but are not limited to**-comprehensive Teachers as Advisors program; comprehensive mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning programs; peer mediation; conflict mediation. (operational in 2013-2014)

### **To be considered at a later date for inclusion on the mandatory indicators or as an Exceeding the Bar indicator:**

\*Percent of tested students scoring at a proficient level on a Soft Skills Assessment (moves to face of CCRPI in 2014-2015)

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

# CCRPI and ANCS



- All public schools—including ANCS—must comply with the state’s CCRPI requirements
- CCRPI requirements will replace AYP requirements in charter schools’ agreements with DOE



# CCRPI and ANCS



- K-8 Leadership Team finalizing CCRPI “action plan” with two primary goals:
  - ▣ Build understanding within the ANCS community about what the CCRPI are, and;
  - ▣ Move ANCS towards meeting the requirements of the CCRPI accountability system in a way consistent with the Common Principles of the Coalition of Essential Schools at the core of teaching and learning at ANCS.

# CCRPI and ANCS



- Plan will lay out responsibilities, timeline, resources, and communication for the following actions:
  - ▣ Informational presentations to faculty/staff and parents
  - ▣ Point person to manage each indicator for CCRPI for ANCS, including training, tracking, and reporting
  - ▣ Development of ANCS position statement on CCRPI to provide framework for how CCRPI interacts with ANCS mission