

### **Priority Goals**

## **Three Year Objectives**

## Strategic Initiatives for 2017-18

#### 1. Work towards IB authorization

- 2. Continue class size reduction plan
- 3. Explore possible preK/preschool program parternship/development
- 4. Develop comprehensive students assessment results report

## 1. Establish representative "diversity & equity" team to guide focus on 10th common principle

- 2. Collaborate with existing efforts to maintain affordable housing in attendance zone
- 1. Adopt new employee compensation
- 2. Plan for shared K-8 faculty meeting time
- to focus on schoolwide equity work
- 1. Support new PTCA executive committee
- 2. Begin planning for long-term sustainability of CREATE program

# 1. Implement new donor management system

academic, social-emotional, & physical growth of all students with high expectations for all, including exceeding external accountability standards.

Teaching & Learning: To support

**Diversity:** To build upon current diversity by creating proactive program to improve, retain, and realize benefits of student diversity that reflects socioeconomic and racial diversity of Jackson cluster.

Faculty & Staff Development: To be a school of choice for talented educators through competitive compensation, quality professional development, and emphasis on employee well-being.

Parent & Community Partnership: To strengthen the partnership between the school and its families and to engage the wider community—especially within APS—

Fundraising & Resource Development: To strengthen fundraising infrastructure to expand and diversify sources of funding with a goal of 20% non-public funding and a reserve fund to weather funding drops.

Facilities & Operations: To plan for and implement facilities and technology improvements that result in consistency between campuses, enhanced school image, and promote sustainability.

**Governance Capacity:** To continue development of board capacity in strategic governance, resource development, and community outreach.

- Develop K-8 learning expectations & desired outcomes
- Develop plan for enhancing arts, technology, language, & health/wellness
- Establish student assessment system
- Develop diversity plan for outreach & support
- Address enrollment/retention obstacles for underserved families
- Develop plan to maximize benefits of student diversity
- Enhance recruitment with focus on diversity, excellence, and high potential
- Strengthen levers for retention (compensation, support needs)
- 3. Enhance development opportunities
- Enhance parent/school partnership
- Strengthen ANCS/APS/Jackson cluster relationship
- Institute collaborative learning center for outreach and dissemination to wider community
- Increase parent giving to 100% participation
- Enhance donor outreach, management, & recognition efforts
- Establish reserve funds of at least \$1 million & policy for their use
- Develop long-term facilities plan
- Build facilities reserve fund
- Implement multi-year technology
- Implement "farm to school" program
- Establish advisory council or add community members to board
- Develop plan for ongoing governance training
- Create metrics to assess board performance



- 1. Review and update technology strategic
- 2. Pursue external funding to deepen and expand "farm to school" program

1. Begin process of creating next multiyear ANCS strategic plan



To be a dynamic learning community where students become life-long learners, develop self-knowledge, and are challenged to excel.

#### MISSION

ANCS uses the principles of the **Coalition of Essential Schools to: BUILD** an empowered and inclusive community of students, parents, and educators

ENGAGE the whole child intellectually, social-emotionally, and physically **HELP** all students to know themselves and to be known well by their community CHALLENGE each student to take an active role as an informed citizen in a global society **COLLABORATE** with the larger community to advocate for student-centered schools