

E/E Task Force Meeting Recap/Report 10/30

In Attendance: Matt, Lara, Jill, Denise, Elizabeth, David and Suzanne

Enrollment expansion scenarios

Add one additional Kindergarten class in year one of enrollment expansion
Add one additional class each K-2nd in year one of enrollment expansion

Facilities for enrollment expansion scenarios

Adding mobile units to one or both current grounds
Securing additional facility for some or all grade levels
Building out to one or both current facilities

These two work groups should consider their questions with the following assumptions:

Class sizes at the level they were at for the 2011-12 school year

Staffing configurations reflect current ratios and FTEs, though possible suggested changes can be placed into “parking lot” for full task force to consider

Major changes to educational program should not be made to “fit” a facility, though possible suggested changes can be placed into “parking lot” for full task force to consider

Any major questions or issues that come up during work group discussions that may warrant the discussion of the full task force should be placed into a “parking lot” for a future task force meeting.

Guiding Questions for Educational Program/Staffing Work Group

Questions:

1. What grade level configuration among the facilities is most appropriate for students and teachers in each scenario in years 1-3 of enrollment expansion and also at full growth?
2. Based on responses to question 1, what staffing configuration (teaching faculty and admin/support staff) among the facilities is most appropriate for students and teachers in each scenario in years 1-3 of enrollment expansion and also at full growth?

Guiding Questions for Finance & Facilities Work Group

Questions:

1. What are the rough financial projections in each scenario in years 1-3 of enrollment expansion and also at full growth?
2. What are the benefits and drawbacks to each facilities option from a resources (financial, political, etc.) standpoint?

