

The number of students qualifying for and receiving special education services at the ANCS elementary campus has increased since last school year. This increase is reflected in the full time enrollment (FTE) count summary chart below (special education FTEs listed as “level 1” to “level 5”).

| Elementary Campus     | (A)    | (B)    | (C)    |
|-----------------------|--------|--------|--------|
| FTE student count #'s | Oct/14 | Mar/14 | Oct/13 |
| Kg                    | 71     | 71     | 71     |
| Kg EI                 |        |        |        |
| Gr 1-3                | 204    | 203    | 205    |
| Gr 1-3 EI             | 7      | 7      | 8      |
| Gr 4-5                | 132    | 133    | 133    |
| Gr 4-5 EI             | 4      | 5      | 5      |
| Gr 6-8                |        |        |        |
| Middle School         |        |        |        |
| Gr 9-12               |        |        |        |
| Level 1               |        |        |        |
| Level 2               |        |        |        |
| Level 3               | 10     | 6      | 7      |
| Level 4               | 4      | 4      | 4      |
| Level 5               |        |        |        |

*Most recent FTE counts for ANCS elementary campus*

This increase in students receiving special education services necessitates additional staffing to meet the needs of students and to remain in compliance with state regulations governing teacher load and student ratios in special education.

An FTE count is based on the amount of time each student spends receiving a particular type of instruction each school day and total FTE funding is calculated based on the average of the past three FTE counts (for reference, see:

[http://atlncs.org/wp-content/uploads/2014/08/Charter\\_School\\_Funding\\_101.pdf](http://atlncs.org/wp-content/uploads/2014/08/Charter_School_Funding_101.pdf)). Based on the ANCS elementary campus three-count average, the adjusted allocation projection for this school year sees an increase of approximately \$18,000 due to the increase of special education FTEs captured in the FTE averaging.

**Recommendation:** Approve creation of 1 FTE special education teacher position and 1 FTE student aide position at elementary campus for remainder of 2014-15 SY. Total expenditure amount: \$36,057