

TAG Program Presentation  
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I. Quick assessment/findings - our desire to implement a TAG program, but limited funding under state-approved models

II. What a potential gifted program could look like - three state-approved models

- A. Resource
- B. Collaboration (model that works best with ANCS philosophy)
- C. Cluster grouping

III. Potential cost of the program (time, energy, and money)

- A. Testing/scoring
- B. Designated teacher

IV. How funding works

- A. How students would be identified (3-6% of population), screening process
- B. FTE's - Phil Andrews

V. What's next?

- A. Providing gifted certification opportunities to teachers
- B. Other potential models at ANCS